



Erskine Park High School Newsletter

Pride In Achievement

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Issue 3

27 March 2017

PRINCIPAL'S REPORT

Parent Workshops

Last month Mr Tilley and Miss Neubronner ran a very well attended workshop for parents about the school's BYOD program. On Monday 27th March we will be holding our second parent workshop from 5.30pm–6.30pm in the boardroom in the administration building. This workshop will look at the new HSC reforms, and in particular new minimum standards for literacy and numeracy. These changes will apply to our current Year 9 students. This year's NAPLAN will give students their first opportunity to demonstrate they can achieve the minimum standard in numeracy and literacy. More information about this topic can be found on the NSW Education Standards Authority (NESA) formerly Board of Studies and Educational Standards (BOSTES) website <http://www.boardofstudies.nsw.edu.au>. Please contact the office on 9834 3536 during office hours if you will be attending the parent workshop.

Homework Centre and Year 12 Study Sessions

All students are welcome to attend the Homework Centre, held every Tuesday afternoon from 2.40pm - 3.40pm in the Teaching and Learning Centre. Mrs Doyle will be available to help students. This is an excellent opportunity to catch up on classwork or get help with assessment tasks.



Improving the Learning Environment

During the holiday period we will be working on

several areas to improve the school environment. The second phase of our oval upgrade will commence. This will involve removing some of the existing trees, which have been tagged as high risk, levelling and laying turf for a new playing field, extending the irrigation system, building sandstone retaining walls to provide additional seating for students and the development of a new recreational area with new plants, shaded areas and seating.

Leading up to the holidays new lockers are currently being installed. Students will be able to hire the lockers shortly. This initiative has been financially supported by the P&C to ensure students have a secure location to store their laptop during the day when it is not in use. Further information to come.

New shade areas will be installed in the playground providing additional shaded areas outside the Teaching and Learning Centre and the drama amphitheatre.

Ms Leiza Lewis
Principal

Dates to Remember - Term 1 & 2 2017

Term 1 Week 7-11 & Term 2 Week 1-3

27 Mar	P&C Meeting 7.00pm
29 Mar	Sydney West Girls Knockout Soccer
30 Mar	Sydney West netball - Hawkesbury Indoor Stadium
3-5 April	Year 7 Camp
7 April	Royal Easter Show Last day of Term 1
24 April	Staff Development Day
25 April	ANZAC Day
26 April	Students return
1-3 May	Year 11 Crossroads Camp
3 May	Year 9 Fast Forward University Visit
5 May	Year 12 Careers Excursion - Sydney University
8 May	Year 11 SLR First Aid Course P&C Special Meeting - Raffle Fundraising 7.00pm
9-11 May	NAPLAN Test

HSC MINIMUM STANDARD

ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website

Calculate the quantity of paint required to paint a room

Estimate distance, travel time and costs for a transport route

Take notes from a lecture or training session

Create a personal weekly budget in a spreadsheet

Write a job application letter

Measure quantities to follow a recipe

Follow safety instructions in an equipment manual

Enter data in a computer-based management system

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD



Your child will show that they have met the standard by passing new online reading, writing and numeracy tests.

They will take the online tests at school. Your child can take the tests up to twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hscliteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.



Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

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DEPUTY PRINCIPALS REPORT

It has been an eventful start to the year and the end of the term is just around the corner. There have been a number of important events taking place at the school in recent weeks. We have had successful swimming and cross country carnivals and been represented in the region by a number of sporting teams including football, soccer, netball, water polo, cricket and many others. We have also won the zone swimming carnival which is a wonderful accolade for the school.

Congratulations to all those competitors and parents, and a thank you to staff for organising events and coaching the teams.

Tell Them From Me – Student Survey

This week our students have been invited to participate in the “Tell them from me survey”. This survey is designed to give students a voice to express opinion about the academic, structural and wellbeing programs within the school. The survey is anonymous and provides a wonderful opportunity for us as an organisation to assess our strengths and areas where we can improve.

This survey was completed during selected classes, with each student in the school being invited to participate and provide their own feedback. There will be opportunity later in the year for both parents and staff to provide similar feedback with the intention of continually assessing and improving our performance and practices across the school.

Year 12 Half Yearly Examinations

Year 12 start their half yearly examinations, which can be a stressful time. Students have been issued with an examination timetable already, and should be undertaking preparations for these assessments. Students are reminded that they will need to complete a misadventure form should they miss any examinations and include a doctor's certificate to support any absence.

