



Erskine Park High School Newsletter

Pride in Achievement

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Issue 5

8 June 2018

PRINCIPAL'S REPORT Aboriginal Education

The school continues to excel in their delivery of educational opportunities for both our Aboriginal students and their friends. We welcome back into the school our Aboriginal resident artist, Darren Dunn. He continues to work with small groups of students helping them connect to their Aboriginal culture through their artworks. We have seen significant levels of improved student engagement over the years we have had students working with Darren Dunn.



Many of our Aboriginal students attended the Commemorative Service for Aboriginal and Torres Strait Islanders Veterans at Hyde Park recently. Their artwork was shared as a remembrance during the wreath laying ceremony.



Stymie

It has been two weeks since our Stymie launch. This initiative was as a response to the students and wider community raising concerns about bullying and student mental health within the school and wider community. The anonymous online reporting website also allows students to raise concerns about the wellbeing of their friends. Thank you to the students who have demonstrated a genuine concern for their friends online. All concerns are addressed by a team of support staff.

A parent workshop for Stymie will be held on 18th of June at 5:30 - 6:30pm in the Library.

Midyear planning

For students in our senior years, particularly year 12, it is time to start planning for 2019. Many universities are having their open days and many universities offer early entry opportunities. There are so many options for university entrance and now is the time to start researching. Our careers adviser has been posting information on the school's Facebook page, but I would recommend getting onto the internet and start searching your own interests. Of course the careers adviser is always there to help.

Midyear enrolments for TAFE are also happening now, so if you are in Year 11 or 12 and considering a transition into TAFE education it is the perfect time to enrol. Information about TAFE courses are available online or through the careers adviser.

Year 10 students will soon begin the process of considering their options for 2019. There is lots of information about to come your way and the best way to prepare is to start thinking about what you might like to do when you leave school.

Dates to remember - Term 2 2018

Term 2 Week 7 - Week 10

8 Jun	PSSA refereeing - Solander oval
11 Jun	Public holiday
18 Jun	Multicultural day assembly Parent workshop Stymie 5:30pm
19 Jun	Multicultural day food stalls

	Zone Athletics carnival
	Mark Geyer cup - 14's
	Jewish museum excursion- Year 9
20 Jun	Zone Athletics carnival
	Mark Geyer cup - 16's
21 Jun	Variety night
22 Jun	Parramatta courts excursion - Year 12 Legal & Year 10 commerce
2 Jul	Junior (7-9) Recognition assembly No senior assembly
4 Jul	Year 10 and 11 Parent teacher night

Ms Leiza Lewis
Principal

MESSAGE FROM THE P&C PRESIDENT

I would like to convey a huge vote of thanks to all the community members who supported our recent Trivia Night. This was a new venture for our current P&C team and we are very appreciative of the donations given by our local community and all those who turned out on the night. We raised a total of \$4700, which will be invested in new seating and shade sails for our children's school.

At our last P&C meeting a motion was passed to ask all parents to pay a P&C fundraising levy each year instead of being asked to sell raffle tickets or chocolates. From 2019 we will be asking for a contribution of ten dollars per student for the year. We anticipate this will make it easier for parents to support the work we do in continuing to improve the environment our children go to every day.

On a final note, we always welcome new members, so don't be shy. Our next meeting is 25th June at 7.00pm in the school's front office.

David Candy
P&C President

DEPUTY PRINCIPALS REPORT

Term 2 is a busy time for both students and staff. Many students will have assessment tasks, half-yearly examinations or presentations for various subjects. Teachers will be marking these tasks, providing feedback and writing reports for parents.

It is important students manage their time by starting assessments when they are handed out. If a student is experiencing difficulty, they need to speak to their teacher prior to the due date for some guidance. Students can also speak to their Year Adviser or our

staff in the Teaching and Learning Centre.



All students should have activated their NESA Students Online account. Once activated students need to check all their contact details are correct. This website

provides important news, reminders and advice for the HSC. Students can access their personal HSC examination timetable and some tips to minimise stress. Any student who has not activated their account needs to go to the website or for further information see Mrs Waddell, Mrs Langmack or your Year Advisers.

