



Erskine Park High School Newsletter

Pride in Achievement

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Issue 4

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PRINCIPAL'S REPORT

Staff changes

Congratulations to Miss Donna Plumridge on her appointment as a Literacy and Numeracy specialist, employed by the Department of Education to support schools in Western Sydney for the remainder of 2018. In her absence Mrs Melinda Waddell will relieve as Deputy Principal, Mr Greg Tilley will move to Head Teacher TAS 1 and Mrs Amber Romero will relieve as Head Teacher Administration.

We also welcome Mrs Reena Rae on her appointment to our school as a Maths teacher.

Sister School visit in Shanghai

It was my pleasure to lead a group of students and teachers to China during the April school holidays. We spent time visiting many culturally important sights including the Great Wall, the Terracotta Warriors and the Panda Wildlife Research Sanctuary, but the highlight of our excursion was the time spent in our sister school in Shanghai. Students participated in a range of lessons and activities at Shinan High School and have returned to Australia with a much greater

understanding of Chinese culture. It is anticipated the next visit to our sister school will be April 2020.



Concert Band

Our very talented concert band was invited to perform at the new head office of the Department of Education in Parramatta. As usual, they performed to a very high standard, and received many compliments from departmental staff. The band should also be commended on another outstanding performance at the St Marys RSL Sub Branch ANZAC Dawn Service, where they played in front of several thousand people. Special mention goes to Jasmine Tia Tia, who played the Last Post.

Thank you to our School Captains and band members who represented Erskine Park High School at both the ANZAC remembrance service and ANZAC Dawn Service during the school holidays.

Dates to remember - Term 2 2018

Term 2 Week 6 - Week8

21 May	Year 11 investigating science excursion Premiers debating round 3
22 May	Buckley Shield regional - Whalan Oz-Tag gala day
23 May	Year 10 and 12 Nepean careers market PSSA refereeing course
25 May	Trivia night Plain English speaking regional finals Student leadership conference ATSI Commemorative service
28 May	P&C Meeting Athletics carnival Elevate parent session 5:30-6:30pm
29 May	Mark Geyer cup - 14's
30 May	Year 12 parent teacher night Mark Geyer cup - 16's
31 May	Year 10 University visit Year 8 Medieval show
4 Jun	Vaccinations Year 11 fast forward 1 on 2 school sessions
6 Jun	HAST test
11 Jun	Public holiday

Staff Professional Development

The focus of this term's staff development day was student wellbeing, which is a key area of our current three-year plan. One of the three strategic directions in our current school plan is 'Teaching and learning is supported by a strategic and planned approach to student wellbeing', with a specific focus on boy's education, student mental and physical wellbeing, anti-bullying initiatives and building student resilience. The day included sessions on Cyberbullying, Domestic Violence and Young People, White Ribbon, Mental Health and Physical Activity, Teaching students with special needs and local support agencies, including Headspace. I am grateful to the many local community organisations who worked with our staff on the day.

NAPLAN

There is much media speculation about NAPLAN at the moment. Our year 7 and 9 students have recently completed the written version of the test

with the intention that all students will sit the online test in 2019. NAPLAN results provide teachers with important information to inform the planning of student learning. In 2018 we have decided to complement the NAPLAN results with the additional results from the Progressive Achievement Tests (PAT), which all students in years 7 – 10 will complete online each year in literacy and numeracy. More information about the PAT test is available from the Teaching and Learning Centre.

Air Conditioning

I am pleased to announce our air conditioners are currently being installed, resulting in all learning spaces in the school having air conditioning. This project has been funded by parents and community members primarily through the payment of school administrative contributions. We look forward to the improved learning environments as winter approaches.

Ms Leiza Lewis
Principal

DEPUTY PRINCIPALS REPORT

Welcome back to school and to what is sure to be a busy term 2. Students have quickly settled back into the routine and have been working well in all classes. It has been a pleasure to walk into classrooms and other learning environments to find our students actively engaged in interesting and challenging work.

Cyber Safety awareness

At the staff development day on the first day of term information presented from the School liaison from NSW Police who provided some excellent insight about the nature of online presence, managing risk to students and legislation surrounding some of these concerns.

During this presentation a video clip was shown. This video presented an excellent representation about how a seemingly harmless series of events on social media can spiral out of control rapidly. The video clip was so powerful that the wellbeing team felt all students should see it. The film was shown on assembly in week three of this term. The key points and lessons to be taken from the information was further supported in our CLUES lessons for the week.

Students have responded very well to the film and subsequent lessons which highlighted some concepts of which students were previously unaware. I would encourage parents to discuss the film with students to reinforce the message that online actions have offline consequences.