There is a lot of support available for students by their teachers, head teachers and the learning support team. If there are any issues, please see the staff concerned, your year adviser or one of the deputies.

Differentiated Learning

25 of our staff have completed GERRIC training, a 16 hour course in differentiated learning which was completed after school and on the teachers own time. With the completion of this round of training, the majority of our staff have now undertaken this

training with an aim to provide the highest quality individualised learning possible for our students. Thank you to those staff for their dedication and hard work.

Bandwidth Update

We have been notified this week that the requested internet bandwidth has been upgraded, and some additional strategies including modifying how internet traffic moves through the network have been implemented. This means that the network should be running much more quickly, providing improved opportunity for our students to access digital technologies and to make full use of our successful BYOD program.

In other BYOD news, we are very excited by the uptake by our students, with more than 700 of our students using their own laptop in class. This program will be further supported in the very near future with the arrival of our lockers for students to safely store their equipment including laptops.

Uniform

We are about to head into the cooler months of the year. It is a good time to check the wardrobe and ensure that winter uniform items fit and are available. Our uniform shop is open on Tuesdays and Fridays for purchase of new uniform items.

Students are reminded of a few key points regarding uniform:

- Shoes must be **all** black and made of leather. Shoes with a white sole or with substantial portions of other colours are not part of our uniform.
- White socks are to be worn with the uniform. There has been a trend amongst a few students returning to school wearing black or navy socks. These are not part of our uniform.
- Hooded tops are not to be worn at any time and students will be instructed to remove these items. Students may access a loan jumper if their school jumper is not available for use on a particular day.

Should a student be out of uniform, they may bring a note from home and collect a blue note from the deputy principal. Students are expected to collect a blue note from the deputy if they are out of uniform. We have many uniform items for loan should a need arise. Support is also accessible for those who are unable to afford uniform items. Please contact the administration office to access this support if required.



Attendance

We are constantly aiming to maintain and improve our very high standards at Erskine Park High School. It is clear that the amount of time that students are in class directly impacts on their learning. However, there are circumstances which prevent students from attending school such as illness or doctors' appointments. Parents may inform the school of student absences by responding to SMS messages, using the parent portal or via a hand written note from home sent in the with student on the next day they attend school.

Students who are late to school should bring a note and sign in at the console in the administration office. If a note is not available, students will be provided with a slip for parents to sign and return to school. For any queries about student absence, please contact the administration office.

Road Safety

There has been some confusion regarding the road safety signs outside school. There are two types of road safety signs on Swallow Drive.

Sign	Purpose
	These signs indicate a speed hump and are to reduce the speed of traffic on the road. This is NOT a safe place to cross the road as drivers do not expect to see pedestrians here.
	These signs are on the pedestrian crossing and indicate the only safe place to cross the road.

Please make note that the speed hump in front of the school gates is not a crossing. There is a potential danger if students are crossing at this point and expecting cars to stop. Please use the crossing provided adjacent to the top gates.

Parents please be aware that the area in front of the school which extends from the beginning of the bus bay to the staff car park driveway is a no stopping zone. For the safety of our students, please refrain from parking or stopping in these areas before and after school.

Parents please also note that dropping off students inside the school gates is potentially dangerous due to the high level of student and pedestrian traffic. Please drop students in the designated areas outside of the school gates.

Thank you for your support in ensuring the safety of our students in and around the school.

Mr Nathaniel Doidge
Deputy Principal

HSIE REPORT

The end of Term 1 is nearly upon us and Year 12 is almost halfway through their final year. Half yearly exams will be under way at the time of reading this and all HSIE faculty members wish students of ancient history, business studies, legal studies, modern history, society and culture, and history extension the best of luck in these exams.

Erskine Park High has enjoyed the support of the St Marys RSL Sub Branch for well over a decade. The Sub Branch is the provider of the Colin Shepherd Memorial Scholarships. Each year,

St. Mary's RSL Sub-Branch will conduct its

ANZAC

Commemorative March & Service

Sunday 23rd April

Everyone is invited to march or show your support.

St. Mary's area schools, sporting and community groups will be involved in the service.

The March starts at 2.30 pm at Coachman's Park and culminates for a Service at Victoria Park.

