



# Erskine Park High School Newsletter

## *Pride In Achievement*

78-82 Swallow Drive, Erskine Park NSW 2759  
Website: [www.erskinepk-h.schools.nsw.edu.au](http://www.erskinepk-h.schools.nsw.edu.au)

Phone: 9834 3536 Fax: 9834 3864  
Email: [erskinepk-h.admin@det.nsw.edu.au](mailto:erskinepk-h.admin@det.nsw.edu.au)

Issue 2

6 March 2017

### PRINCIPAL'S REPORT

#### Celebrating Student Leadership

Erskine Park High School provides students with many opportunities to take on Leadership roles within the school. Last week we inducted the newly elected Student Representative Council members. These students pledged to; *As a Student Representative of Erskine Park High School, I will represent my fellow students at all times. I will promote the opinions of all students at Erskine Park High School so that all students may benefit from my service. I will commit myself fully to my role as a student representative and, in doing, so show "Pride in Achievement".*

At the same assembly we also acknowledged the leadership of the 2017 Peer Support Leaders. These Year 10 students work closely with our new Year 7 students in assisting them to transition successfully to high school.

In addition the 2017 Student Peer Mediators were presented to the student body. These students are specially trained to help resolve minor disputes between students before they escalate and support the staff in providing a safe and caring environment for all students.

Congratulations also to our newly elected House Captains who excelled in their leadership during the recent swimming carnival.

#### P&C Update

It is important for parents and the school to work in close partnership to achieve the most successful outcomes for all students. At Erskine Park High School the students are supported by a very dedicated and hard working group of Parents and Citizens (P&C). I would like to congratulate all newly elected parents to their new positions on the P&C.

This year the P&C are planning one major fundraising activity. This is a raffle which will be drawn during the semester one recognition assembly. The P&C are asking for donations of

prizes from any families that may have connections with local business. All prizes can be left at the school office and will be gratefully received by the P&C. Parents wishing to attend P&C meetings are most welcome. The next meeting is Monday 27<sup>th</sup> March at 7.00pm in the boardroom in the administration building.

#### BYOD Update

With over 700 laptops approved for use, our BYOD program is well and truly embedded into classroom practice. Initially we had problems with internet speed which has improved and teaching and learning is an online environment and is quickly becoming a reality.



#### Dates to Remember - Term 1 2017

##### Term 1 Week 4-6

6 Mar	Year 12 Modern History HSC Study Day - Mitchell Theatre
7 Mar	Year 11 Agriculture Excursion - Leppington Pastoral Day
9 Mar	Year 6 into 7 Information Evening 7.00pm Year 12 Agriculture Excursion - Camden Education Centre
10 Mar	Year 10, 11 & 12 Art Students Excursion - Art Express Cross Country
13-14 Mar	Year 10 Visual Design - JEPS/EPHS Picture book Collaboration
15-17 Mar	Year 7 Aquatic Week
23 Mar	Year 11 & 12 Hospitality Excursion - Sydney Tower

# *Student Representative Council 2017*

## **CAPTAINS**

Ellie Carter

Brodie Rushby

## **VICE CAPTAINS**

Jessica Carter  
Lexie Johnson

Connor Giles  
Jacob Tiatia

## **STUDENT REPRESENTATIVES**

### **Year 7**

Kadiatu Bunduka  
Brooke Egan  
Joshua Gavin  
Joshua McInally  
Molly Roach

### **Year 8**

Chloe Borg  
Blake De Giorgio  
Crystal Halteh  
Jasmine Halteh  
Delta McAnulty

### **Year 9**

Jee Won Byun  
Gabrielle Fernandez  
Jeveshni Sen  
Dorothy Villanueva  
Sheridan Young

### **Year 10**

Joyce Alcos  
Zoe  
Sarah Fenter  
Ijlal  
Parwin Taqawi  
Kimberley

### **Year 11**

Imran Choudhary  
Anthony Halteh  
Naomi  
Kiara  
Tiarne

### **Year 12**

Molly Byrnes  
Kiara Daniel  
Teagan  
Stephanie Greaves  
Ashley Lacey  
Lailah

## **PEER SUPPORT LEADERS**

Izaiah  
Alicia  
Hope Camilleri  
Liam Carter  
Jade  
Zoe  
Diana Ebirim  
Rachel Egberts

Aleksander  
Brad Fraser  
Rhys Graham  
Sana Haamid  
Alexander Hundal  
Lachlan Jansen  
Ijlal  
Dilnoor Kaur