Year 11 Camp

I had the pleasure last week to join our students at Year 11 camp at Douglas Park. The camp is very well set out and provided an excellent venue for students to challenge themselves whilst engaging in the Crossroads program. I thoroughly enjoyed spending time with our students outside the normal school environment and joining in the activities.

I want to congratulate our students who did themselves, their families and the school proud in terms of their conduct and contributions to the activities. The camp owners were impressed with our school particularly with reference to the high standards of our students, their manners and their willingness to get involved in the activities.

I would also like to extend my thanks to the staff who organised and attended the camp. These staff gave up time with their own families to attend the camp and did an excellent job in terms of both organisation and for joining in to some challenging activities. Our students were exceedingly lucky to have such dedicated staff working with them.



Winter Uniform

This last couple of weeks has seen a change in the weather, resulting in substantially lower temperatures. Consequently, winter uniform is now a requirement for students. It is wonderful to see so many of our students dressed beautifully in their uniforms, and it continues to be noticed amongst our community and prospective enrolments for our school.

Our uniform shop is open all day Tuesday and from

12pm on Friday's. Student and parents may purchase items during those times. Parents and students are reminded that hooded tops are not allowed at our school, and that black socks and tracksuit pants are not part of our uniform. White socks are our uniform for all student as are Navy Trousers. There are many options available for navy trousers which are both appropriate in terms of our uniform policy and warm for winter.

Students who are out of uniform should bring a note from home and collect a blue note from the Head Teachers or Deputy Principals.

NESA – Student contact details

Students in years 10, 11 and 12 are encouraged to see the Deputy Principal's if their contact details have changed. NESA uses student email, addresses and mobile phone numbers to communicate information directly to the students, so it is important that this information is up to date.

Safety before and after school

An important message about road safety before and after school: It is important to note the placement of the crossing which is adjacent to the top driveway of the school (Gate B). There is a speed hump which is directly outside the main gates of the school which has caused some confusion to students and parent. Please be aware that this is not a crossing.

Parents please note also that the bus bay area and the area between the main entrance to the school and the staff car park are no stopping zones. The best place to collect students is either on the other side of the road, or on the footpath area on the other side of the main driveway to the school.

Students who ride bicycles, scooters and skateboards to and from school are reminded to wear protective equipment and observe normal safety precautions when crossing roads and in contact with traffic.

Mr Nathaniel Doidge
Deputy Principal

ADMINISTRATION REPORT

We have had some changes to Administration this term with Mr Tilley moving over to the position of Head Teacher TAS1. We now welcome Mrs Romero in the role of Head Teacher Administration who will be assisting with attendance, uniform, truancy and various other Administration tasks. Mrs Romero will be working closely with Year 7, 9, 11. I continue to work with Year 8, 10, 12.

100% Attendance

Congratulations to the following students who

achieved 100% attendance in Term 1. Some of these students were lucky enough to receive a canteen voucher on the last day of term. Well done and keep up the excellent work!

Year 7

Harshitha Anar, Emily Baker, Benjamin Bale, Ashleigh Becroft, Scarlett Bishop, Alex Bowen, Aaron Brown, Kiayla Casserly, Joey Chen, Chelsea Cogan, Francis Dagandan, Bronte Diplock, Olivia Diplock, Sophie Fenn, Ryan Ferns, Tayla Fisher, Alec Galea, Shahmir Hashim, Lincoln Hole, Christian Honeybrook, Jessica Kerr, Jaanvi Kumar, Jessica Majnaric, Mason Manera, Maddison McElhinney, Jessica McGarry, Kirk Murillo, Elizabeth Patman, Taylah Rigg, Melissa Saiti, Dean Sicat, Rosie, Silvio, Chloe Spain, Ryan Spark, Elektra Taylor, Jemima Taylor, John Paul Urdanegui, Mei Vaughan, Jazel Verdadero, Kimberley Willdern

Year 8

Chantelle Ackroyd, Ihsan Al Jabiri, Andrew Alsop, Lachlan Brown, Kadiatu Bunduka, Cameron Candy, Holly Fitzpatrick, Luke Greaves, Jessica Hayward, Jessica Hole, Areeba Khalid, Angel-Lina Khov, Harrison Martin, Hurairrah Masood, Chloe McDonald, Jade McKay, Alexander Myers, Christina Nkrumah, Erin Short, Jumana Sub Laban, Gabrielle Woodger, Annalise Woods

Year 9

Joshua Arnold, Laura Baker, Jordan Cairns, Blake De Giorgio, Claudine De Paz, Michael Fitzpatrick, Isaac Lim, Bailey Manera, Hayley Neal, Skye Noake, Ravini Ravikumar, Joel Short, Isabel So, Tiger Yates