JOIN US IN THE MARCH ... OR JUST THE SERVICE

ANZAC DAY

DAWN SERVICE

at St. Mary's RSL Club starting at

5.00AM

1914-1918 2014-2018

View all on the BIG SCREEN live video



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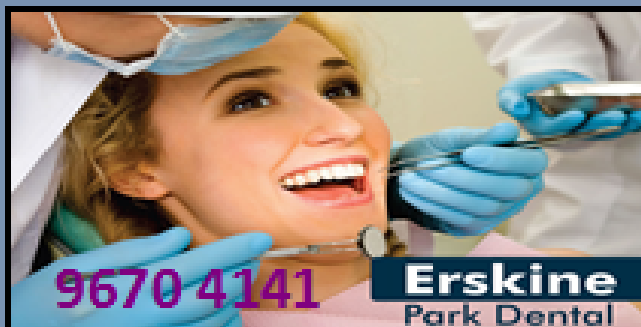
Felice

0404 464 145



**Erskine Park Eagles
Netball Club**

(President, Lynn
9834 2232)
YOUR LOCAL CLUB!



9670 4141

**Erskine
Park Dental**



Craig
0411 485 357

Email: stclairhawks@gmail.com

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bill@stclairjrlc.org.au
stclairjrlc.org.au
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39-41 Glossop Street, St Marys. N.S.W.

Three Year 10 students can be awarded with a scholarship of up to \$2500 in value. This money can be spent on any educational expenses a scholarship winner encounters in High School, TAFE or even University. The St Marys RSL Sub Branch will be meeting over the coming weeks with history teachers from local schools to draft this year's questions for the Colin Shepherd Memorial Scholarship.

Because of this generosity from the Sub Branch, Erskine Park High School has participated in the ANZAC services that have been run over the years and this year will be no different. This year will see the following ANZAC services run in St Marys and students and their families are encouraged to attend.

Sunday 23rd April ANZAC Commemorative March

The march begins in Coachman's Park on Queen Street in St Marys and culminates in a service at Victoria Park (opposite Hog's Breath Café on the Great Western Highway). The march begins at 2.30pm and members of staff and students will gather at Coachman's Park by 2.15pm.

TUESDAY 25th April ANZAC Dawn Service St Marys RSL Club

The service starts at 5.00am. Staff and students will be meeting at the car park by 4.30am. I encourage all staff, students and families to participate in these events. Your support is most appreciated by the St Marys RSL Sub Branch.

Mr Grant Kelly
Head Teacher HSIE

TAS 1 REPORT

Course Outline for Term 1 2017

Year 7

Technology Mandatory - Dream Time and Recycling Animation

Year 8

Technology Mandatory - Carrying Things and Recipe Book

Year 9

Child Studies - Conception to Birth
Food Technology - Food in Australia

Year 10

Child Studies - Play and the Developing Child
Food Technology - Food Product Development

Year 11

Hospitality - Prepare and Serve Espresso Coffee
Food Technology - Food Availability and Selection
CAFS - Resource Management

Year 12

Hospitality - Serve Food and Beverage
Food Technology - Food Manufacture
CAFS - Groups in Context

Year 7 Technology classes are participating in either a Food or Textiles unit of work. The Textiles unit involves students learning how to use the sewing machine to construct an apron. Students as part of their project will design and decorate a pocket using inspiration from aboriginal art techniques. Other classes are working on an Animation presentation to promote the Reduce, Reuse & Recycle (RRR) message in the family home. As part of the research for the design project, students will undertake a series of practical activities (food production) in order to relate themselves to the RRR process.



Year 11 Hospitality students catered for 30 seniors during Seniors Week on 8th March at Erskine Park Community Centre. Students prepared finger foods for the occasion such as sausage rolls, zucchini slice, sandwiches, mars bar slice, cherry slice, chocolate coconut balls and fruit salad cups. The catering activity was a very worthwhile experience for all students as it involved a great deal of planning including menu selection, task allocation and costing. The students developed a range of skills such as food preparation, reheating, plating and serving food to guests.

Year 12 Hospitality students are studying the unit Serve Food and Beverages to Customers. Students prepared and served a Big Breakfast. The unit covers fundamental technical skills required to prepare the outlet for the service period, interact with customers to take orders, serve and clear food and beverages and to complete end of service tasks.



Year 10 Child Studies students have been investigating how play-based learning environments can encourage children to explore, improvise, imagine, solve problems and be



challenged physically. In class students have been participating in a range of play and craft activities suitable for children of all ages and developmental stages.