During CLUES lessons students have been reviewing the Jobjump website. This is an excellent website students can explore various careers, university and TAFE courses. You choose the career and the website provides you with all the information you need.

The image shows the Jobjump website interface. At the top, there is a 'Jobjump' logo and a password field labeled 'Our school password:'. Below this is a large grid of career icons and names, including Dentist, Engineer, Designer, Mechanic, Technician, Nurse, Teacher, Architect, Journalist, and many others. At the bottom of the grid, there is a banner that says 'The news for your Careers sent to you!'. Below the banner are three interactive cards: 'How do I get there?' (My Career, My News), 'What's my future career?' (Answer some quick questions to find your career), and 'What's next?' (How much will I earn? Find me a job!).

Vist us: www.jobjump.com.au

Riding Bikes to school

It is fabulous to see many of our students being active by riding their bikes to school. However, by law students are to wear a correctly fitted and fastened helmet that meets the Australian Standard (AS/NZS 2063). We expect every student to wear a helmet when riding their bike to and from school. Students must follow the road rules and children over 12

may not ride on footpaths unless they are shared footpaths. When riding on the road, riders need to keep to the left and where possible use marked bike lanes. I encourage parents to reinforce these requirements with their child. For further information parent fact sheet.

Staff car park and Driveway

Parents are reminded the staff car park or driveway is not to be used to pick up their children. This area of the school is extremely busy at the end of a day. Students are walking home; we have a number of transport vehicles picking up students and community members walking to the primary school or local shops via this area. We ask parents to park outside the school grounds to pick up their children.

Ms Melinda Waddell
Deputy Principal

WELFARE REPORT

Elevate Sessions

Year 11 and 12 have had their sessions for the year, however, this year we are extending the program to year 7 to 10. On Friday 8th June students will attend Elevate's high impact seminars & workshops helping students to improve their study techniques, increase motivation, build confidence, and lift exam performance.

- Year 7 – Study Skills Kick start
- Year 8 – Junior Time Management
- Year 9 – Memory Mnemonics
- Year 10 – Study Sensei



Stymie Launch

What is Stymie?

Bystanders are the largest group in the cycle of bullying, and the key to helping make schools safer.

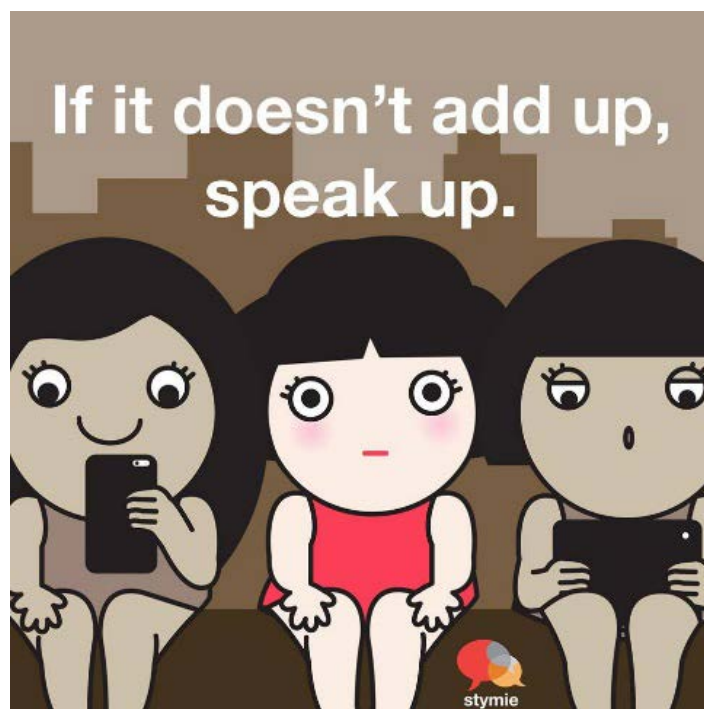
Stymie helps schools overcome the bystander effect by enabling their students to report incidents of bullying and harm, safely and anonymously. Schools receive notifications via email, dealing with them according to their existing wellbeing framework. Stymie does not receive or store the notifications, they are encrypted and sent directly to the school.

