



Term 3 | Week 10 2024

CELEBRATION NEWSLETTER

2024 ISSUE #3

Term 3 has been full of major events, many of which are celebrated in this newsletter. We hope you enjoy reliving so many of the memorable occasions that involved our students and showcased their talents, their skills and their hard work. These are three of the amazing artworks from students that were exhibited at our recent Arts in the Park - and there's more inside.



PRINCIPAL'S MESSAGE

Term 3 is always a busy period in the life of a school with exams, major events and special activities organised for the ongoing learning of our young people.

This term is typically a celebration of the creative endeavours of our students as artists and performers. But it is also a time where we recognise the work of those members of staff who are not teachers but without whom the school could not run efficiently and effectively.

It is also a time when we acknowledge the academic achievements of our students either through participation, in subject-based competitions or through recognition of continued growth in key areas of numeracy and literacy.

We continue to celebrate our developing student leaders and all those students whose attendance has been maintained at a very high level.

Again, so much of what we celebrate in this newsletter is only possible with the initiative and efforts of our teachers, our executive staff, our non-teaching staff and our parent/carer community. I want to express my deepest thanks to each of these groups for all that they do to make Erskine Park High School such a great place.

Regards, Mrs Boyall 😊



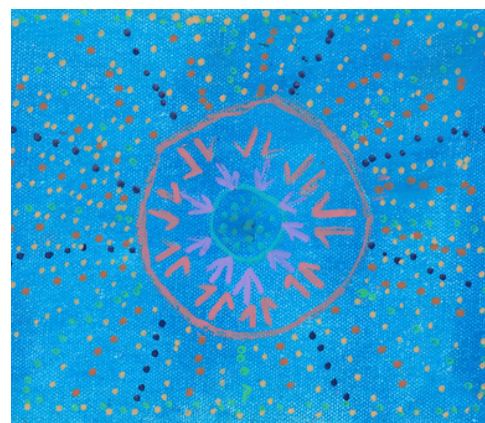
NAIDOC WEEK

At the start of this Term Erskine Park High School participated in NAIDOC Day celebrations. We had students who spoke about what NAIDOC means to them and what this year's theme "Keep the fire burning: Blak Loud and Proud" means to them and the significance it has within the Aboriginal community. We then had our Aboriginal Dance group perform.



Since NAIDOC week, Uncle Wes Marne (102 years old) sadly passed away. We have received permission from the family to publish his image in our celebration newsletter.

For our NAIDOC celebrations, students participated in an Art competition where they drew either traditional Aboriginal art that was meaningful to them or they created an artwork that aligned with the theme "Keep the fire burning: Blak Loud and Proud". We had over 30 students participate and the results were amazing.



GREENING AUSTRALIA

This term students worked with Greening Australia to plant native trees, plants and bush tucker throughout the school. We have planted large trees to grow on the oval to provide more shade during summer. There are native and smaller plants planted in our new yarning circle and we have planted bush tucker in our garden beds that we hope to use for cooking and education throughout the school.



POST-SCHOOL UNIVERSITY

Our Principal Jenny Boyall, met with representatives from Western Sydney University (Sophie Partridge and Jim Miesko) to explore suitable post-school university options for our students.

The school is currently involved in some WSU programs, namely Pasikifa Achievement to Higher Education, Fast Forward and Pathways to Dreaming. There are more programs that we are exploring which will create even more opportunities for our students.



VARIETY NIGHT

After countless hours rehearsing and refining performances, the school's Variety Night was unleashed. It was greatly received by an enthusiastic audience who witnessed the talents from our amazing students performing dance, rock and contemporary items. Thank you to all those who supported the event by coming along on the night to celebrate the skills and abilities of our students.



STEPS CONCERT

The annual STEPS Concert was held at Penrith Panthers showcasing performances from schools within the St Clair and Erskine Park area. The audience appreciated the high standard of performances from our dance troupes displaying our school's evolving arts program. A big thank you to Ms Tulloch, Ms Mizzi and Mr Serra for all the preparation and countless rehearsals for this year's show.