Adele Manyere  
Ethan McAnulty  
Jennifer  
Olivia  
Jayme  
Kimberly  
Natasha  
Parwin Taqawi

## **PEER MEEDIATORS**

Joyce Alcos  
Tahli Baker  
Alicia  
Jessica Deagan  
Diana Ebirim  
Rhys Graham

Alexander  
Lachlan Jansen  
Ijlal  
Adele Manyere  
Ethan McAnulty  
Jennifer

Olivia  
Jayme  
Kimberly  
Parwin Taqawi

## **HOUSE CAPTAINS**

### **Baker – Blue**

Emmanuel Ainuu  
Emily Devaney

### **Locke – Green**

Zaid Granzooy  
Bridget Grima

### **Mandalong – Red**

Reginald Naidu  
Rachae Melaniuk

### **Thompson – Yellow**

Jason Touma  
Tiarne Verbeek

## Parent Workshops

Feedback from a P&C meeting this year suggested we run regular workshops for parents so they can gain a better understanding of their child's learning at school. Last week the BYOD parent workshop was well attended and parents learnt about the Google classroom platform. Thank you to teachers Greg Tilley and Chelsea Neubronner for delivering this workshop. Our next parent workshop will be Monday 27<sup>th</sup> March at 5.30pm. The topic will be HSC Reforms and NAPLAN.

## HSC Reforms

Late in 2016 the NSW Education Minister announced changes to the current HSC. These reforms, including the impact on Year 9 students completing NAPLAN this year, will be covered during our next parent workshop on Monday 27<sup>th</sup> March.

The changes include:

- A minimum standard in literacy and numeracy for the HSC. From 2017 students in Year 9 will be able to meet the standard by achieving Band 8 in NAPLAN in reading, writing and numeracy
- Revised course structures in English, maths, science and history
- New guidelines for school based assessment that focuses on the application of knowledge and skills, and reduces student stress by capping the number of tasks
- Redesigning exam questions to assess depth of knowledge and the application of skills
- Applying a common scale to maths courses.

Ms Leiza Lewis  
Principal

## P&C 2017

David Candy - President  
Kim Carter- Vice President  
Michael Oxley - Vice President  
Kerry Carny - Treasurer  
Susanne Gerrish - Secretary

I encourage you to keep up to date with P&C events via the Facebook page  
<https://www.facebook.com/EPHSPANDC>  
or

in the Facebook search bar type  
Erskine Park High School P&C Association

## DEPUTY PRINCIPAL REPORT

I'd like to start my report by saying that I am thrilled to join such an innovative and dynamic educational community.

Since starting at the beginning of the year, I have giggled at the gossip that I was a boarding school principal before coming to Erskine Park High School. Although I have done many exciting things during my 26 years in education, I have not been a boarding school principal.

This is my second appointment, and 6<sup>th</sup> year, as a Deputy Principal. I have also been a middle years, quality teaching and literacy consultant with the Department of Education. I am really passionate about learning, which is one of the reasons why I am completing my Doctorate at Western Sydney University.

I really love watching students with crinkly eyebrows, thinking and working hard and finally arriving at the 'light bulb moment' in their learning. I dislike it when students waste their learning time or interfere with the learning of others.

As Deputy Principal I get the opportunity to talk to many students about their actions.

An influential man once said, "What you do speaks so loudly that I cannot hear what you say". What I think he meant was that actions speak loudly about who you are and about what you believe is important. Actions speak more loudly than what you say. For this reason it is important for our students to carefully choose their actions as this is how we are judged in the community.

Ghandi too spoke about actions. He commented that "action expresses priorities". In making this statement I think he meant that how people, act reflects what they believe and what values they hold as important.

Like Ghandi, I think that actions reflect values. Being on time, displaying good manners and dignity towards oneself and others demonstrates a lot about the type of person, and student one is. Standing up to bullies, following the rules, and seeking to solve conflict rather than engage in it are actions that speak very loudly. Saying the right thing can be easy. Doing the right thing can be very difficult.

Two student actions that I would like to remind everyone about involve respectful behaviours and uniform procedures.