Year 10

Bryce Bauer, Blake Bennett, Jee Won Byun, Junsung Choe, Mary-Crystal Chung, Dannah Duran, Gabrielle Fernandez, Aidan Laus, Kieren Ratnayake, Monica Scandelin, Jayden Sherry, Alessandra Timoteo, Jarrad Van der Meulen, Kegan Van Gramberg, Blake Walker, Hayley Wiles, Luke Zammit

Year 11

Ethan Baker, Michael Gerrish, Allan Hope, Ijlal Khan, David Meek, Joseph Mil, Ethan Mosley, Guruparan Shivan, Josiah Taylor, Luke Wooden, Joshua Zappulla

Year 12

Hayley Clark, Hayley Hanlon, Matthew Kucinic, Jaanvi Kumar, Amelia Lees, Thomas Newbould-Clegg, Sinead Rofe, Abdul Saboor, Alannah Short, Scott Tucker, Kiara Van der Meulen, Tiarne Verbeek

Truancy and Lateness

Our school has a strong focus on ensuring students attend every period, every day. Ensuring that students attend every lesson on time helps them learn the importance of punctuality and routine. It ensures

they can participate in important learning activities and reduces classroom disruption. Truancy will not be tolerated at the school. Students who are not attending timetabled classes are not meeting their subject requirements. Any student reported truanting will be issued with an after-school detention with parent/guardian's notified. Please talk to your child about the importance of attending every lesson.

For further information on the Department of Education Attendance Policy or to discuss your child's attendance, please contact the school.

Mrs Langmack
HT Administrator

STYMIE

On Thursday 24th May all students will be in a presentation on Stymie. An online reporting system promoting student wellbeing. This will enable students to make anonymous notifications about peers they believe are being bullied or harmed. Once the notification is made, the connected school receives the information via email, and responds according to their wellbeing framework.

The word stymie means to stop or thwart. We want it to stop. And so do our kids. Stymie allows students to support their peers in cases of overt and covert bullying. It is designed in a way to empower bystanders with the confidence to stand up for each other without fear; we are teaching them to say something.



Elevate Parent session - Monday 28th May 5.30-6.30pm

Erskine Park High School Library

The Parent seminar covers:

- They key points from the seminars your children have attended
- Strategies for how the skills can be reinforced at home
- Questions and answers answered.

Please join us for an informative and useful night.

Any questions, please contact Mrs Misdom Head Teacher Wellbeing.



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**RYAN FAMILY
SCHOLARSHIP**

MATHS FACULTY

The Mathematics faculty is pleased to welcome all parents and students back to Term 2. This is a particularly busy time of year for both students and teachers, with NAPLAN tests, assessment tasks, reports and parent/teacher evenings. The entire faculty is keen to engage in more quality teaching and learning, anticipating impressive results in all areas.

New Maths teacher

The Mathematics faculty is pleased to introduce its newest permanent member, Mrs Rae.



Mrs Rae joins us this term as a permanent replacement for the position vacated by Mr Loscialpo at the end of 2017. Mrs Rae has extensive experience teaching mathematics in the Mt Druitt/ St Mays area and has already demonstrated a high degree of ability teaching our students. Mrs Rae is pleased and excited for the opportunity to work at Erskine Park High School, and we look forward to some impressive results from her classes this year and into the future.

Mathspace

Mathspace has been our preferred online resource for about a year now, and student results have been steadily improving during this time. Mathspace has proven valuable as a teaching and learning platform in the classroom, facilitated by the school's BYOD policy. Parents are reminded that laptops are required equipment for most maths lessons, along with calculators, books etc. Be prepared to learn every lesson with the right equipment.

Did you know that Mathspace is also a valuable resource for revision and exam preparation? While teachers regularly assign extension work and revision tasks on Mathspace, students can also access materials that will help them prepare for upcoming examinations. This includes NAPLAN practice questions. Our teachers are happy to help you locate these resources if you are unable to find what you are looking for.



Tutorials

Senior students and their parents are advised that tutorials are available for both year 11 and 12 students of all levels. Evidence indicates that attending tutorials is an excellent way to develop understanding of challenging course content and concepts. The small group setting is especially conducive to specialised attention to specific learning issues. All senior students studying a mathematics subject are welcome to join a tutorial group, and are encouraged to discuss meeting times with their classroom teacher or myself.

Equipment

Maths teachers have reported that most students are coming to class with all required equipment to most lessons, which is an excellent start to any lesson. Parents and students are reminded that scientific calculators, exercise books and writing equipment are still essential and expected pieces of equipment in all lessons. Year 7 is currently working on angles, and require a geometry set as well.