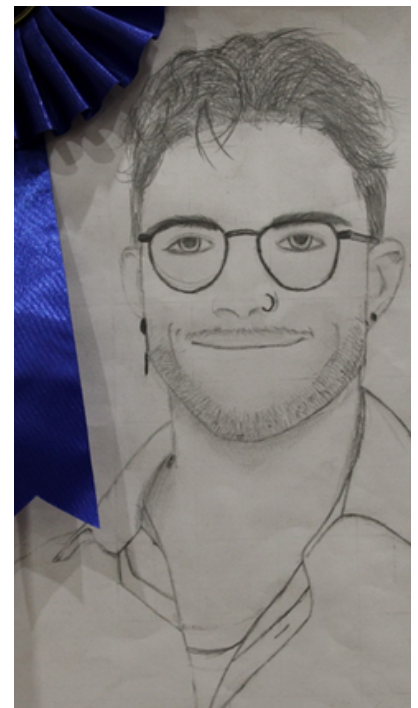
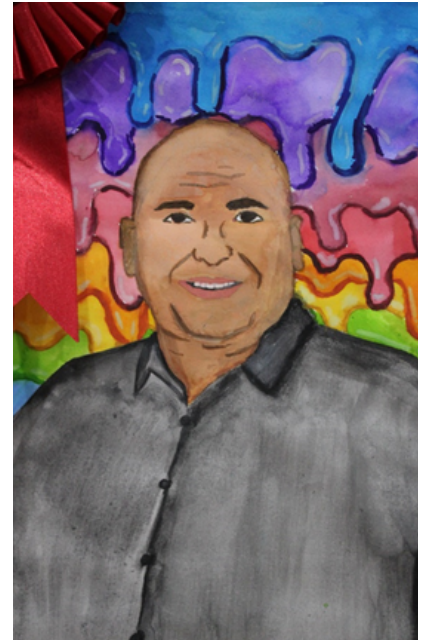
ARTS IN THE PARK

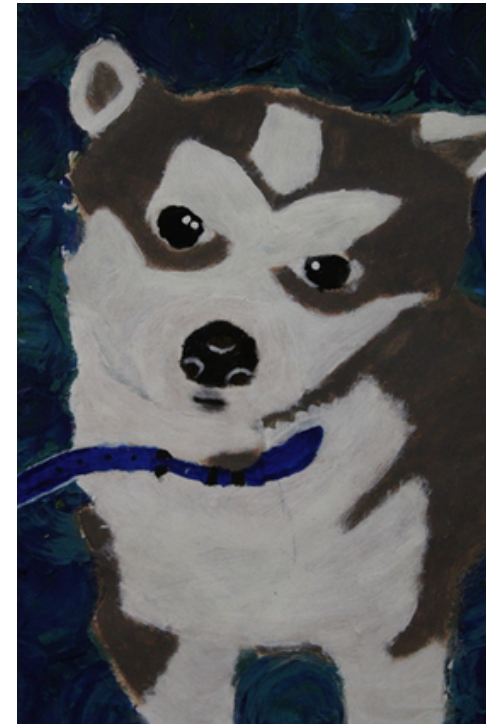
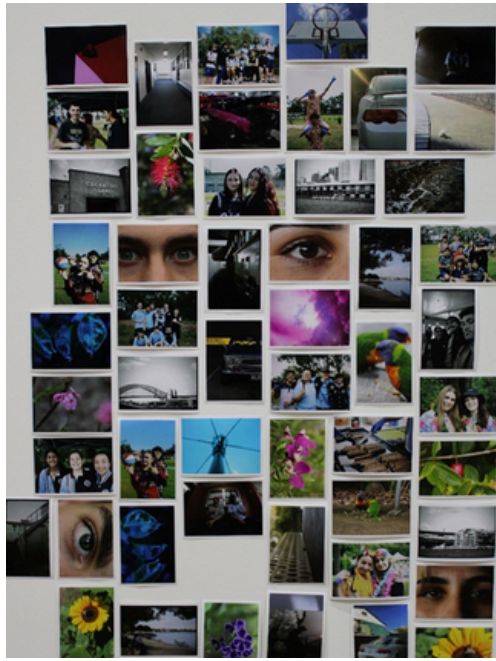
The climax of developmental, theoretical, and practical based lessons leads each year to the creation of artworks and musical items, showcased in our annual Arts in the Park. Erskine Park's talented Visual Art, Photography, Ceramics, Visual Design and Music students contributed to the 3 day exhibition.

On display were HSC Visual Arts Major Works alongside a great variety of junior and senior work ranging from paintings, drawings, sculptures, photographs, prints, designed objects, and textured artworks.

The Bald Archies, the school's annual student portrait competition of the Erskine Park High School teaching staff, was very popular both as a demonstration of realistic and caricature portraits of our teachers.

An enormous thank you to the Creative and Performing Arts Team for their hard work and enthusiasm in setting up and dismantling the exhibition and to the local community for attending and supporting the Creative and Performing Arts at Erskine Park High School.





FEATURED FACULTY

SASS



What I like about my job:

“I like working at Erskine Park High School because the staff work well together and help each other out. The students are eager and fun to be around, making every day enjoyable”. (Monique Kucinic)

“I like working at EPHS as it is an inviting and safe environment where I grow as a worker and a person. Coming to work here does not feel like work because all the students and staff are both entertaining and enjoyable to be around”. (Alanna Casey)

“I love working here, because I have the opportunity to work with really great students, who I try to make a difference in their day to day life, whether that be to help with school tasks, or being there if they need someone to talk to and support them or just to build relationships that will impact positively to their school journey. The students make a positive impact in my life and make every day worth it. With such supportive staff, our school runs smoothly and makes it a pleasure to be here”. (Kate Fletcher)

“I love working at Erskine Park High School. I like the work/life balance and flexibility - being able to enjoy school holidays with my family. I like facing new challenges/tasks in my new role working with the Inclusive Education team”. (Kylie McMahon)

“I love my job and I like the people I work with”. (Linda Barak)

“After working more than 10 years at EPHS, I enjoy working with all the amazing staff and love supporting the students in the classroom. Jo Pracy

It's such a pleasure to be able to interact with the students and share my love of books. Not only can I recommend great books, but I also receive suggestions for expanding our library - as well as my own reading”.