# SCHOLARSHIP SPONSORS



**Erskine Park Concreting**

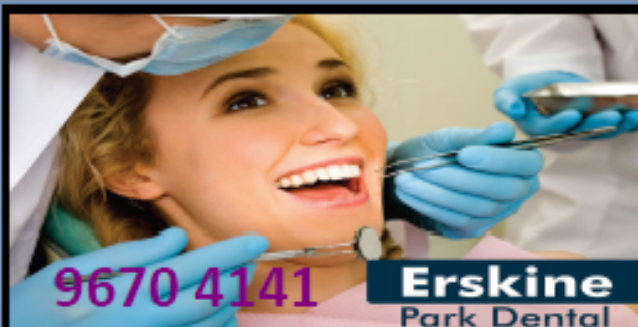
**Felice**

**0404 464 145**



**Erskine Park Eagles  
Netball Club**

(President, Lynn  
9834 2232)  
**YOUR LOCAL CLUB!**



**9670 4141**

**Erskine  
Park Dental**



**Craig**  
**0411 485 357**

Email: [stclairhawksgcc@bigpond.com](mailto:stclairhawksgcc@bigpond.com)

**ST CLAIR** Junior Rugby League Club  
**COMETS** Youth League

For information  
Contact Bill Borg  
0425 22 66 83  
[bill@stclairjrlc.org.au](mailto:bill@stclairjrlc.org.au)  
[stclairjrlc.org.au](http://stclairjrlc.org.au)

Promoting sport, team work and  
community involvement through  
the game of Rugby League  
to girls 5 - 13 and  
boys 5 to 19 and beyond

**RYAN  
FAMILY  
SCHOLARSHIP**



**St Clair Anglican**

**9670 1973**

**54-56 Coonawarra Drive, St Clair**

email: [info@risenchrist.org.au](mailto:info@risenchrist.org.au)

**onlinehire**

**TRADE AND HANDYMAN EQUIPMENT HIRE**

[www.onlinehire.com.au](http://www.onlinehire.com.au)

**02 9833 4000**

39-41 Glossop Street, St Marys. N.S.W.



Respect is a value that underpins our CLUES document. Being respectful means acting in a way that shows care for the feelings and wellbeing of others - peers, friends, teachers, adults who work at the school and family. Respectful students treat others with courtesy and good manners, and care enough that they don't do things they know can cause hurt - this can mean physical hurt but may also involve hurting someone else's feelings.

Most of the students I have met so far at Erskine Park High School have been respectful of themselves and others; they have demonstrated good manners, have been polite, helpful and have shown care for others. There are a few students that need to reflect on and modify some of their behaviour, especially how they dress and speak, as they can at times fail to display respect and consideration of others. It is important to ensure that all student behaviour supports rather than interferes with other people's right to learn, feel safe and be happy.

How a student engages with school procedures is another demonstration of respect. In big organisations, such as ours, we need to have common ways of doing things to ensure safety, efficiency and that we achieve our goal of high quality education for all. We currently working to ensure that students are dressed appropriately. There are many advantages to wearing uniform. Some of these include:

- every student looks the same – this can reduce conflict between students. It also allows for the quick identification of strangers on site, which increases the safety of all who learn and work at Erskine Park High School
- unity and a sense of school identity. Students at Erskine Park High School are well respected. Our uniform helps to contribute to this. saving time when getting ready for school.

Most students are wearing our school uniform well and with pride. Please be reminded that our school uniform includes white sock (not black).

We appreciate your support in ensuring that all students are properly dressed each day. When extenuating circumstances arise that hinder the wearing of uniform, a note from parents can be submitted and students will be provided with a blue uniform pass for the day.

Miss Donna Plumridge  
Deputy Principal

## WELLBEING REPORT

Welcome to 2017 to both our returning students and our new students and their families. Our wellbeing team works together to support your child's schooling and wellbeing. It is important that the school is informed with any relevant issues or concerns that may impact on your child. There are many programs and strategies we can provide for students to support them and ensure that they have positive learning experiences and interactions at school. If you have any queries regarding your child's welfare at school please make contact with your child's relevant Year Adviser or myself.

### Medication

Should your child have any specific medical needs, it is important that the school is informed. All students with specific medical needs have an individual health care plan and any medication is issued through the front office. If your child is listed on our system as an asthmatic or anaphylactic we require a plan filled out by your doctor, and a copy to be kept on site.

### Vaccinations

The first round of vaccinations began on the 23<sup>rd</sup> February. Students are only able to receive the HPV vaccination for free in Year 7, so if you missed the first round, it's not too late to bring in your form and catch up when the nurses return next term.