Upcoming exams/tests

Week 3	NAPLAN
Week 6	Year 11 Maths standard
Week 7	Year 7, Year 8, Year 9, Year 12 General 2, Year 12 Mathematics and Year 12 Mathematics extension
Week 8	Year 10

Looking forward to an enthusiastic and productive Term 2 from all students at EPHS. Remember, effort earns success.

Mr S Lester

Head Teacher Mathematics (rel).

SCIENCE REPORT

"Scientists has become the bearers of the torch of discovery in our quest for knowledge". Stephen Hawking.

What we are studying in Term 2?

Year 7	Life's lego/Particles matter
Year 8	Chemical world/All systems go
Year 9	Motion
Year 10	Life on earth

Assessment dates for Term 2

Year 7	Week 10 Half yearly examination (20%)
Year 8	Week 10 Half yearly examination (20%)

Year 9	Week 8 Half yearly examination (20%)
Year 10	Independent research project (30%)

Senior science	Tuesday Week A	Period 1	Meet science staffroom
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Subject	Year 11	Year 12
Biology	Practical investigation and reports week 10 (35%)	Data processing week 3 (15%) Research task week 10 (15%)
Chemistry	Depth study week 10 (35%)	Data analysis week 10 (25%)
Physics	Depth study week 9 (35%)	Secondary source investigation week 7 (25%)
Investigating Science	Depth study week 9 (40%)	N/A
Senior Science	N/A	Research task week 6 (25%)

Upcoming events

- BIG Science Competition – On May 9th students across all years will be sitting for this examination. Congratulations to all students who have volunteered to participate in this event. Students are reminded to go to the TLC period 1 with their charged devices. Congratulations to Mrs Paul for her organisation and dedication to this activity.
- Year 12 Tutorials – Year 12 Students are encouraged to attend tutorials to strengthen their understanding of their subject area and practise responding to examination questions. Students need to be able to read questions and understand the requirements before applying the content knowledge.

Year 12 tutorials

Subject	Day	Time	Location
Physics	Tuesdays	7:30am - 8:30am	Senior science study space
Chemistry	Tuesday Week 1	Period 1	Science senior study space
	Tuesday Week B	Period 2	
Biology	Mondays OR Thursdays	7:30am - 8:30am 2:40pm - 3:40pm	Lab 4

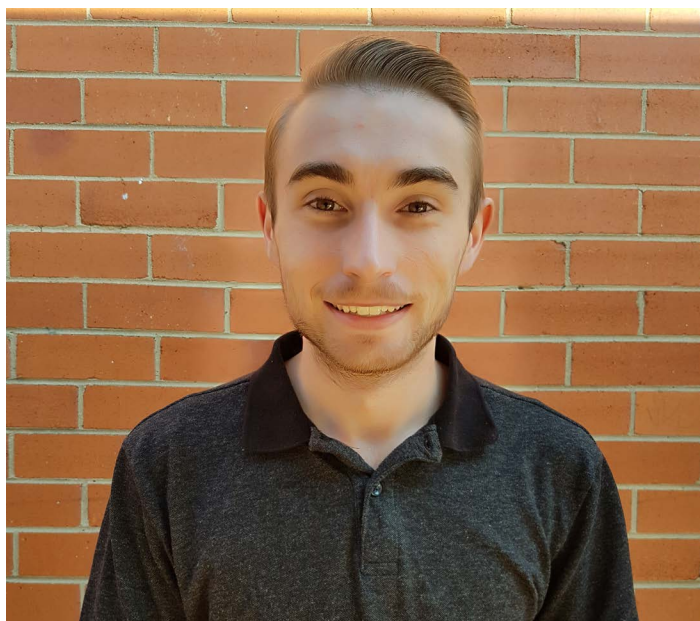
Winner - Bring your own device 100% of the time



The Science Faculty runs an initiative which rewards students for bringing their devices to Science fully charged every lesson. Each term students who have met these criteria are put in to a lucky draw to win a JB Hi-Fi gift voucher. Term 1 winner was Noah McIntyre of Year 7. Congratulations.

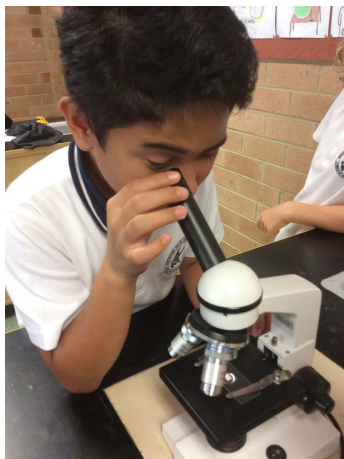
Get to know Mr Sayers

Mr Sayers has joined us for the remainder of this year, replacing Mr James.