Nationally, schools are receiving Stymie notifications about bullying, illegal activity, depression, anxiety and self-harm.

The word stymie means to stop or thwart. We want it to stop. And so do our kids. Stymie allows students to support their peers in cases of overt and covert bullying. It is designed in a way to empower bystanders with the confidence to stand up for each other without fear; we are teaching them to say something.

On Thursday 24th May Rachel Downie (Stymie Founder) came and presented to all year groups discussing how the website works and also addressed some key messages about cyber bullying and the effects this has on youth today. Rachel addressed what to do if you experience bullying, not to be a by stander and the laws related to cyber bullying.

For more information we are holding a Stymie Parent session - Monday 18th June 5.30-6.30pm in the Library with Rachel Downie. Please come and join us.



Year 11 Camp

I was lucky enough to attend the year 11 camp at Nepean Adventure Park in Douglas Park early this term. This camp has excellent facilities including a 3 level ropes course, abseiling wall, giant drop, giant swing (over a gorge), canoeing in the Nepean river, raft building and crossroad presentations. Congratulations to Year 11 students who represented our school well and participated in all activities with enthusiasm and maturity. Another big thank you to Mrs Bale and Mrs Romero who organised the camp for year 11.

Mrs Tegan Misdom
HT Wellbeing

ENGLISH FACULTY

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

In Week 5 English bid farewell to Mrs Walsh, who is taking maternity leave for the rest of 2018. We wish her well for the impending birth of her second child.

What are we studying Term 2?

Year 7: Each class is deep into their first novel study for the year. A variety of novels are being studied, including *A Single Stone*, *Percy Jackson* and the *Lightning Thief*, and *Once*.

Year 8: The first half of the term has been spent examining how gender is represented in a variety of texts and media. Classes are now starting a new unit called an Introduction to Drama. This will give students a great opportunity to experience the world of drama before they make decisions regarding their electives for next year.

Year 9: Shakespeare's tragic love story, *Romeo and Juliet*, is Year 9's focus for this term. Students are completing a comparative study of the play and Baz Luhrmann's 1996 film. Students should have returned their permission notes to their classroom teacher.

Year 10: Students are completing a novel study this term, with novels ranging from the classic, *To Kill a Mockingbird* to the dystopian sci-fi, *Doppelganger* and an historical fiction novel, *Freedom Ride*. Students are doing a close study of the text and will complete an essay to demonstrate their understanding before the end of the term.

Year 11: Standard English are currently studying a new NESA unit, *Contemporary Possibilities*, focusing on the podcast 'Serial'. Advanced English are focusing on *Macbeth* and *Lion*, in a study of *Narratives that Shape Our World*. English Studies are looking at how English is used in Sport. Year 11 Extension are looking at the *Dramatic Monologues* of Robert Browning in their unit looking at the themes of *Power and Morality*. Many students will have a multimodal assessment due this term.

Year 12 are working hard to get through the last of their course work before the HSC. Standard English have completed a film study of *The Black Balloon*, and will be moving onto the poetry of Wilfred Owen soon. Advanced English is completing the critical study of *Sixty Lights*, and English Studies is looking at how Sport is represented in a variety of texts.

Debating & Public Speaking

Term 2 is a very busy term for debating and public speaking. Our Year 11 team suffered a close defeat

to Katoomba High School in Week 1. Our Year 10 team had success debating the topic that teachers should have the right to search students' bags against Doonside Technology High School, and will be debating both Blacktown Boys and Blacktown Girls High Schools in the coming weeks. The stage 4 teams will be debating each other in week 7, before moving on to their other rounds early next term.

Jeveshni Sen and Bianca Chatterjee of Year 10 recently competed in the Plain English Speaking Competition at Glenwood High School in Week 5. Both girls spoke extremely well, and were great representatives of Erskine Park High School.

All students, please remember to come to class prepared with a fully charged laptop, your exercise book, pen, and highlighter.