Agriculture News

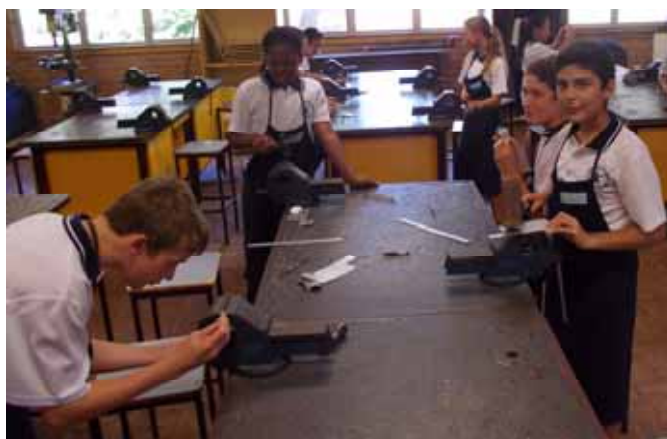
After having a period of intense hot weather, autumn – winter vegetables have been planted and early seedlings are looking healthy. All classes have carefully planted their seeds and now with cooler and wetter forecasts, hopefully we will have plenty to harvest early in Term 2. Over the 2016 Christmas holiday break, we had unexpected new additions to the poultry shed with a black hen with five gold chicks, another black hen with one white, one brown, one coloured and one black chick. Recently Year's 11 and 12 have been on excursions. Year 12 had a Farm Product excursion and saw a robotic dairy at the Sydney University Dairy Research Centre as well as a small milk processing business. Year 11 visited a 24 hour dairy at the Leppington Pastoral Company and saw milking in action, new born calves and touring underneath the dairy where all the milk is stored and piped.

Mrs Melinda Waddell
Head Teacher

TAS 2 REPORT

Safe start to the year

Unbelievably it is Week 9 of Term 1, 2017 and courses across all years are well underway. The first thing we do in all Industrial Arts courses that use workshops, is to review safe behaviour and safe operation of machinery. We do this using safety tests for most courses and Safe Work Method Statements (some of you would know these from work) for Vocational Education courses. The faculty has recently reviewed and updated our safety tests.



Year 7

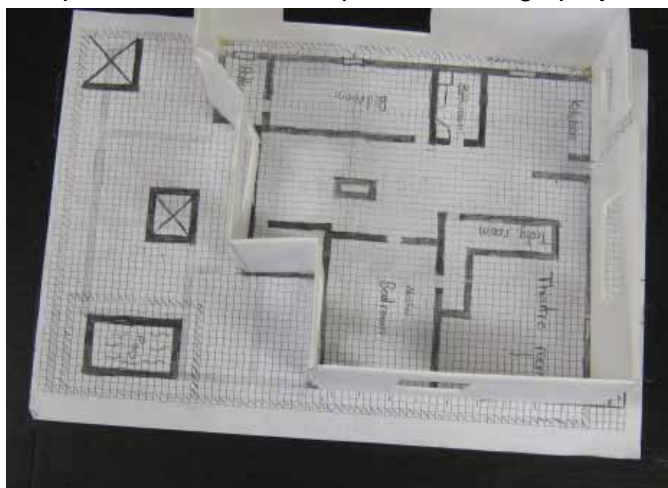
Many in Year 7 have been enjoying the new learning environment of the workshop classroom. If your Year 7 child is not doing Industrial Arts this Semester, they will swap from Home Economics in Semester 2. We will complete two units of work with Year 7 this semester. One unit is designing an object that is then printed in plastic on our 3D printers. We have three 3D printers that will be put to good use by Year 7 next term. The other unit is about passive solar house design and model making. We will report on the work your child has completed at the end of these two units in the Semester 1 report (their first High School report). We will report on the outcomes achieved over the next two terms. I have included an example below from the house unit.

The task:

- Sketch 2 floor plans applying passive solar design for a single storey, two bedroom holiday house.
- Draw an accurate floor plan of your chosen design scaled to 1:50. Show doors, windows, internal walls, built-ins, kitchen, bathroom and laundry. Indicate North with an arrow.
- Construct a model of your chosen design scaled to 1:50.

One of the outcomes assessed using the task above:

4.3.1 Applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects



A sample of the criteria used to measure higher achievement:

Completes all sketches and drawings to a high standard. Model neatly and accurately constructed. Drawing and model demonstrate thorough understanding of passive solar design.