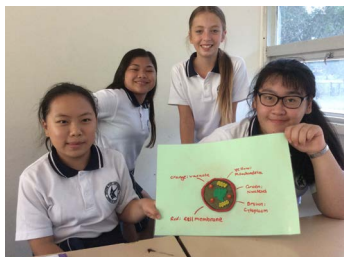


1. What subjects do you teach? This year I am teaching Year 7 & 8 Science
2. What is your favourite food? Sushi
3. What are your hobbies? Soccer and Playing the Guitar
4. What is your favourite movie? Star Wars: The Empire Strikes Back
5. What was your favourite subject in school? Biology
6. What is your favourite part about joining the science faculty at EPHS? Meeting and working with new students and teachers.

Mrs Bale's Year 7 Science viewing specimens with the microscope



Year 7 students creating plant and animal cells with plasticine



Year 9 planning and performing an experiment



Donations of empty glass jars would be greatly appreciated. Students can bring them to the Science staff room.

The Science faculty

PDHPE FACULTY

PDHPE Program for term 2

Students will be completing the following units of work in term 2.

Year 7	Theory unit	Practical unit
7 PDHPE	My health	Athletics

8 PDHPE	Healthy mind and body	Athletics
9 PDHPE	Decisions	Athletics
10 PDHPE	Interaction	Athletics
9 PASS	Body systems	World games
10 PASS	Current issues in sport	Golf
11 SLR	Resistance training	Resistance related activity
11 PDHPE	Body in motion	Performance laboratories
12 SLR	Team games and applications	Individual games
12 PDHPE	Sports medicine Sport and physical activity in Australian society	

Year 11 Senior First Aid Course

Forty one students from elective PDHPE course participated in a Work Cover accredited Senior First Aid Course on Monday, 18 May 2018. The course was run by instructors from the Royal Surf Lifesaving Organisation. All students completed online and practical components to successfully attain their Senior First Aid Certificate.

SALSA Initiative

Ms Wijoyo is coordinating a peer leadership program called SALSA (Students as Lifestyle Activists). The program is a joint initiative of Erskine Park High School PD/H/PE Faculty, the Mt Druitt Medical Practitioners Association, Sydney West Area Health Service and Sydney University.

The program will involve the Year 10 leaders working with Year 8 PDHPE classes to help promote the importance and awareness of developing healthy lifestyle habits, such as healthy nutrition and increasing physical activity. As a SALSA leader, year 10 student leaders have participated in an all-day training session which has equipped them with the necessary skills and knowledge required to teach the SALSA program to Year 8 students. In addition to the training day, SALSA leaders will teach several SALSA lessons to designated Year 8 PDHPE class.

PDPHE faculty

LEARNING AND SUPPORT

After a busy beginning to the year and a refreshing two week break, the Learning and Support team have hit the ground running again in Term 3. Our Learning and Support Teachers and School Learning Support Officers have been busy assisting students

from years 7 to 12 with classwork, homework, assessments and assignments from subjects across the board.

The HSC Minimum Standards Test is continuing this term in early June. From 2020, students will need to demonstrate a minimum standard in three areas—reading, writing and numeracy—to be eligible for the HSC. Practice numeracy tests will be sat in Week 3, prior to the actual tests in Weeks 5 and 6. Notes will go home in Week 2.

In the lead up to both the NAPLAN and The HSC Minimum Standards tests, the Learning and Support team have been withdrawing students from classes for specialised preparatory tutorials. We're very happy with the effort our students have been putting in and the progress they have been making.

For any information regarding NAPLAN, HSC Minimum Standards testing, or anything else, please don't hesitate to contact us.

We wish you all a productive Term 2!

The Learning and Support Team.

YEAR 7 REPORT

Welcome back to Term 2 of 2018. We had a great start to the year and hoping to continue that this term.

Term 1 saw our SRC representatives elected for 2018. Congratulations to the following students:

Alexander Camua
Sophie Fenn
Gabe Fernandez
Sayer Mason Whitiri
Dean Sicut

The Year 7 students have begun to host the junior school assemblies, as well helping to organise various school events and fundraisers.

I would ask like to congratulate all of the students who have been received merit awards for their continued efforts in class. Bronze awards have been distributed to students who have received five merits.

School photos were handed out in Week 1 of this Term. If you ordered school photos and didn't receive them, please see the Science staffroom.

Year 7 Camp

At the end of Term 1, Year 7 went on a three day adventure camp to Nepean Adventure Centre at Douglas Park. The students participated in various activities including high ropes, the gorge swing, abseiling, rock climbing and canoeing. While some students' nerves were tested, these activities

enabled students to support one another, developing friendships in the process. A special thank you to the teachers who attended camp – your encouragement and involvement in the activities with the students was much appreciated.