(Paige Moore)

“Watching some of the students grow and mature into great young adults in senior years”. (Joanne Pride)

“I Love the people that I get to work with as they make the work place warm and welcoming. It allows me to have a good work life balance and is an awesome place to work”. (Amy Burley)

“I love working at EPHS because it is an extremely welcoming and fun environment.

I thoroughly enjoy supporting all staff and students and love the work-life balance it provides”. (Jackie Bagala)

“I enjoy working as a science lab assistant because I get to share my passion for science by helping students learn through fun experiments. It's great to be part of a team that makes science exciting for everyone”. (Mahnoor Ehtisham)

“Being able to walk around the school and feel the spirit of caring for students and their learning amongst staff is one of the reasons I love to work at Erskine Park High School”. (Mekiafa Oli)

“EPHS’s student and staff cultural diversities make it a great place to work. Special shoutout to all the teachers that make every classroom a great experience for students”. (Jordan Ruwhiu)

“I enjoy the challenges of the school environment, and in improving the classroom experience with technology solutions, for both staff and students”. (Brandon Jameson)

“I like working at EPHS, because I like working with and helping students in everyday living skills to become more independent”. (Sharen McWilliams)

“I enjoy working at Erskine Park High School because I have the opportunity to support vulnerable students, helping them overcome challenges and witnessing their incredible growth as they gain confidence”. (Olivia Auddino)

“I love working at Erskine Park High School because the culture here is so supportive and energetic, everyone's focused on helping students succeed, and it's a great environment to be part of every day”. (Jaspreet Kaur)

“I like working at EPHS because staff and students are great”. (Jan Jones)

“I love the dynamic environment because signing in Auslan for deaf/hard of hearing students and being the bridge between the hearing world and deaf world is such a great privilege. I also highly value the connections with staff and students as well”. (Louisa Helard)

“The smiling faces of the kids each morning and the laughs we have in the staffroom”. (Narelle Setter)

“I enjoy working as a kitchen assistant at Erskine Park because the teaching staff are always supportive and create a positive, collaborative environment. Their dedication to the students and teamwork make every day fulfilling and enjoyable”. (Jodi Hutchen)

“I like working with the staff and the satisfaction of completing jobs around the school”. (Con Tzortzis)

“I like working with my colleague’s who have become great friends and watching the farm grow”. (Wayne Tabone)

“I like the work/life balance and the people I work with and interacting with the parents and students”. (Karina Ardizzone)

“I enjoy working here because the staff are supportive, we work well together and I like helping the parents of our students and seeing the students grow and mature”. (Jelena Kucinic)

SALSA LEADERSHIP WORKSHOP

Erskine Park High School has been involved in the SALSA (Students as Lifestyle Activists) program for over 10 years. This year the program celebrated its 20th Anniversary and in honour of our long-term commitment the school was awarded a trophy which was presented to our Principal Mrs Boyall. The SALSA program focuses on developing leadership skills in student peer influencers who work towards achieving and maintaining good health and a positive lifestyle amongst their student community.

The Year 10 SALSA leaders workshop allowed our students to extend upon their knowledge and understanding of the SALSA program. They were inspired and given an opportunity to network with students from other schools and develop their interpersonal and leadership skills. The GWS Giants were guest presenters, involving students in some practical activities linked to the SALSA focus of healthy lifestyles.

Some student reflections on the day:

- “Being in a group, meeting new people playing sports”. (Sireen)
- “Meeting the good looking players”. (Tegan)
- “The amazing food”. (Tegan)
- “The people who were running the program and the food”. (Leihana)
- “Meeting new people, some of the activities and the food”. (Hannah)
- “Being interactive with other schools and combining thoughts to make our schools more active”.
- “Meeting new people was good and so was the food”. (Annalise)
- “Meeting new people, learning leadership skills and good food”. (Paige)
- “Talking to other schools, the most fun part was the physical activity”. (Oriwa)



VICTOR CHANG CARDIAC RESEARCH INSTITUTE SCHOOL SCIENCE AWARDS

These awards were developed to foster and encourage an interest in science among secondary school students and to promote science as a viable and interesting career path.

Erskine Park High had 2 award winners in 2024 who were presented with a certificate of Outstanding Achievement in science at a formal ceremony in late August.

The successful students were:

Nadia Chandra

Nadia is a dedicated, intelligent and hardworking student who has excelled in Physics, Chemistry and Biology. Nadia demonstrates a deep understanding of complex scientific concepts and a remarkable ability to apply this knowledge in practical settings. Nadia works well collaboratively and independently, takes every opportunity to encourage others to achieve their best and inspires her peers with her dedication, integrity and intellectual curiosity.