Year 9 table reading of *Romeo and Juliet*



The successful Year 10 debating team



Mrs Kelly Hodkinson
Head Teacher, English




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**RYAN FAMILY
SCHOLARSHIP**

CAPA FACULTY

Term 2 denotes a busy time of year for the Creative and Performing Arts Faculty with senior students working towards completing their major works and performances and partaking in a range of tuition and performance opportunities.

Art Express Excursion 2018

Year 11 and 12 Visual Arts students attended the Art Express Exhibition at both the Art Gallery of NSW and the Armory Gallery at Sydney Olympic Park. Students received a glimpse of some of the top HSC artworks in NSW from 2017. This was a fantastic opportunity for our senior students to experience the high standard of work produced by fellow students and an insight to the amount of work required to complete a successful and strong body of work.

21st Biennale of Sydney - Cockatoo Island

Year 12 Visual Arts students had the opportunity to view one of Australia's largest contemporary visual arts events, highlighting innovative and thought-provoking works from around the world. Curated by internationally renowned artistic director Mami Kataoka, SUPERPOSITION: Equilibrium & Engagement examines the world today through the conceptual lens of 'superposition' – the quantum mechanical term that refers to an overlapping situation. Student rubbed shoulders with renowned international artists and visitors.



Archibald Prize at the Art Gallery of NSW

Ms Riordan's Year 9 Visual Arts class recently viewed the annual Archibald Prize at the Art Gallery of NSW. It was first awarded in 1921 and is one of Australia's oldest and most prestigious art awards. Judged by the trustees of the Art Gallery of NSW and awarded

to the best portrait painting, the Archibald Prize exhibition is a who's who of Australian culture – from politicians to celebrities, sporting heroes and artists.

HSC Visual Arts and Music

Term 2 highlights the ever-escalating pressure and efforts by our senior HSC Visual Arts and Music students, who have undertaken our courses to be in the advanced stages of developing, refining and working towards successful submissions for the HSC. Senior students are encouraged to take up the many opportunities provided by the staff to complete their Body of Work or rehearse after school, in free periods, lunchtimes or weekends. This term signifies the encroaching deadlines for the submission of work by both Visual Arts and Music students. Parents if you have children undertaking these practical courses, please encourage them to keep on track and check on how they are going.



Music News

It has been a busy period for our Concert Band students as they have provided musical support for Anzac Day services both here at

the school and within the local community. The band played in the school holidays at the St Marys RSL Anzac Day commemorations. Jasmine Tiatia was invited to perform the Last Post and Reveille at the Anzac Day service in front of several thousand people.

Opening of the new Department of Education State Office in Parramatta

The EPHS Concert Band was exclusively invited to play at the opening of the new offices of The NSW Department of Education. The building is the new home to some 18,000 department employees. The band did an excellent job playing numerous charts and they received positive feedback about their playing and professionalism



Seniors Week performances

Students from the Erskine Park High School Concert

Band entertained our local Senior Citizens at the annual Seniors Week event held at Erskine Park Community Centre. This is an annual event and we are proud to lend our support to the day.



Training band

If you are interested in learning how to play a wind, brass or percussion instrument, why don't you come along and join the school's Training Band. This is a great opportunity to learn new skills or enhance existing ones in a band environment. The band rehearses every Tuesday afternoon from 2.40pm to 3.30pm in Music Room 1. If you want more information, please see Mr Dallas or Mr Mayes for more details.

Variety Night 2018

The school's annual Variety Night will be held on Thursday the 21st of June at 6:30pm. Come along and see the awesome spectacle that is Variety Night including bands, singing, drama and dance. The world famous, Erskine Park High School teacher band will also be making an appearance. If you are interested in performing on the night, please see the music staff in the CAPA staffroom to sign up for auditions.

Mr Gennaro Serra
Head Teacher, Creative and Performing Arts.

SUPPORT

Welcome back to term 2

Staff Changes

Last term we said goodbye to Ms Warren who took up a permanent position at Prairiewood High School. Her classes will be taken by Mr James Harris and Mr James Rifenstein. We wish Ms Warren well in her new position.

This term we continue with our on line learning programs Literacy Planet and Maths on Line. Students access the programs in on-line learning lessons as well as one on one withdrawal work with SLSOs. These programs are proving to be a great

success with many students progressing well through the program.