Upcoming events in Term 2

15 - 17 May	Naplan
28 May	Athletics carnival
7 June	Zone athletics carnival
19 - 20 June	Zone athletics carnival
27 June	Year 7 parent/teacher interviews

If you have any concerns or questions, please remember that you can find both myself and Miss Tulloch in the PDHPE staff room.

Mrs Tucker and Miss Tulloch
Year 7 year advisor and assistant year advisor

YEAR 8 REPORT

Welcome back to Term 2. I hope you had a wonderful holiday and have come back to school refreshed and ready to learn. For those Year 8 students who travelled to China as part of the school exchange, I hope you had an amazing time!

I would like to start by congratulating Annalise Woods, Aamya Khosla, Heidi Yopp, Joshua McNally and Erin Galang, who are our elected SRC representatives for 2018. Our SRC representatives are responsible for running assemblies, assisting in various fundraisers and representing Erskine Park High School at school and community events.



Late last term, Year 8 were involved in a Graffiti Awareness Seminar run through Penrith Council. The seminar was funny and engaging, and it informed the students of the consequences of graffiti.



A word from our students:

"Year 8 is better than Year 7 because I had more friends at the start of this year than I did at the start of Year 7. Having Art in Year 8 is also really fun." Wyatt North 8D

"Being in year 8 gives you more opportunities to choose from. There are better subjects to learn and discover about." Grace Uatea 8R

"Year 8 is definitely different from Year 7. We now have Visual Arts (which I love) and we get to pick our electives for Year 9 and 10. We also aren't the

youngest anymore, and we definitely aren't lost all the time." Gabrielle Woodger 8D

Finally, school photos were handed out in Week 2. If you ordered school or family photos but have not yet received them, please see Ms Paul in the Science staffroom.

Finally, please feel free to contact myself or Mr Mayes if you have any questions, queries or concerns. I wish all students a happy and productive Term 2.

Miss Emily Riordan and Mr Andrew Mayes
Year Advisor and Assistant Year Advisor

HSIE

Welcome back to school. There were many activities carried out by EPHS students over the recent school holidays.

Many students represented the school in community ANZAC services. The Community march was held on the Sunday in the middle of the school holidays. Students participated in the march and placed a wreath in remembrance. Lilly Laws from Year 7 and Erin Short were participants.

The school band performed at both the Community Sunday service and the Dawn Service on ANZAC Day itself. Jasmine Tiatia performed the Last Post at both services. This in itself is significant, as it has been estimated that there were approximately 3-4,000 people at the Dawn Service at St. Marys RSL. Many students from EPHS were present at the Dawn Service.

Here at school, Jasmine Tiatia and the School Band were central to our own Anzac Assembly. Our School Captains, Bridget Grima & Josh Parmenter were key speakers, and Alex Hundal from Year 11 carried out the Welcome To Country. All students who participated in the various ANZAC services are to be commended for their efforts.



Prior to the school holidays, students from Year 10 undertook a Geography field excursion to Taronga

Zoo. Here, students completed a workshop analysing environmental management in the rainforests of Indonesia and Australia. Students also experienced close up encounters with zoo animals and learnt about how animals adapt to their natural environment.

Looking ahead I this term, there will be a trip to Hyde Park in Sydney for Indigenous students for the Aboriginal & Torres Strait Islander commemorative service. Year 8 students will experience a Medieval Show towards the end of May.

Grant Kelly
Head Teacher, HSIE

ARCO



I would like to take this opportunity to introduce myself as Erskine Park High School's new Anti-Racism Contact Officer (or ARCO, for short). As well as being an advocate for equality and fairness, it is my role to be the central point of contact for any complaints of racism coming from students, parents, staff members, and members of the school's wider community.

Erskine Park High School is 100% committed to providing and maintaining teaching and learning environments that enable students to be healthy, happy, engaged and successful. Naturally, the school thereby rejects all forms of racism and is committed to the elimination of racial discrimination.

"Racism can take many forms, such as jokes or comments that cause offence or hurt, sometimes unintentionally; name-calling or verbal abuse; harassment or intimidation, or commentary in the media or online that inflames hostility towards certain groups. At its most serious, racism can result in acts of physical abuse and violence. Racism can directly or indirectly exclude people from accessing services or participating in employment, education, sport and social activities. It can also occur at a systemic or institutional level through policies, conditions or practices that disadvantage certain groups. It often manifests through unconscious bias or prejudice. On a structural level, racism serves to perpetuate inequalities in access to power, resources and opportunities across racial and ethnic groups. The belief that a particular race or ethnicity is inferior or superior to others is sometimes used to justify such inequalities."

Australian Human Rights Commission, National Anti-Racism Strategy, July 2012, page 4.