So when your son or daughter complains that their west facing bedroom is too hot, due to the poor orientation of the house and the lack of deep eaves you'll know they have completed the house unit in Industrial Arts.



Mr Chris Pendergast
Head Teacher TAS 2

TECHNOLOGY REPORT BYOD@EPHS

It has been an exciting start to full BYOD implementation. As a school we would like to thank all of the parents/guardians for their support in providing their child with a laptop to use for their learning. The response has been amazing. We currently have the following number of BYOD devices in the school.

	Year Total	BYOD Total	BYOD %
Year 7	184	160	87%
Year 8	191	136	71%
Year 9	181	132	73%
Year 10	201	169	84%
Year 11	150	87	58%
Year 12	132	41	31%
	1039	725	70%

It is important students bring their laptops to school every day fully charged ready for their learning. We ask parents to remind their child to charge their laptop of a night and please do not let your child tell you they don't need their laptop at school for the day. It is expected they bring their laptop to school every day for their learning. It is important they charge their laptop every night.

Students are using their laptops across all areas of their learning.



If you still need to purchase or have a laptop approved, specifications and the 'Student Agreement' for approval can be found on our website <http://bit.ly/1RdjrhU>.

BYOD Induction Lesson

All students in Years 7, 8 and 9 undertook a BYOD induction lesson. Students were guided through the process of setting up secret questions on their student portal. This allows them to change their internet password if they forget it at school or home. It is important students are able to do this as they need this password to access their school work on G Suite (Google Apps for Education).



Students also created folders for each of their subjects to save their school work in a logical and neat order.

Ask your child to show you their Google Drive and the classwork they have completed.

Supporting Your Child with BYOD Workshop



Parents were able to experience firsthand using the Google Apps online platform. They were given an insight into how students will use the range of software applications, both at school and at home, available in this suite. Parents were also guided thorough the Student portal.

Academic Student Software Hub



All NSW Department of Education school students are eligible to download and licence Adobe and Microsoft software from this website.

This software is only available to download onto personally owned devices.

Students will need to use their **@education.nsw.gov.au** student email address to register on their first visit. To register, click on the "Sign In" link at the top of the page and then click on the REGISTER button. A verification email will be sent to your NSW DoE email address. To complete the registration please select the link provided in the email.

A link to the Student Software can be found on our website - <http://bit.ly/2n3GYfF>.

Mrs Melinda Waddell
Technology Team Coordinator

CAREERS REPORT

Vocational Education and Training (VET) classes have commenced at TAFE. Good attendance at these courses is essential. The courses that students attend away from our school are run on Monday and Wednesday afternoons for 4 hours and to miss one of the lessons would be like missing a week of school.

Year 10 students will undertake preparation for Work Experience during Careers classes in Term 1, and will be issued with the necessary forms. Work experience is an optional program. Year 10 students may undertake one week of work experience during Term 2. There is a second period of work experience in Term 4 after end of year exams, for up to two weeks. So, it is possible to do work experience three times during Year 10 to experience different occupations or a variety of employers.

Year 11 and 12 students may also undertake work experience. All they need to do is come and see me for the forms and discuss what they want to do.

Work experience helps students with making decisions on senior subject selection, testing out their job or career choices, gain confidence and maturity by experiencing an adult work environment, learn about what employers want from employees, and making informed decisions about their employment and further education options. It is useful to start thinking now about what students will do for work experience. If students wish to undertake work experience in the building industry they will need to obtain a WH&S Induction for Construction ("White Card") before commencement.

Year 12 students have been invited to attend a tour of Sydney University in Term 2. Permission notes for this excursion have been issued. Whilst touring the University students will be provided with information on the transition from school to university, entry requirements and the ATAR, course information, scholarships, student services, accommodation options, university societies and sporting groups.

Students and parents are invited to contact me with any queries about things such as Career

choices and prospects, subject choices, VET courses, TAFE and university applications and information, School to Work, finding employment, using Job Service providers, or any other related issues.

Mr Jeff Griffiths
Careers Adviser and TAFE VET Coordinator

CAPA REPORT

Year 8 Visual Arts proudly displaying their clay monsters at the leather hard stage of drying.