Sakarava Narain

Sakarava is a diligent, driven and compassionate student who has excelled in Chemistry, Physics and Biology consistently achieving high grades. His commitment to excellence is evident in his proactive engagement in scientific research and extracurricular activities related to science. Sakarava embodies intellectual curiosity and is a compassionate and supportive peer. Sakarava is committed to improving human health and aspires to be a doctor.



STAGE 5

ABCN: Women in Leadership

Top Blokes:

During this term a group of Year 9 boys began the Top Blokes program, designed to empower boys to become confident and responsible.

As part of the program, the boys develop and discover a range of skills including resilience, empathy and positive masculinities. The Year 9 boys work alongside youth workers to explore a range of wellbeing topics and learn to become 'Top Blokes'.

One student commented about the program:

"I enjoy that top blokes is open and I can speak freely"
- Michael Saab

Some of our Year 10 girls participated in a three week leadership program run by the Business Partnership Education Group ABCN. They were supported by mentors who are professionals in the corporate world. Thank you to Ms Howell, Ms Bousfield and Miss Tulloch for supporting the girls throughout the course. It was outstanding to see our students shine! The girls identified that they learnt the following from the course:

- "To create goals".
- "This program taught me that it is not stuck up to say things that I am good at".
- "How to recognise success, mine and others".
- "Teamwork and achievements".
- "I learnt that it is okay to make mistakes because you can learn from them".
- "That it is okay to have your own opinions when dealing with situations".
- "How to deal with failure and how to manage my time better".
- "It is okay to fail".
- "How to preserve and time manage my time".
- "That anyone can be a leader it just takes time, trial and determination".



Year 9 and 10 students attended the **Western Sydney Uni Pathways to Dreaming** excursion to Sydney Zoo.

The students learnt traditional dance, sat through a storytelling workshop learning about all different dreamtime stories and learnt about different types of bush tucker and their uses.



FUTURE THINKERS IN STAGE 5

Future Thinkers aims to build creative and innovative problem solving skills through the process of design thinking. Design thinking is a human-centred approach to innovation increasingly used by organisations to transform challenges into opportunities. Research on the future of work indicates that these problem-solving, critical thinking and judgment skills are key transferable enterprise skills for the Australian workforce to remain competitive and thrive in a rapidly changing the global economy.

Future Thinkers involves small groups of students working with mentors in teams to create solutions to a problem using the design thinking methodology, and at the end of the session the students present their results.

Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future. No prior knowledge of design thinking is required.

Some of the students thoughts about the program included:

- “The importance of life and the importance in feeling welcome into the community, connected, and supported.”
- “I've also realised that being social and connecting and sharing your ideas with others can help you in many ways.”
- “This allows you to understand another's perspective and be respectful of their choices”.



LEGAL STUDIES - LEARNING FROM THE COURTS

Year 11 and 12 Legal Studies students enjoyed an excursion to Downing Centre Local and District Courts in Week 6. They witnessed the court processes in action and deepened their understanding of Australia's legal system.



YEAR 11 & 12 LEGAL STUDIES

YEAR 9 AND 11 BUSINESS IN THE QUAD - MARKET FAIR DAY

The students from the Year 11 Business Studies and Year 9 Commerce classes ran a Market Fair Day as part of their learning of the topics 'Business Planning' and 'Running a Business'. Students successfully sold their goods including cupcakes, kebabs, lollies, pizza, butter chicken, brownies, Afghani burgers, mango rice, etc to their peers and teachers.



LITERACY WEEK

As part of the activities of a combined school Literacy and Numeracy Week, we conducted a spelling bee competition for all year groups. All participants and prize winners were acknowledged during a whole school assembly.

Students depending on the Year they are in had to contend with spelling some of the following words:

Whimsical – Chauvinism – Idiosyncrasy – Claustrophobia - Facetious



Spelling Bee participants and prize winners.
Congratulations to all participants and prize winners.

Stage 4 Winner – **Olivia Filmer**
Stage 5 Winner – **Jazzmine Molar**
Stage 6 Winner – **Sam Aljabary**

NUMERACY WEEK

We celebrated Numeracy Week for the first time this year at Erskine Park High School, which ran from August 29 to September 4.

Over 50 students successfully completed the numeracy problem of the day each day via the year group Google Classrooms. Overall winners included:

Jordan Jara, Morteza Hazara, Mustafa Al Jabiri.

Additionally, we completed some hands on numeracy activities during lunch time.

Corey Provest was the winner of our Suduko challenge and **Francis Dolores** was the winner of the guessing jar competition. We look forward an even bigger Numeracy Week for 2025.



HISTORIANS AT WORK

EXPERIENCES OF WORLD WAR 1

Year 9 Students were visited by Tony Fryer and William Peet from the St Marys RSL sub branch. They spoke to our students about experiences of the ANZACs during World War 1 and showed artefacts from the War.