Students, parents, staff members, and members of the school's wider community that may experience or become victim to racism of any kind are encouraged to contact me. My role is to:

1. Receive the suggestion, complaint or allegation regarding racism.
2. Assist the complainant to write the complaint, if required.
3. Advise the complainant of their rights and the process to be followed in lodging a complaint.
4. Refer the complaint to a member of the school executive who will be responsible for resolving the complaint.

For any such cases, or for any further information, please don't hesitate to contact me. I am generally located in the Teaching and Learning Centre, or you can contact me via the office, on (02)98 343536.

For information regarding the role of the Anti-Racism Contact Officer in multiple languages, visit: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

Mr Mark Giaquinto.

BUSWAYS

A message from Busways about the School Opal Tap Campaign Term 2

This term will see Busways Inspectors checking to ensure students are using their Opal cards when boarding the school bus. Students that do not present a valid Opal card will be asked to pay a fare. Failure to produce a valid Opal card or bus fare will result in the Inspector recording the student's name.

Below is an example of the form their Inspectors will use:

Route	Date	Students Name	Grade	Comments
School bus 4620	25/5/18	John Smith	3	Invalid school/opal card

All students need to produce a

- School Opal card
- Child/Youth Opal card
- Or pay a fare to travel on our buses.

An Opal card is important because it is used to determine demand for bus services. If students don't have an Opal card to tap on and off the service will appear underutilised and may be considered for cancellation based on low passenger numbers.

For students that currently do not have an Opal card please go to the Opal website: www.opal.com.au/en/about-opal/opal-for-school-students/.

Student safety

For the safety of our students we request parents pick up and drop off students on Swallow drive. Driving on to the school grounds is not allowed without prior permission from the principal.

SPORTS ACHIEVEMENTS

Swimming

Sarah Clarke recently swam in the Special Olympics National Games in Adelaide.

Sarah won:

- Gold medal for 50m breaststroke
- Silver medal for 50m backstroke
- Personal Best ribbon for 50m freestyle (she beat her qualifying time by 10 seconds)
- 4th place ribbon for relay

Sarah would have qualified for the World Games in Dubai next year, however, athletes need to be 16 years and over.

Please give Sarah a big congratulations next time you see her. A great achievement.



Canoeing

Two members of the Penrith Junior Paddling Program have recently competed at the North Coast School Sports Association Canoeing Championships held in Nymboida, NSW, from the 24th – 26th January.

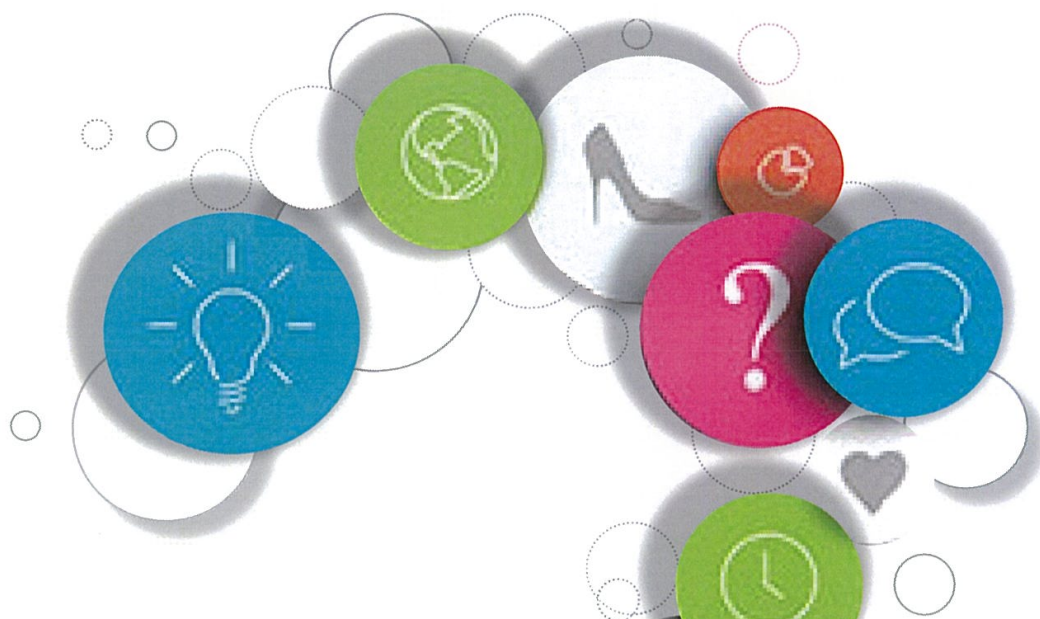
Significant results:

Liam Gallacher (15) - Erskine Park High School



- 2nd place, Junior Men's K1 slalom
- 2nd place, Junior Men's SK1 whitewater sprint
- 2nd place, Junior Men's C1 slalom
- 2nd place, Junior Men's C1 whitewater

Congratulations Liam on your achievements in Nymboida.