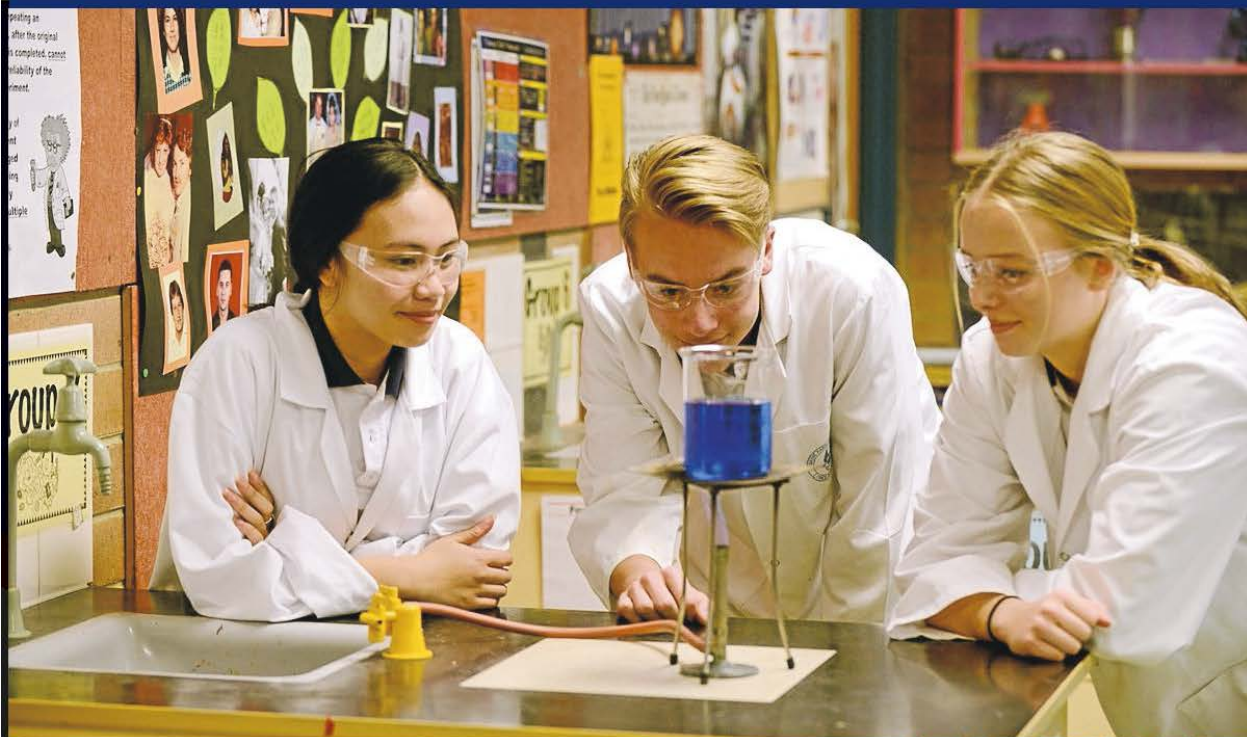
### Merit Awards

Our merit system awards students for their positive contributions to school life. Teachers are always on the lookout to reward students with Teacher's Awards for working to the best of their ability within the classroom, in Pastoral Care, or outside the classroom. Teacher's Awards are just the beginning! When students earn five Teacher's Awards they take these awards to their Assistant Year Adviser to begin the process of earning Bronze, Silver, Gold and Diamond awards.



# Erskine Park High School

## "Pride in Achievement"



## INFORMATION EVENING

**We are holding an information evening for  
Year 6 students and their families.**

**A SCHOOL TOUR WILL OCCUR  
ON THE EVENING AT 6.00PM.**

**PLEASE MEET AT THE SCHOOL HALL  
THURSDAY 9<sup>TH</sup> MARCH AT 7.00PM  
IN THE SCHOOL HALL**

**Please phone Tiffany Hanlon 9834 3536  
for more information.**



Principal: MS LEIZA LEWIS  
Swallow Drive  
Erskine Park 2759  
Ph: (02) 9834 3536  
Fax: (02) 9834 3864  
[www.erskinparkhs.com.au](http://www.erskinparkhs.com.au)

RM2715642



2017 Wellbeing Team			
<b>Year 6 to 7</b>	Megan Arndell	<b>Year 10</b>	Sarah Bale & Amber Blount
<b>Year 7</b>	Emily Riordan & Andrew Mayes	<b>Year 11</b>	Hanadi Macinante & Marco Bisoglio
<b>Year 8</b>	Rebecca Christiansen & Tom Masters	<b>Year 12</b>	Jade Vardon & Andrew Sheen
<b>Year 9</b>	Brent Parkhill & Chelsea Neubronner	<b>Head Teacher</b>	Tegan Misdorn

## Anti-Bullying

At Erskine Park High School we do not tolerate bullying or harassment. In any bullying situation there is usually a person being bullied, the person bullying and bystanders (people watching or nearby when the bullying takes place). Bullying behaviour can be reinforced where people watch but do nothing. Take a stand against bullying!