INVESTIGATING HISTORY by Dylan Clarke and Alysha Tester

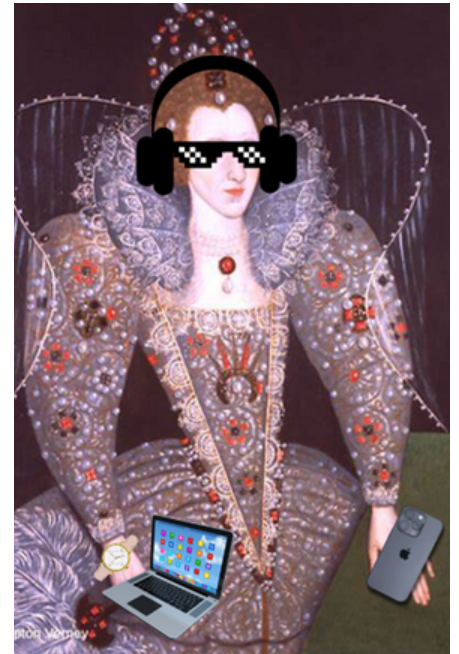
This Term Year 7 have started their History units. On the topic 'Investigating History', students were asked to think like historians. An activity Year 7 students completed was to look at examples of *Anachronism* which is when things from other time

periods are misplaced in an historical source.

Students examined anachronistic visual sources such as: a carving on an ancient tomb that showed someone using a telephone, or a photo from World War 2 showing someone using the internet. We discussed how these sources were anachronisms because modern items in the image hadn't been invented at the time the source was originally made.

Year 7 students came to the conclusion thinking like an historian means examining sources carefully, looking for conflicting things that may mean a source is unreliable or has been manipulated. It may not be trustworthy.

Here are some student examples of some anachronistic sources they created in class. Can you identify the historical event or person and the anachronisms in the pictures?



SCIENCE WEEK

During Week 4 of this term, Erskine Park High School celebrated Science Week with the theme "Species Survival." Students participated in a variety of exciting in-class and outdoor activities, including endangered species scavenger hunt, morning trivia, and a sausage sizzle. Classroom activities ranged from the fascinating whale snot experiment to the "Battle of the Beaks" challenge and thrilling escape rooms. Students and staff were awarded certificates and prizes for their participation in various activities, making the week even more memorable. The students loved the experience, gaining insight into why species survival is more important than ever and that our survival depends on theirs.



Endangered Species Scavenger Hunt

Scientific Name: *Pseudophryne corroboree*
Common Name: Corroboree Frog

GENERALLY THREATENED

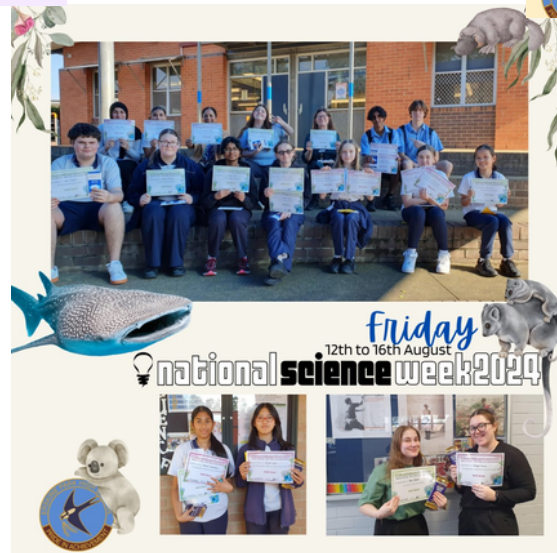
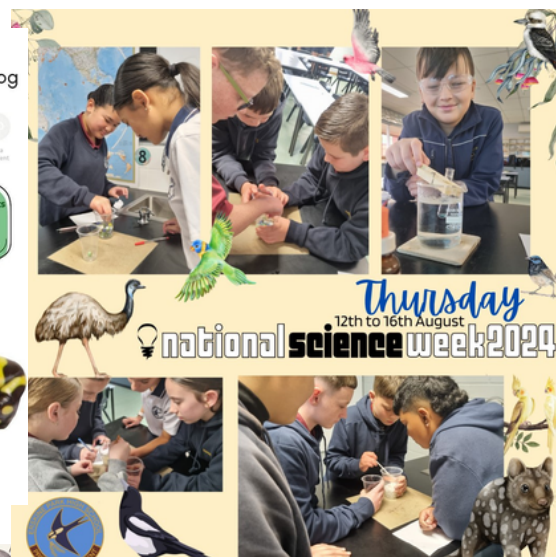
EX	EW	CR	TH	LC	NT	LS	DD
Extinct	Extinct in the Wild	Critically Endangered	Endangered	Vulnerable	Near Threatened	Least Concern	Data Deficient

They are the about the same size as a paperclip! 2.5-3cm in length and weight 3g!
 Females are slightly larger than male.