These programs are also accessible to students at home and we encourage all students to take advantage of this.

In term 1 some students were chosen to participate in our Rewards Day Excursion. This day is designed to acknowledge students hard work and their application of our schools C.L.U.E.S. The students attended Aqua Golf at Penrith and enjoyed their day.

We will again be having a rewards day in term 2. Students have been informed of the standard that they need to maintain to attend this day. We again expect to have a large attendance.

Parent Teacher Night

Parent teacher nights this term will be on the following dates-

Year 12	30th May
Year 7	27th June
Years 10 and 11	4th July

Bookings for these nights can be made through the schools web site.

Lunch time activities

Lunch time activities have been introduced for students. Students are invited to join in and have fun. There are different activities each day.

When Lunch 1

Where Room 9

Activities

Monday: Netflix

Tuesday: Funny YouTube Videos

Wednesday: Netflix

Thursday: Board Games

Friday: Cool Maths Games on Laptops

Save the date WS PS EXPO - 19.06.2018

If you have a son/daughter in years 10, 11 or 12 who may require information and support in making links with post school agencies or services, you will, no doubt, be thinking about the options available for them when they leave school.

2018 Employment, Life Skills and Leisure Expo will give you the opportunity to talk to Disability Employment Services, Leisure, Respite and Respite and Recreation Providers, NDIS and Centrelink Representatives, TAFE Teacher Consultants, Apprenticeship and Traineeship Representatives, and other relevant services.

Representatives will provide up to date information on the options available for your child when leaving

school. Each of the services will set up display stands and be available to talk to students and families to give you information and answer any questions.

Even if your son/daughter were not leaving school this year, we would still encourage you to come to the Expo to meet the different services and find out about their programs and support.

You will not need to be there for the whole time but are welcome to come anytime during the hours that the Expo is open.

Mr Andrew Blom
Support

LIBRARY

This term staff and students have the opportunity to trial Britannica School which is an online encyclopaedia. Login details are on the library home page for OLIVER. Also, we have had the added benefit of having Cosmos online (login details not required). This is a very useful website for all Science students and the articles are written at a mature reading level.

Students are encouraged to maintain their reading for Premier's Reading Challenge and to seek advice about logging the books that they have read. Café vouchers are given to students who have read 10 books and logged them on PRC site. Not all books are in the prescribed DOE list so it is always useful to check with library staff about this. We have purchased the notable books from Young Adult Fiction genre as selected by Children's Book of Council of Australia.

Our school has also been invited to review one of the books at a formal ceremony in the City in August.

New staff and practicum students have been introduced to our online library OLIVER as have students.

Do not forget that there are many non-fiction resources that are online such as most Issues in Society, Nutridate (nutrition health and obesity), Busidate (business articles), Ecodate (articles that relate to economics) and Legaldate (current articles that relate to legal aspects in our society). NESA HSC Workbooks have been purchased for staff and students and students may borrow and or photocopy some aspects of the books they need, being mindful of copyright laws.

Happy reading and please continue to use our wonderful library.

Belinda Doyle
Teacher Librarian

YEAR 9 REPORT

Welcome back to Term 2. We hope you had a relaxing break and are refreshed for another term. This is a busy term with many assessment tasks and upcoming half yearly examinations. Make sure you keep on top of your workload and start to establish time management techniques and a regular study regime.

Upcoming Events Term 2

Week 10 (Monday 2nd July): Junior Recognition Assembly

Upcoming Events Early Term 3

Week 1 (Wednesday 25th July): Parent Teacher Night

CLUES Lessons

This term the focus of CLUES lessons for Year 9 is 'relationships'. The program has been adapted from the Beyondblue program called "Getting to know others; getting along with others". The program covers the following topics:

- Forming and maintaining relationships
- Communicating in relationships
- Feelings and thoughts in relationships
- Social problem solving
- How to seek help for yourself and others

Athletics Carnival

On 28 May, Year 9 joined in the annual school Athletics Carnival. Students participated in running, shot put, discus, long jump and novelty events. A great day was had by all and we look forward to learning who the boys and girls age champion is

Special Mention

We would like to congratulate Sarah Clarke on her outstanding achievement in swimming. In April Sarah swam in the Special Olympics Nation Games in Adelaide. Sarah did an amazing job at the games and achieved the following results: 1st in 50m breaststroke, 2nd in 50m backstroke, PB ribbon for 50m freestyle (she beat her qualifying time by 10 seconds!) and 4th place for the relay. Sarah would have qualified for the World Games in Dubai next year, however, athletes need to be 16 years and over. Congratulations again Sarah on your fantastic achievement.