All members of our school community (staff, students, parents and community members) can all be part of the solution by modelling and promoting appropriate behaviours and respectful relationships. It is important that if you are being bullied or witness someone being bullied that it is reported to someone: a parent, teacher, Deputy or Principal. All reports and incidents are taken very seriously and dealt with swiftly.

Ms Tegan Misdorn  
Head Teacher Wellbeing

## ENGLISH REPORT

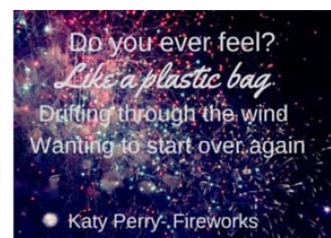
Welcome to Term 1, 2017. It's a great privilege to take up the position of Head Teacher English at Erskine Park High School and I look forward to meeting students and parents over the coming terms. Both staff and students have been very welcoming and helpful which has been wonderful. We are fortunate to have Ms Ranjit join our faculty this year and are very happy to see the return of Mrs Walsh and Mrs Misdorn, too. It has been a great start to the year. Please see below all the great work that is underway in English classes across the year groups.

## Staff List

Mrs Hodgkinson (Head Teacher English), Miss Andrews (Head Teacher Teaching and Learning – Literacy), Mrs Misdorn (Head Teacher Wellbeing), Ms Crowshaw, Mrs Champion, Miss Mills, Miss Neil, Mrs Chalk, Mrs Walsh and Ms Ranjit.

## Year Updates

**Year 7** - Students have started the term and their study of poetry enthusiastically. They will complete their first assessment task in class in the coming weeks. They will then begin their second unit of study for the term, focussing on short story writing which will also help them prepare for the NAPLAN examination held early in Term 2.



Year 7 students identified poetry techniques in texts in their lives and added meaningful visuals.

**Year 8** - Students have begun the year with a unit of work focussing on narrative poetry. They are doing a wonderful job learning Coleridge and 'The Rime of the Ancient Mariner'.

**Year 9** – This term students are focussing on the concept of Prejudice and how it is depicted in a variety of texts. They will look at both narrative and persuasive devices which help to express ideas related to prejudice. This will help prepare students for the NAPLAN examination in Term 2.

**Year 10** – This term students are studying a novel with a focus on the representation of themes and characterisation. This unit will be assessed through an extended response to be completed in class.

**Year 10 Drama** – Students are working on improvisation and learning the basic foundations of drama. They are enjoying drama games such as Space Jump and are currently working on their projection and voice.

**Year 11** – Preliminary Standard and Advanced students are involved in their first study of a concept – 'Identity'. They are looking at a variety

of texts and how perceptions of identity are shaped. This unit will culminate with a speaking task later this term. Preliminary English Studies students are enjoying their first unit of work focussing on texts related to the world of work and life after school.

**Year 12** - Standard students are busy working through their first module, learning about Henry Lawson and his ability to create distinctive images for his readers. Advanced students are well into their first module of study focussing on 'The Great Gatsby' and Elizabeth Barrett Browning. English Studies students are studying English and the Media.

### Write4Fun Writing Competition Year 7 & 8

Students are invited to enter this FREE competition and have the chance to win \$500 for the school and \$500 to the winning student plus many more prizes! The competition is designed to encourage creativity with literacy. There is NO THEME. Entries can be in any topic and any style (short story or poetry). No more than 500 words. Entry is online at [www.write4fun.net](http://www.write4fun.net).

All entries are considered for inclusion in the 2017 Write4fun anthology published later in the year!

Please see the poster outside the English staffroom or your English teacher for more information.

### NAPLAN

The following excerpt is information for parents from the National Assessment Program site by ACARA, Further information is available at <https://www.nap.edu.au/naplan/parent-carer-support>.