C L U E S	Consideration	<ul style="list-style-type: none"> treat other students with respect respect teachers and other school staff maintain our school's good reputation 	Integrity
	Learning	<ul style="list-style-type: none"> be prepared for all lessons work hard at all times strive for excellence 	Respect
	Understanding	<ul style="list-style-type: none"> treat others fairly listen to others resolve conflict peacefully 	Cooperation
	Environment	<ul style="list-style-type: none"> care for school facilities and equipment care for the school environment have pride in our facilities and resources 	Care
	Safety	<ul style="list-style-type: none"> act responsibly behave safely take care of your own property 	Democracy
			Excellence
			Responsibility
			Participation
			Fairness
			
			"Pride in Achievement"

Year 11 Photography researching camera angles, terms and the body of work of famous photographers.



Year 9 Elective Music preparing for an upcoming performance assessment.



Year 8 Visual Arts working on their mixed media artworks based on shoes.



Mr Gennaro Serra
Head Teacher CAPA

YEAR 11 REPORT

Welcome back to another year at Erskine Park High School. We are very excited to welcome Year 11 into senior schooling and look forward to helping them achieve their Preliminary and ultimately HSC goals.

STUDY SKILLS WORKSHOPS – ELEVATE EDUCATION

As the Year 11 students settle into senior school life, they will notice that their teacher's expectations have increased along with the workload. In order to help students to manage their study and time, Year 11 students attended

two elevate workshops on the 8th February 2017. The Study Sensei workshop covered utilising the syllabus to frame study, structuring and reviewing organised notes, conceptual learning, utilising practice exam papers and standing out through independent learning. The time management seminar covered; developing routines to balance study and lifestyle, utilising study groups to leverage time and techniques for overcoming procrastination. Students are urged to put into practice the knowledge and skills acquired during the Elevate workshops.

ASSESSMENTS

Students received an assessment handbook during the term, which detailed all the school's policies on senior assessment. It also contains a very valuable planning tool to help students plan for their assessments. All students who did not receive a booklet need to see myself (Mrs Macinante) or Mr Bisoglio for a copy.

YEAR 11 CROSSROADS CAMP

When: Term 2, Week 2, Monday 1st – Wednesday 3rd May 2017.

Where: The Great Aussie Bush Camp, Tea Gardens.

Cost: \$300

What is it? Crossroads is a compulsory course delivered to Year 11 students in NSW. All students who do not attend the camp will complete the crossroads program at school.

YEAR 10 FORMAL, CLASS OF 2016



Mrs Hanadi Macinante and Mr Marco Bisoglio
Year Adviser and Assistant Year Adviser

YEAR 12 REPORT

It has been a busy and challenging term for Year 12. Students have been preparing for their half yearly examinations which will be held during weeks 10 and 11. During the exam period students will not attend timetabled classes. They need to follow the exam timetable that was given to them in week 8. There is a copy of the exam timetable in the Cafeteria. Students are encouraged to use the Teaching and Learning Centre to study and prepare for exams during this time.

Study Success Sessions 2017

Students attended a Study Success Session on Thursday 16th and Thursday 23rd March. It was held after school and open to all Year 12 students. Students developed study resources for their upcoming exams as well as learning about ways to study.

Senior Mentoring Program

The Senior Mentoring Program has continued this term, with students meeting up with their mentors on a regular basis. Students are reminded to book a meeting with their mentor before the end of term.

Assessment Tasks

Students are reminded that all assessment tasks need to be **printed** and submitted in the first five minutes of the period. Please do not submit work electronically, unless it has been specified by your teacher.

N-Awards

If you have an N-Award, you must clear it.

N-Award checklist:

- Have your parent **fill out the slip** and return to the teacher.
- Speak to your **classroom teacher** about the N-Award.
- Ensure you have a copy of the **worksheets/assessment tasks** to allow you to complete the work.
- **Make an effort.** Teachers will not clear work that is below standard.
- **Submit** to your teacher.
- If all else fails talk to the **Year Adviser or Assistant Year Adviser** (Ms Vardon and Mr Sheen).

Formal and Year Book

A letter was sent home to all parents regarding important dates for Year 12 and the school formal. Students have been reminded that if they did not receive this letter that they need to update their details at the front office and get a copy of the note.

The formal will be held at Curzon Hall, Marsfield on Tuesday 14th November.

The ticket is \$125 which includes:

- Coach transport to and from venue
- 3 course meal
- A professional photographer
- Photobooth
- Lolly Buffet
- DJ

Students should have already paid their deposit. If the deposit has not been paid students are encouraged to speak to the Year Adviser urgently.