We would also like to recognise the outstanding job our Year 9 SRC representatives did in assisting JEPS with a fundraiser. Crystal Halteh, Jasmine Halteh, Claudine De Paz, Chloe Borg and Tyla Herd baked treats and helped serve them at JEPS for the Cancer Council Biggest Morning Tea. The students represented themselves and the school outstandingly

and are commended on their service to our school and the community.



Boys Shed

A group of Year 9 boys will be participating in the Boys Shed program run through Community Junction. The program will go for 10 weeks and students will have the opportunity to participate in a range of different projects, activities and experiences. Through this, the boys will gain and develop their communication skills, confidence and problem solving ability.



Miss Rebecca Christensen and Miss Alice Yates
Year Adviser and Assistant Year Adviser

2018 COLIN SHEPHERD OAM MEMORIAL SCHOLARSHIP

Frequently asked questions

- What is a scholarship? A payment awarded to a student that is to be used for learning and education.
- Who can get the 'Colin Shepherd scholarship'? Any 2018 year 10 student who is going onto years 11 and 12 or TAFE.
- What can I spend my scholarship money on? The scholarship money can only be spent on things that are education and school related. Past scholarship winners have used the scholarship for buying a laptop. Some students have used it for paying a PDHPE excursion to the ski fields. Other school expenses (fees, uniform, textbooks, software) have been paid for with the scholarship fund.
- What do I have to do to apply for this scholarship? Attempt ONE of the tasks listed on the back of this page, submit it by the due date, and you are in the contest for winning the scholarship.
- Am I competing with students from around NSW? No. There are THREE 'Colin Shepherd' scholarships on offer for three EPHS year 10 students in 2018.
- Is this a thing that only smart kids can win? No. Not all year 10 students will enter. If only three students enter, then they will get the scholarship.
- How much value is in the scholarship? The maximum amount is \$2500, the minimum is \$500.

Scholarship recipients must be available to receive the scholarship at an awards presentation held at St Marys RSL in November of 2018.

Due date: Monday, September 3, 2018

St Marys RSL Sub-Branch

Colin Shepherd OAM Memorial School Scholarship Program

2018 Topics

- Discuss with your parents/family to identify a family link to an Australian soldier then research that person's life. Your research should cover his/her pre-service life, service training, overseas service, post-service life and issues (good and bad). Present your research and your views about his/her involvement, in a way that best illustrates his/her commitment to Australia's part in the war effort.

- Author a poem or design a visual display that best reflects your thoughts/feelings about those in the Australian Defence Force who gave their lives so that all current and future Australians can live in the freedom, peace and harmony that we enjoy in this nation today. The work should focus on the Great War of 1914-918 leading in particular to the Armistice of 11 November 1918. Your work must include an addendum to illustrate what caused you to choose this topic and what were the ideas that your poem/display is trying to display.
- The 1968 TET Offensive in the Vietnam War, whilst largely countered by the South Vietnamese and American forces, particularly impacted Australia through the Battles of Coral and Balmoral. Discuss the reasons and process of the lead up to TET and then focus on the impact for Australia of the conflict at our Coral and Balmoral Fire Bases. Why do you think this 'corridor' was so important to the North Vietnamese? Include your views about the Australian forces' capabilities displayed through those actions.
- Conduct research into the broad range of animals that have been used by Australian in any conflict since the Boer War. What uses were they put to? How effective were they? Detail at least two such instances. What are your feelings about the ethical use of animals in warfare?
- In recent years Australia has been involved in a number of conflicts including Iraq and Afghanistan. Choose one, then research to determine if Australia's involvement was valued by our Coalition forces. Was our military involvement accepted and supported by Australians generally? Why do you support (or NOT support) your research outcomes.
- Discuss the changing role of women in Australia's Armed Forces over the last 100 years. Why do you think the 'By the left' movement in Australia came into being and what is its goal?
- Author a poem, design a visual display, or conduct research that best reflects your thoughts/feelings about the experiences of Australian P.O.W.'s. The work should focus on the WWII era. Present your research and your views about such experiences in a way that best illustrates the experiences of Australians.