### Preparation for NAPLAN

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just

another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

ACARA does not recommend the use of commercial products, such as booklets and practice tests, to help your child prepare for NAPLAN tests. None of the commercial products currently on the market are endorsed by ACARA. The use of services by coaching providers is not recommended.

Mrs Kelly Hodkinson  
Head Teacher English

### CAPA REPORT

The Creative and Performing Arts Faculty is fortunate this year to have Ms Alice Yates joining us once again as Ms Bellinda Boyd is on maternity leave for the year. James Dallas, Andrew Mayes, Ngoc Tran, Jade Vardon, Emily Riordan and Gennaro Serra also continue to be part of the Creative and Performing Arts Team for 2017.

### 2016 HSC Results

Congratulations to all the Visual Arts and Music Students who sat the HSC and submitted a Major Body of Work and or performed a Musical Item for their examinations last year. Their pleasing results validated their commitment and dedication towards their practice and art making. Well done to all the students who completed the Visual Arts and Music courses in 2016.



### Art Express Gallery Excursions

Year 12 and 11 students who are completing the



Visual Arts course will have the opportunity to visit this year's ART EXPRESS Exhibition at the Art Gallery of NSW and The Armory at Newington on 10 March. This is a fantastic opportunity for our senior students to experience the high standard of work produced by other Visual Arts students across the state who completed the 2016 HSC Arts course last year. Please contact CAPA staffroom for further details.

## Equipment 2017

### Visual Arts/Photography/Visual Design/Ceramics

Including BYOD, an A4 or A3 Visual Arts Process Diary (this is a mandatory requirement in all courses - Years 8 to 12) 2B or 4B lead pencil, eraser, glue stick, scissors and apron or paint shirt (optional). Students completing the Senior Art course may be required to purchase speciality equipment out of own funds to supplement and complete their Body of Works (Year 12).

## Music

Including BYOD, an exercise book with lined manuscript paper (minimum 96 pages) lead pencil, eraser, glue stick, scissors and optional head phones for use while playing keyboards.

## Fees

Just a friendly reminder about subject contribution

fees for our courses. This goes a long way towards helping all our students experience all facets of courses in providing extra materials, instruments and general up keep of equipment. Every little bit helps and we are grateful of the funds we receive. Details of the fees schedule are available on the school's website.

## Music News

**Year 7:** Many of you have already surprised both Music teachers with your musical talent and knowledge and we congratulate those Year 7's who are taking on the challenge of learning an instrument for the first time.

**Year 8:** Unfortunately you are no longer doing your mandatory course this year. Year 8 students are always very welcome to participate in additional activities.

**Year 9:** Work hard at your instrument and the enjoyment that you can get from it will be something that stays with you for life. Consistency and diligence is the key to success.

**Year 10:** A continuation of the work you have undertaken in Year 9. Consistent and regular practice on your chosen instrument will ensure success. For those Year 10's who only did 100 hours Music in Year 9, you are all eligible to study Music in Year 11.

C  L  U  E  S	Consideration	Integrity
	<ul style="list-style-type: none"> <li>treat other students with respect</li> <li>respect teachers and other school staff</li> <li>maintain our school's good reputation</li> </ul>	Respect
	Learning	Cooperation
	<ul style="list-style-type: none"> <li>be prepared for all lessons</li> <li>work hard at all times</li> <li>strive for excellence</li> </ul>	Care
	Understanding	Democracy
	<ul style="list-style-type: none"> <li>treat others fairly</li> <li>listen to others</li> <li>resolve conflict peacefully</li> </ul>	Excellence
	Environment	Responsibility
	<ul style="list-style-type: none"> <li>care for school facilities and equipment</li> <li>care for the school environment</li> <li>have pride in our facilities and resources</li> </ul>	Participation
	Safety	Fairness
	<ul style="list-style-type: none"> <li>act responsibly</li> <li>behave safely</li> <li>take care of your own property</li> </ul>	 <p>"Pride in Achievement"</p>

**Year 11** - You have just started a challenging course within the HSC. A disciplined approach towards your instrumental practice and the examination of the Six Concepts of Music is required.

**Year 12** - This is the business end of your course. Understand your elective choices and start working towards your major works. Start preparing your Performances and Viva Voces and rehearse as often as you can.



### Concert Band Year 7 BBQ

The first performance for the band this year was at the Year 7 Meet the Teacher BBQ afternoon. New members of the band have made their way up from the training band. This is great news as the band expands and 2017 is looking to be a great year with the band performing at a range of events including: Erskine Park Seniors Week, Education Week and the St Mary's RSL Anzac Day Dawn Service. Students who were in a band program in Year 6 should continue to learn an instrument.