Found in a few patches of marshlands and sclerophyll forests under logs and subterranean boxes of south-eastern NSW and ACT. Taronga zoo is breeding and releasing insurance colonies.

The first vertebrate discovered to produce their own poison, rather than obtaining it via diet. The poison acts as a defence against predation and microbial skin infections. Potentially lethal to mammals, like us, if ingested.

national science week 2024
 12th to 16th August



“What I enjoyed about Science Week was the treasure hunt, the activities and the sausage sizzle on the last day of the week”.
 (Arndria)

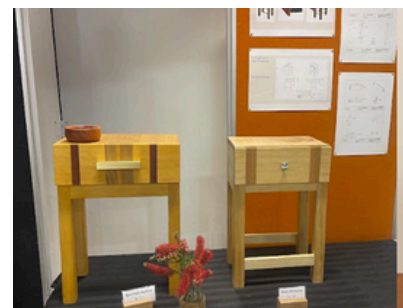
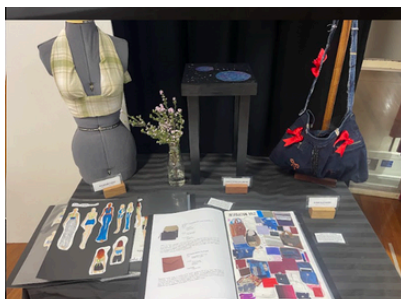
“What I enjoyed about Science Week was the activities, trying to find the animal of the day, that we got prizes for if you found it. I also liked the sausage sizzle on the last day”. (Bella)

GROWING AND MAKING IN TAS

Our school farm is an amazing place for students to learn about agriculture. The students have cared for a large variety of plants and have incorporated fresh produce from the farm into their Food Technology lessons. On the school farm you can also find chickens and ducks that provide us with eggs. Mr Harvey and his Yr. 7 Aspire class have been working very hard to make the farm look as fantastic as it does.



This is the first year that TAS projects have been on display at our annual “Arts in the Park” exhibition. We showcased Year 11 Industrial Technology Timber projects, where the students made a bedside table and compiled a portfolio as evidence of their work. Year 11 Design and Technology projects and portfolios were also on display, showing our talented students’ design skills. The Year 10 Industrial Technology Timber students have been mastering the lathe to shape timber into wooden bowls and vases and Year 7 Technology Mandatory made spice racks using techniques and equipment to ensure their project was of top quality.



INCLUSIVE EDUCATION - OUT AND ABOUT

As we head into the final stretch of the school year, we want to keep you informed about the exciting and fun activities happening in the Support Unit. Our focus this term is not only on academic success but also on celebrating our students' achievements and enhancing our community engagement.

Tenpin Bowling Competition

Our students have participated in the interschools Tenpin Bowling Competition held at Zone Bowling Rooty Hill during August. The students completed two rounds of bowling, competing against other local schools. All four students enjoyed the competition on the day and displayed excellent sportsmanship. Congratulations to our participating students **Casey, Caleb, Nickolas, and Jerel** Well done to you all!



Community Access

Students have gained so much confidence catching public transport using Opal Cards and being able to use the cash register and managing personal budgets while on Community Access. This term we also went to Parramatta Park as well as Bungarribee Park where students were able to enjoy a picnic, cook a BBQ and enjoy each other's company.

Primary Proms

Our students from the Ellis class will be using their Auslan to participate in the Primary Proms. This features a Combined Primary Choir of 450 voices, together with outstanding instrumental and vocal items from public schools across NSW. They performed in the Centennial Hall of the Sydney Town Hall on Tuesday 24th September.



PREMIERS READING CHALLENGE AND THE INCLUSIVE EDUCATION STUDENTS

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. Interested students have been participating in this challenge with the help of our Librarian Mrs Boon and Ms Daines to read through books together as a group and practice their skills reading aloud.



We have also enjoyed teaching AUSLAN to anyone willing to learn on Fridays at lunch 2 in room 9. So far students have learned the alphabet, colours, symbols and with many extension opportunities for those enthusiastic learners.



AUSLAN CLUB
AUSTRALIAN SIGN LANGUAGE

TIME: LUNCH 2
WHERE: ROOM 9
WHEN: EVERY FRIDAY!!!

COME LEARN HOW TO SIGN!
EVERYONE (STAFF OR STUDENT) IS WELCOME!

I LOVE YOU

TALK TO THE HAND
Deaf Awareness

The poster features a decorative border of colorful hands at the top and bottom. On the left, there is a hand sign for 'I LOVE YOU' with a speech bubble containing the text 'I LOVE YOU'. On the right, there is a hand sign for 'TALK TO THE HAND' with the text 'Deaf Awareness' written below it.