YEAR 10 REPORT

Welcome to the Term 2 Newsletter. It is a big term for Year 10 with many activities on including Half Yearly Examinations, Parent Teacher Nights, Recognition

Assemblies and our students representing the school in a number of extra-curricular activities.

Congratulations to Liam Cumic who has been representing Australia in the Oceania Championships of Wrestling in Guam.

Congratulations to Linae Williams who was elected Vice President of the STEPS (St. Clair and Erskine Park Schools) Aboriginal Education Consultative Group (AECG). Junior AECG's members are made up of Aboriginal Youth between the ages of 11-18.

Rotary Youth Programme of Enrichment - By Hayley Wiles

On the first day of camp we had 3 guest speakers come in, a female heavy vehicle mechanic, a former RYPEN attendee and the first female soccer referee. They each spoke for about 45 minutes and told us about their path to where they're at now and the challenges they had to overcome to get there. They taught us about the resilience needed to move past their struggles, otherwise they wouldn't be where they're at now. After the speakers finished, we went and completed a high ropes course. At first, Nadeem and I weren't going to do it but after talking to our camp leaders about inner strength, we decided to do it and felt very proud of ourselves.



Later in the day we went on a bushwalk and in the middle of the bush we did some team building activities. We had to work together to complete difficult puzzles and we had to balance on a balance beam for 1 minute, all 15 of us. These activities helped us get to know our new friends at camp better and work on problem solving problems with them. On the last day we spend most of the day painting. We were given four canvases and had to choose four words that we felt related to our experience at camp and what we'd learnt over the weekend. Resilience, teamwork, communication and perseverance were some of the words chosen. Later in the day all of our parents came to watch the presentation and watch us receive our certificates. We thanked our camp leaders

and said goodbye to our new friends. RYPEN was an invaluable experience and I encourage anyone interested to give it a try.

Hayley Wiles Year 10

Teacher awards

Continue to bring in any Teacher Awards you may have sitting in backpacks or pencils cases to Miss Neubronner in the HSIE staffroom. Recognition Assembly is this term and it would be lovely to see as many year 10 students being recognised for their hard work as possible.

Mr Brent Parkhill and Miss Chelsea Neubronner
Year 10 Adviser and Assistant Year Adviser

ATHLETICS CARNIVAL REPORT

Our annual Athletics Carnival was held on Monday 28th May 2018 at Blair Oval. Despite the cooler weather, it was an enjoyable day for all who attended.

The House Points for the day were:

4th Place – Locke on 674 points

3rd Place – Thompson on 748 points

2nd Place – Mandalong on 804 points

1st Place – Baker on 1038 points

Congratulations to Baker on another carnival win this year.

The Age Champions for 2018 are:

	Boys	Girls
12 Years	Lincoln Hole	Piper Threlfall
13 Years	Roha Rogers	Bella McEarchern
14 Years	Wyatt Newton	Ravini Ravikumar
15 Years	Daniel Jurisic	Linae Williams
16 Years	Travis North	Lauren Bailey
17+ Years	Benjamin Archer	Jasmin Zammitt

The Zone Athletics Carnival will be held on Tuesday 19th and Wednesday 20th June 2018 at Blair Oval. Notes for student representatives will be distributed shortly.



ARE YOU SCHOOL SAFE

“Illegal parking around schools endangers children’s lives”.

If you’ve heard the expression “its only a matter of time until someone gets hurt” then you’ll understand why it is important for EVERYONE to obey the road rules.

School opening and closing hours are busy times for pedestrians and vehicles outside the school.