### Training Band

Every Tuesday afternoon from 2.40pm-3.30pm, there is an opportunity for students looking to learn or increase their skills on the basics of wind, brass and percussion instruments, to join the Training Band. This allows students to learn an instrument in a band environment. If you are interested, please see Mr Dallas or Mr Mayes.

### 2017 Arts in Action Music Camp

Notes are being distributed for the Regional Music Camp. This is a fantastic opportunity for singers and instrumentalists wishing to extend their abilities in a four day intensive music camp with experienced tutors from the Western Sydney Region. For more information about the camp and application process, please see Mr Dallas.

Mr Gennaro Serra  
Head Teacher Creative and Performing Arts

### SUPPORT REPORT

Welcome to our new students and their families and carers. The term has had a busy start – with the swimming carnival, school photos and vaccinations having been done.

Out term topics are as follows:

English – Media, Social media

Maths – Time

HSIE – Water in the World

Science – Living and Non-living Things

PDHPE – Connections

### Work Experience

Work Experience is commencing on Tuesdays for students in Years 10-12. Finding suitable work placements venues takes a lot of time and calls. If you know anyone or any workplace who could take a student one day per week please contact me Mrs Brown on 9834 3536.

Students will need an Opal Card for work experience and excursions. These can be obtained online at [www.opal.com.au](http://www.opal.com.au) or by calling 136725.

**NDIS** – if you haven't already applied for this, enquiries can be made by calling Phone: 1800 800 110 (free from fixed lines, mobiles may be charged) or [www.ndis.gov.au/nsw](http://www.ndis.gov.au/nsw).

Support Focus on CLUES and the following four things:

- In class on time
- Listen to and follow instructions
- Do all class work to the best of my ability
- Do not disturb the learning of others.

Students need to bring sports uniform to change into on sports lesson days. Full school uniform is worn at all other times.

Mrs Nan Brown  
Head Teacher Support

## LIBRARY REPORT

A highlight of Term Four 2016 was the celebration of 25 years of Erskine Park High School. Students, past students and staff enjoyed the display in the TLC which was created using archived material to showcase the development of our school. A very enjoyable afternoon was spent celebrating this event.



This term Year 7 will receive at least two introductory lessons about how to use our physical and online library. Years 7, 8 and 9 will start the Premier's Reading Challenge which involves reading 20 books from a choice of over 2,000 books. Any book in our library with a green spot on its spine indicates that they are in the PRC list. We have an online Encyclopaedia called World Book Online and all students are encouraged to use this wonderful resource. The password and login is erskineph. It can be accessed from OLIVER or Google. If students need help with this resource they only have to approach the Teacher Librarian, Miss Doyle to receive help.

The Homework centre is operating on Tuesdays and students need to collect a permission note from library staff. Year 11 and 12 students are especially encouraged to borrow the many resources we have to support their studies.

Last year we finished the year with a fabulous Picture Book and Author day where some of our students spent the day being mentored by Deb Abela and Ben Woods.

Happy reading and researching.

Ms Belinda Doyle  
Teacher Librarian

## YEAR 9 REPORT

Welcome back to 2017. I hope all students and their families had a lovely and refreshing holiday.

### New Assistant Year Adviser

I would like to welcome Ms Chelsea Neubronner as my new Assistant Year Adviser and thank Ms Danielle Morrison for her time with the cohort. Ms Morrison is on maternity leave expecting her first child. Both Year Adviser and Assistant Year Adviser are located in the HSIE staffroom.

### Elective Subjects

All Year 9 students have commenced their 200 hour and 100 hour subjects. I hope all students have settled in to the new timetable and are enjoying their subjects. Any issues please come and see me in the HSIE staffroom.

### Swimming Carnival

Congratulations to all students who participated in the Erskine Park High School swimming carnival. A great time was had by all students in the lovely weather.

I look forward to another great year in 2017, with our students striving for continued excellence.

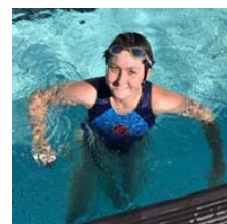
Mr Brent Parkhill and Miss Chelsea Neubronner  
Year Adviser and Assistant Year Adviser

## YEAR 10 REPORT

Welcome to our very first newsletter for Year 10, 2017. Most students have adapted well and are continuing to meet the demands of Year 10 with ease. This year the Year 10 Year Advisers will continue to be myself and Miss Blount who was married in the holidays and is now Mrs Romero. We will be working together to ensure each and every student in Year 10 has the opportunity to succeed.