CELEBRATING THE STUDENTS WHO HAVE OVER 90% ATTENDANCE TERM 3

Year 7

Hamza Akrami
Deaun Al Hassan
Kyle Alberto
Jan Alokou
Mason Ancilleri
Lucas Angus
Kobe Barrett
Jordan Bartha
Scarlett Bellemore
Alyson Benson
Stephen Berin
Sienna Bodrilla
Ryan Brouwer
Jacob Cachia
Ruby Catania
You Ming Chong
Alyssa Clare
Ella Clarke
Xander D'Rozario
Ava Dautzenberg
Bayllie Davidson
Ryan Davies
Patrick Diaz
Georgia Dickson
Arndria Dolores
Nikola Domingue
Rory Donaldson
Leilani Donlan
Sienna Epstein
AJ Falanaipupu
Eric Ferguson
Erin Gallop
Ceylin Gencturk
Abuzer Haidari
Ahamed Hasan
Riley Heard
Emily Hopfe
Lachlan Howard
Hassan Ismail
Jayden James
Jordan Jara
Elanah Jose
Mackenzie King
Xander Lane
Zoe Leonard
Emma Lim
Taylah Luckie
Breanna Magele
Daisy Maiava
Sandra Makario
Sunny Mancuso
Aaron Mani

Manny Mariner
Stef Markovska
Jake Martin
Morylin Martin Martin
Phoenix Maxwell
Dilan Mehmet
Justin Michael
Harrison Milutin
Kamran Mirzai
Angelo Morales
Dylan Niland
Rana Ozkan
Connor Patterson
Avaya Penehoe
Dhaani Prajapati
Payson Puni
Glenn Reid
Izayah Reid
Jason Roberts
Joey Saab
Hayden Shearan
Selena Shortland
Charlotte Skuse-Hourn
Casey Sonter
Micheal Stone
Raiden Tijam
Mason Tongia
Danny Wawn-McDuff
Angus Wicht
Zavier Wolfgram
Liam Wright
Nate Wright
Leah Yopp

Year 8

Tahlia Alessio
Jett Allison
Ayesha Asif
Max Azzopardi
Edward Billett
Evan Bishop
Onyx Brandolino
Cohen Brooker-Hancock
Lachlan Brown
Yujin Byun
Riley Channells
Heidi Chillingworth
Nate Colbran
Marley Cox
Jasmine Creswell
Tabatha Daffy
Chloe Daley
Hannah Daniel

Brooklyn Davis
Olivia Dawes
Elizabeth Desira
Stephanie Dorman
Maddison Dowd
Kieran Duong
Alexis Egan
Olivia Filmer
Lucas Fisher
Jordan Furness
Brenden Gallop
Xienna Gierke
Josie Hall
Mathaus Hemmings
Destiny Heta
Morgan Kendrick
Jagroop Khehra
Alawia Kolka
Logan Ledwith
Aurora Marks
Josh Matthews
Jackson McGilvray
Savannah Mizzi
Lincoln Morgan
Laurence Nafatali
Max Oldfield
Max Paynting
Ruby Peddieson
Blair Potts
Benson Puni
Zahra Qasimi
Amelia Rasteen
Hailie Rohr
Sahse Salih
Makayla Sanders
Ethan Sheen
Solomon Shortland
Dean Smith
Jayden Tatafu
Shaun Taylor
Danial Thom
Lema Gehad Wardeh
Ruby Whalan
Lucas Willcocks
Sabrina Wolthers
Grace Yeboah
Nathan Young
Paul Zamagias

Year 9

Dylan Ahmet
Ruhullah Akrami
Marwa Al-Uqabi
Safa Al-Uqabi

Noor Awad
Noah Baxter
Leah Brotherstone
Teagan Brown
Isabell Burton
Keely-Lyn Bushel
Ying Chong
Charlie Costenoble
Micah Cowell
Gabriella Cribbin
Owen Dautzenberg
Francis Dolores
Olivia Donovan
Brynesh Dutt
Lucas Ebirim
Aleah Fabiano
James Ferguson
Connor Gotch
Jade Herd
Dzakirah Herdy
Kiah Heta
Taimana Hona
Lucas Isaacs
Jayden Janev
Yasmin Jawad
Ayah Jebril
Kaylah Jose
Annika Khov
Roumina Khov
Myleigh King
Shanujan Kirushanthan
levi Latu
Rylee Lloyd
Ana Luckie
Mary-Mabelle Maiava
Sienna Mallia
Tiana Mancuso
Ayden Maybury
Katelyn Mcdermott
Emma McGinley
Georgia McGugan
Rhys Micallef
Imogen Mills
Abigail Muscat
Brooklyn Myers
Bhaerav Narain
Jeremy Noake
Zaydee Olvina
Hayley Patterson
Paul Poles
Peter Poles
AJAY Prakash
Kayla Roberts
Rey Angelo Robles

CELEBRATING THE STUDENTS WHO HAVE OVER 90% ATTENDANCE TERM 3

Kaecee Rosidi
Leilani Russell
Michael Saab
Atakan Salih
Shanice Santiago
Lutfullah Shafayi
Asad Siddiqui
Eshaan Singh
Ashlea Spain
Xavier Stacy
Ryan Taylor
Jazmine Theodoropoulos
Valery Urdanegui
Kaatje Van Der Meij
Tahlie Walker
James Ward
Zayne Whalen-Waterton
Benjamin Willdern
Charlotte Wilson
Mysha Yousaf
Alexis Zaragoza