ERSKINE PARK HIGH SCHOOL P&C

TRIVIA NIGHT

**DOORS OPEN
7.00pm**

**QUESTIONS
BEGIN 7.30pm**

**BYO
Drinks & Nibblies**

**FRIDAY
25
MAY**

Join us for a fun, interactive night of trivia, games and more!

TICKETS: \$100.00
(Table of 10)

TICKETS ON SALE:
Week 1, Term 2

**TICKETS CAN BE PURCHASED
FROM THE FRONT OFFICE**

*BRING AS MANY GOLD COINS AS POSSIBLE,
there will be games throughout the night!*





3D DESIGN WORKSHOPS

WITH BUILD-A-MIND

WHO Students aged 10 - 15 years

WHEN Tuesdays from 15 May to 3 July
4 - 5.30pm

COST \$144 for 8 weeks

For more information please contact 4732 7891 or email childrensteamlibrary@penrith.city

PENRITH
CITY COUNCIL

library.penrith.city



NILS (No Interest Loan Scheme) is enabling families to meet Essential Education costs.

NILS loans can be used for Educational expenses including: Fees, Text Books, Uniforms (with school logo), Camps & Laptops. (All items must be new, not second hand).



NILS loans have No Interest, No Fees and No Charges.

- o Loan amounts are between \$300 - \$1,200.
- o Repayments are negotiated at an affordable amount over 12 months.
- o Clients must have a health care card/pension card or be on a low income (under \$45,000 a year).
- o Lived in the same area for a minimum of 3 months.
- o Show a willingness and capacity to repay.

NILS loans are also used for essential goods and services including: Whitegoods, Furniture, Health Items, Car Registration & Repairs etc.

Please call one of our staff at Muru Mittigar's Community Finance Hub on 47300 400 for more information.

111 Henry St
Penrith NSW 2750
Australia

1300 MURU HUB
muru.nils@murumittigar.com.au
ABN 45 093 341 943

ST CLAIR - 9834 2708				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lungs in Action 9:30am - 10:30am Cost: \$8.00	Gentle Exercise 9:30am - 10:30am Cost: \$5.00	Walking Group 9:30am - 10:30am Cost: Free	Free Community Book Exchange: take, swap or donate preloved books.	Lungs in Action 9:30am - 10:30am Cost: \$8.00
ESL Tutoring 9:30am - 10:45am Cost: Free		Cecil's Place Men's Social Group Fortnightly commencing 12:00pm - 2:00pm Cost: \$5.00		
Advanced Personal Management—Disability Employment Service Fortnightly Commencing 7th May 3:30pm - 4:30pm Cost: FREE Ages: Up to 65years BOOKINGS ARE ESSENTIAL	The Learning Lounge Homework Help Centre (Grades 7 - 12) 3:15pm - 4:15pm (Grades 3 - 6) 4:30pm - 6:00pm St Clair Youth Centre 9834 2708 Cost: Free Bookings are Essential!	 We offer information and referral as well as affordable printing and photocopying	SATURDAY Dance Ability A dance class for people with a disability 12:00pm - 1:00pm Cost: \$12.00 Contact Lisa: 0433 250 643 FAMILY FUN DAY EVENT Free community event in celebration of Neighbourhood Centre's Week Saturday 5th May 10:00am - 1:00pm Stall holders wanted! Contact Naomi 9834 2708	
				
ERSKINE PARK - 9834 3006 or 9834 2708				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Kids Zumba Classes Commencing 8th May 4:00pm - 5:00pm Cost: \$5.00 Ages: 5 - 11years *Family discounts available	Printing and photocopying services available	Brekkie Club Commencing 10th May 7:15am - 8:15am Cost: FREE	Sewing Group 10:00am - 12:30pm Cost: \$12.00 Sewing machines available!
				

PENRITH

LIBRARY



HSC OPEN DAY

AT PENRITH LIBRARY

WHEN Saturday 16 June
10am - 3:30pm

WHERE Penrith Library Theatre & Lower Lounge

10am Study Tips and Survival with Rowan Kunz
11.30am Yoga and Meditation with Suzanne Ellis
12pm Mathematics with Jon Wang
1.30pm Ask a Librarian with Penrith City Library Staff
2pm English with Larry Grumley

Tickets available from 21 May. Please contact 4732 7891

PENRITH
CITY COUNCIL

penrithcity.nsw.gov.au/library



Erskine Park High School is participating in 'Coles Sports for Schools'. Every time you shop at Coles, you will receive a voucher for every \$10 you spend.

Bring in your vouchers and place them in the collection box in the front office.

The school will be able to use the vouchers towards sports equipment for the students in all practical lessons.