Park safely even if it means walking further to the school gate. Schools provide information in school newsletters and emails to promote safe behaviour and this includes parking legally during drop off and pick up times.

Always take extra care in 40km/h school zones, which operate on gazetted school days. Observe all parking signs. They are planned with children’s safety in mind.

Illegal parking around schools puts lives at risk. That’s why Council and the Police take a ‘zero tolerance’ approach. Council Rangers, Parking Officers and Police regularly patrol schools across the Penrith LGA.

Parking in a No Parking area - means you can stop to drop off or pick up passengers for a MAXIMUM of 2 MINUTES. You must stay within 3 metres of the vehicle.

Parking in a No Stopping area - means you CANNOT stop in this area for ANY reason.

Parking in a Bus Zone area - means you CANNOT stop or park unless you are driving a bus.

For more information on infringements go to: http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/

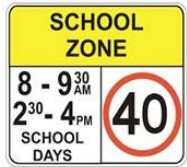
and read PART 12--Restrictions on stopping and parking.

http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/s168.html

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

<http://roadsafety.transport.nsw.gov.au/downloads/safety-around-schools.pdf>

SCHOOL ZONE Parking Infringements



NSW Police Force



Roads & Maritime

School Zone Infringement as at 30th January, 2018

\$183 + 2 demerits
\$330 + 2 demerits
\$330 + 2 demerits

NO STOPPING
BUS ZONE

<http://www.rms.nsw.gov.au>



SAVE THE DATE

2018 EMPLOYMENT, LIFE SKILLS AND LEISURE EXPOS

INCLUDES PHOTO BOOTH, LUCKY DOOR PRIZES AND MORE!

FOR STUDENTS WITH (DIS) ABILITIES

FREE ENTRY

CONFUSED ABOUT THE NDIS OR ABOUT THE TYPES OF SERVICES OR SUPPORT YOU CAN ACCESS? NOT SURE ABOUT WHAT HAPPENS AFTER SCHOOL? HERE'S YOUR CHANCE TO FIND OUT!

BLACKTOWN RSL CLUB

📍 Second Avenue, Blacktown

🕒 Tuesday 19 June
12noon - 6:00pm



NEPEAN DISABILITY EXPO

📍 Penrith Panthers Exhibition Marquee
123 Mulgoa Road, Penrith

🕒 Friday 14 - Saturday 15 September
Fri: 9am - 4pm
Sat: 10am - 3pm



YOUR OPPORTUNITY TO MEET SERVICE PROVIDERS FROM:

- ▲ Disability Employment Services
- ▲ TAFE Teacher Consultants
- ▲ Leisure, Respite and Recreation Providers
- ▲ Apprenticeships and Traineeship Representatives
- ▲ NDIS and Centrelink Representatives
- ▲ School Leaver Employment Supports (SLES)
- ▲ Other Government representatives
- ▲ Employer Presentations
- ▲ NDIS Access Request Assistance

CONTACTS:

Government Schools

Brigitte Herrmann - Blacktown and Hawkesbury: 9671 6576
Sue Tomasetti - Holroyd: 9736 3228
Michelle Rumley & Sue Chandler - Penrith & Blue Mountains: 9833 7400
Susan Clear - Mt Druitt: 9628 6885
Mary Brand - Mt Druitt & St Marys: 9628 6885
Joanne Smith - Parramatta: 9684 2637
Katie Groth - The Hills: 9639 8448

Catholic Schools

Leoni Jeavons - Fellows: 0424 750 583
Andrew Hickey: 0409 034 994
Suza Puljic: 0488 119 984
Cathy Moon: 0428 127 895
Michelle Kennedy: 0427 336 865

Independent Schools

Contact your local school

Like our Facebook page to go in the running to win a lucky door prize when you attend on the day.

📍 Find us on Facebook - www.facebook.com/wsemploymentlifeskillsleisureexpo/

The Erskine Park P&C Association would like to thank you for making Trivia Night a fun, enjoyable and successful evening.

We will be using the proceeds to enhance our facilities to make the school a better learning environment for our students.

Here is a list of our generous sponsors for you to take away.