Year 10

Kaylan Ahmet
Mustafa Al Jabiri
Ramin Alizada
Hannah Augustinsen
Daniel Austin
Hayden Barlow
Cooper Bonora
Jazz Borg
Zoe Brouwer
Ashton Brown
Zach Byers
Esha Chandra
Corey Clarke
Lily Clarke
Lucas Colbran
Ryan Corney
Steven Cowan
Annabelle De Giorgio
Melissa De Salvo
Jacob Deane
Leighton Dehghan
Rishal Dutt
Rylan Fardell
Ella Fisher
Hannah Gallop
Caleb Glover
Mitchell Goddard
Tristan Ha
Cooper Hanson
Keeley Haywood
Benjamin Howard
Mackenzie Hughes-Joseph

Mikayla Imad
Erika Jansen
Ranusha Kirushanthan
Anna Kolka
Ryan Kumar
Monsin Kyaw
Phyusin Kyaw
Jonathan Lolohea
Mackenzie Mallia
Saige McCarroll
Tanin Mirzai
Gabriella Montgomery
Jessica Montgomery
Lachlan Moss
Tegan Myburgh-Sisam
Ulrik Ochoa
William Oldfield
Alessandro Panuccio
Dennis Pavlov
Leihana Penehoe
Corey Provest
Daniel Rolls
Joseph Russell
Jake Sharpe
Cameron Shearan
Grace Sobiecki
Deegan Strathearn
Sireen Sub Laban
Kaan Suleyman
Lucas Swain
Zhaliya Tanielu-Park
Raymond Taylor
Jayden Tester
Jared Tosswill
Tolga Vasfi
Jonathan Vieira
Jaxon Weinert
Alesha Wick
Jordan Williamson
Shea Wilson
Fetuli Woods-Fonua
Laurin Young
Brayden Zanetic
Daniel Zullo

Year 11

Orbay Abusneineh
Amali Ahmet
Georgia Arce
Areeb Arslan
Christopher Attard
Jhai Barlow
Joumana Baroudi
Mohamad Baroudi
Finn Baxter
Gabriel Bejjani

Matthew Bell
Alicia Borg
Larissa Bowen
Tristan Cachia
Natalee Camilleri
Nadia Chandra
Divyanka Chetty
Daniel Cridland
Tai Daniel
Maddison Day
Lana De Graaff
Javraj Dhadlie
Charley Donovan
Nayshan Dunnet
Rahzana Elmasri
Riley Fazekas
Archie Fraser
Mercy Furner
Dilhan Gencturk
Jayden Golik
Lachlan Gorbould
Dakota Greczko-USmar
Rhianna Hand
Mikale Hemmings
Declan Howson
Dean Hussain
Zain Hussain
Liam Jackson
Azmeel Khan
Taylor Lawrence
Paige Leonard
Madison Mancuso
Anna Markovska
Rylie Maxwell
Charlotte Maybury
Madison McGugan
Olivia Milanovic
Sakarava Narain
Dayne Olvina
Samson Ovalle
Cody Patterson
Jordan Primmer
Taleah Ritchie
Ella Romero
Izabelle Rossiter
Chelsea Sciberras
Zebihullah Shafayi
Joel Shearan
Alyssa Sheen
Melissa Shennan
Jagtar Singh
Nikki Smith
Zakaree Somers
Kristina Stjepic
Jayden Strudwick
Isabelle Swain

Tabitha Taylor
Jorja Whelan
Ebony Wilson
Matthew Wilson
Saad Zaidan
Year 12
Russell Akrami
Jaxon Astudillo
Phoenix Attard
Ethan Azzopardi
Ali Baig
Chloe Binnie
Toby Brown
Adryen Bushel
Daniel Candy
Emily Cincotta
Mason Colbran
Hayden De Giorgio
Sienna Deane
Jordyn Duffy
Abbi Elliott
Lachlan Fabiano
Teighan Fitzgerald
Jeremy Gannon
Cruz Gardiner
Ajai Graves
Yousef Hamad
Ryan Haywood
Morteza Hazara
Skye Hurst
Michael-Gabriel Iotua
Caviotta Ismail
Scarlett James
Christian Janev
Luke Keckes
Harkiran Khehra
Tyler King
Ellen Kolka
Christopher Lyttleton
Isaac Mancuso
James Marr
Hayley Martin
Tana Martin
Ella Montebello
Corey Morris
Kayden Myburgh-Sisam
Emma Nancarrow
Layla Nikua
Keeley Phelan
Mehmet Portakalci
Mariah Portokalis
Diesel Powell
Kayla Raiti
Kaylah Robertson
Makayla Saia
Sarah Sakr
Aryan Sayal
Millie Sobiecki
Brodie Walker
Daniel Wiles
Taylah Williamson
Jack Woods
Blake Wright