### Swimming Carnival

The year has got off to a great start with the annual school swimming carnival on 13 February. Year 10 students were enthusiastic, positive and showed great sportsmanship when competing.





### Year 10 Pastoral Care Day!

During **Week 7, Thursday 9 March 2017**, Year 10, in conjunction with Year 9, will be having their first combined pastoral care day for 2017. Last year saw an exciting change in pastoral care where students had two PC days throughout the year. The success of last year's format means that we will be continuing with the same this year. This year's pastoral care activities will include guest speakers, team building activities and interactive learning tasks which will engage students and further consolidate their understanding of key contemporary issues which have relevance to their everyday lives.

### Year 10 BYOD

The Bring Your Own Device program at Erskine Park High School is exceptionally successful for our Year 10 cohort with 82% of our students bringing their own devices daily to maximise their learning. Students have been utilising many different programs and navigating varying educational websites to supplement their in class learning.



### Upcoming Dates for Your Diary

9 March – Year 9 & 10 PC Day  
 7 April – Last day of Term 1  
 26 April – First Day Term 2  
 24 May – Year 10 & 12 Careers Market

I hope you all enjoy the year ahead and continue to work hard, ask questions and seek to achieve your personal best.

Mrs Sarah Bale and Mrs Amber Romero  
 Year Adviser and Assistant Year Adviser

### SWIMMING CARNIVAL REPORT

Our annual swimming carnival was held on Monday 13<sup>th</sup> February at Mt Druitt Pools. It was a fantastic day, with perfect swimming weather. The day ran smoothly and was a great start to our year of sport at Erskine Park High School.

We have a very talented swimming team who will be representing Erskine Park High School at the Werrington Zone Carnival on Friday 3<sup>rd</sup> March 2017.

We had an impressive amount of students who participated in the swimming events. Every student who entered a race helped to raise house points for their sports house. Below is the final house points tally:

- 4th place Locke (green) on 228 points
- 3rd place Thompson (yellow) on 271 points
- 2nd place Baker (blue) on 317 points
- 1st place Mandalong (red) on 348 points

Congratulations Mandalong on winning another swimming carnival!!



A huge congratulations also to the following students who have been named Age Champions from the carnival:

	Boys	Girls
12 Years	Roha Rogers	Jumana Sublaban
13 Years	Blake DeGiorgio	Ravini Ravikumar
14 Years	Riley Heath	Casey Larden
15 Years	Blake Walker	Kasey Mead Flynn Moss
16 Years	Jake McKean	Sinead Rofe
17 Years+	Ben Bannister	Tiarne Verbeek

This is a fantastic achievement, well done!



Miss Megan Arndell and Mr Danial Lindsay  
 Sports Coordinators



**SPIRIT OF ANZAC**  
CENTENARY EXPERIENCE

A free travelling exhibition that tells the story of Australia's involvement in the First World War, featuring artefacts from the Australian War Memorial.

**BOOK FREE TICKETS NOW AT  
WWW.SPIRITOFANZAC.GOV.AU**

We will be hosting free children's activities at the Experience from 17 - 21 April. Find out more and register your interest at [www.spiritofanzac.gov.au/sydney/activities](http://www.spiritofanzac.gov.au/sydney/activities)

**International Convention Centre Sydney**  
15 - 27 APR 2017

PRESENTED BY

PROUDLY SUPPORTED BY

## PARENT ONLINE PAYMENTS

It is now possible for parents to make online payments to the school from the school's website.

It is a secure payment page hosted by Westpac.

Information on how to make payments has been included with your invoice which has been mailed out.

If you have any further enquiries regarding the Online Payment process you can contact the School Administration Office



# *Learn music at Western Sydney's most inspiring musical community!*

Sign up for lessons at Stormer Music in March & you'll have a chance to win a free beginner guitar pack. Get in touch to find out more or to book in, spots are filling fast.

info@stormermusic.com.au  
www.stormermusic.com.au  
(02) 9188 4325

\*Guitar or \$100 gift voucher at the Stormer Store (Instruments, accessories, books etc) / 1 per school / please mention this ad and your school when you call