Year 12 students voted for a Year Book. The Year Book will be a coloured, 40 page book professionally bound and printed. It will cost students \$32. If they would like a copy they need to pay their money to the front office.

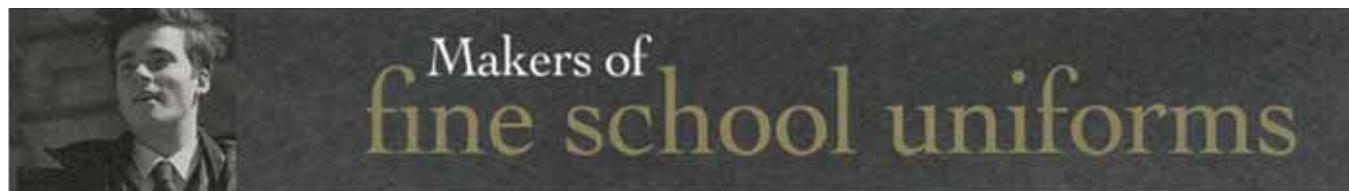
Fundraising

The formal committee has been working hard fundraising for the formal. They kick-started their fundraising campaign by holding a Lolly Stall. Students have been selling raffle tickets as well as running an Easter egg guessing competition over the past couple of weeks.

On Saturday 19th May Year 12 will be holding a Bunnings BBQ to raise funds for the formal. If any Year 12 students would like to help please see Ms Vardon.



Ms Jade Vardon and Mr Andre Sheen
Year Adviser and Assistant Year Adviser



Erskin Park High School Uniform Shop

The Uniform shop will close for school holidays on
Friday 7th April at 3:00pm and will re-open on Friday 28th April at
12:00pm.

Term 2 Trading hours

Friday 28th April

12:00pm to 3:00pm

Normal trading hours are
Tuesdays - 8:00am to 4:00pm
Fridays – 12:00pm to 3:00pm

Please Contact Amanda on 96701691 for any enquires.

Email – erskinpark@midford.com.au

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- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Domenic Rosina your local Saver Plus Worker:
(02) 9895 1212 / 0466 745 311
or domenic.rosina@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Blacktown and Penrith by The Smith Family. The program is funded by ANZ and the Australian Government.

Saver Plus Fact Sheet



Guide for eligible savings goals



The savings goal must be for:

- a product or service that will assist your child's education and development, or
- a product or service related to your own accredited education and training.

The product or service must be purchased from a registered business, school or training organisation.

The following education or training-related products or services are eligible for matched savings:

- text books
- uniforms
- child's sports uniforms
- stationary
- school shoes, including sports shoes
- school excursions and camps
- equipment for other school activities such as sport, art, music
- school specialist subject costs
- school resource fee (or equivalent)
- school laptop/tablet hire scheme
- equipment or fees for your child's club or community activities such as sport, music, dance, scouts/girl guides, cadets, art, photography or other hobbies
- school book bag / backpack, lunch box and drink bottle
- special education aids - sold through special needs supplier or school
- special needs services that are not available through health subsidies or other funding
- internet costs
- furniture for studying (e.g. desk, chair, book shelves, desk lamp)
- tutoring
- TAFE/VET fees
- equipment and industry specific clothing/shoes needed for vocational training
- computer, including laptop, netbook, tablet (e.g. iPad) or second-hand computer
- computer accessories (e.g. software, monitor, printer, external hard drives or other hardware)
- shoes, clothes or accessories for school formats
- shoes, clothes or accessories for outside school, including watches, wallets and purses
- Non study related furniture
- bicycles
- second hand goods not through registered dealer (with ABN)
- item purchased without a Tax Invoice that includes an ABN



Participants may propose other goals, however the following items will **not** be eligible for matched savings:

- voluntary school fees
- private school fees
- school tuition fees
- school building maintenance grounds fees
- University Fees/HECS-HELP
- VET-FEE-HELP
- motor vehicles and accessories and driving lessons
- medical or health equipment
- glasses (prescription or otherwise)
- Mobile Phones, MP3 Players TV's or gaming consoles

If their circumstances change, participants may change the educational item they are saving for, however they should immediately discuss this with their Saver Plus Worker.

What is Saver Plus?

Saver Plus is Australia's largest and longest running matched savings and financial education program. The program is offered locally by community organisations in over 60 locations across Australia.

Who can join?

To be eligible, participants must:

- have a Centrelink Health Care or Pensioner Concession Card;
- be at least 18 years old;
- have some regular income from work (themselves or their partner) including casual, part-time, full-time or seasonal employment; and
- be a parent or guardian of a child at school OR be attending or returning to vocational education themselves.

How does the program work?

Saver Plus participants are assigned a Saver Plus Worker at their local community organisation and open an ANZ Progress Saver account at their local ANZ branch, into which they make regular deposits. They attend MoneyMinded workshops to build their financial management skills and when they reach their savings goal after 12 months ANZ matches the amount, up to \$500, for the purchase of the nominated educational item.

Since 2003, Saver Plus has supported more than 23,000 Australians to save.

ANZ has provided more than \$10 million dollars in matched funds to participants across Australia since 2003.

Participants have saved more than \$13.5 million dollars during the program.

How did the program start?

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Barry Street, The Benevolent Society and The Smith Family and other local community agencies.

The program is funded by ANZ and the Australian Government Department of Social Services.

What are the benefits of the program?

Independent research published by RMIT in 2015 found that of participants who completed the program:

- 87% continue to save the same amount or more up to 12 months post completion.
- 93% reported that achieving their goals increased their self-esteem.
- 81% are better equipped to deal with unexpected expenses.
- 84% encouraged family members, including children, to save.
- 88% are more aware of where to get help with financial decision-making.

Successes

Contributed to the receipt, by the Financial Literacy and Inclusion Partnership, of a Prime Minister's Award for Excellence in Community Business Partnerships 2004 and 2007.

Third Place winner of Best Socially Responsible Product in Money Magazine's Best of the Best Awards 2007.

Gold winner of Best Socially Responsible Product in Money Magazine's Best of the Best Awards 2008.

Recognised as world's best practice in 2006, outperforming similar programs in the UK, USA, South America and Asia.

Outstanding Achievement Award in the Community category MoneySmart Week 2012.

How to find out more

To find out more, contact Saver Plus Worker saverplus@bssl.org.au 1300 430 355

Autumn Theme: Colour and Light

Have fun with colour, line, shape and pattern. Explore the properties of colour and pattern including how colour combinations effect each other and how to use colour to create the optical illusion of movement.

**Easter Holiday Workshops**

17- 21 April 2017

Bookings Essential call 02 47351100

**Workshop Information Below****Funky Sculpture**

Tuesday 18 April

10am – 12 noon

8 - 12 years

\$30

Use wire, stockings and acrylic paint to construct your own groovy 3D sculpture inspired by the geometric patterns in the exhibition: *Visions of Utopia*.

Visual Illusions

Wednesday 19 April

10am – 12 noon

7 - 10 years

\$30

Learn about colour, line and movement before making your own optical illusion. In this workshop, participants will use texas and oil pastels whilst thinking about balance and movement.

Marbling Madness

Wednesday 19 April

10am – 12 noon

5 - 8 years

\$30

Use colourful marbling ink to create a psychedelic background, then add textured paper to create a funky collage.

Translucent Mosaics

Thursday 20 April

10am – 12 noon

5 – 8 years

\$30

Learn about balance, colour, and line, then use plastic shapes to create your own translucent mosaic on a reflective mirror like background.

Tween Painting Workshop

Thursday 20 April

10am – 1 pm

12 - 16 years

\$45

Spend the morning developing your painting skills. Using acrylic paint on canvas, participants will create their own abstract artwork inspired by our autumn exhibition *Visions of Utopia*.

iPad Animation

Friday 21 April

10am – 12 noon

9 – 12 years

\$30

Come along to our specially designed digital animation workshops. Participants will develop skill and creativity whilst exploring the properties of colour and illusion.

**Family Workshop**

Friday 21 April

10am – 11:30am

Any age

\$20

Have family fun working together to create your own colourful geometric window art. In this workshop, participants will use translucent paper, black tape and luminescent paint as well as some sparkly materials to create a magical window artwork.

WORKSHOP PROGRAM

Bookings essential

All art materials supplied

Pay by credit card over the phone

Wear old clothes and BRING A SNACK

VISITOR INFORMATION

**Penrith Regional Gallery
& The Lewers Bequest**

86 River Rd
Emu Plains, NSW 2750

Phone 02 4735 1100

Email gallery@penrithcity.nsw.gov.au
www.penrithregionalgallery.org