



Erskine Park High School Newsletter

Pride in Achievement

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Issue 6

3 July 2018

PRINCIPAL'S REPORT Variety Night

Our annual Variety Night once again proved to be a showcase of the many talented students in our school. I am proud of the encouraging attitude of our community which allows students of all abilities to perform on stage in a supportive environment. Those who attended on the night would have seen students from our Support Unit perform and I am very pleased to share the news that the students in the Support dance group have been successful in their audition for the 2018 Schools Spectacular. We look forward to seeing their performance in November.



Multicultural Day

Congratulations to all students and staff for another highly successful celebration and recognition of the many cultures within our school. We have students from more than 49 different language backgrounds in our school and both Harmony Day and Multicultural Day are wonderful opportunities to celebrate this cultural diversity. Once again, the food stalls and

student performances were the highlight of the celebrations.



Dates to remember - Term 2 and 3 2018 Term 2 Week 10 - Term 3 Week 2

3 Jul	Stepping up Premiers debating round 3
3-5 Jul	Year 10 Careers interviews
4 Jul	Year 10 and 11 parent teacher night
5 Jul	Penrith Eisteddfod Nepean Capa HS
6 Jul	Support rewards excursion Last day of Term 2
23 Jul	Staff development day
24 Jul	Students return to school
25 Jul	Year 8 and 9 Parent teacher night
27 Jul	Aim higher WSU Year 7
30 Jul	Parent workshop cyber safety P&C Meeting
31 Jul	Year 8 into 9 subject selection evening Year 9 welcome to Western night Year 10 into 11 subject selection evening
2 Aug	Sydney West athletics carnival STEPS music festival - Evan theatre
3 Aug	Year 10 subject options day

Parent Teacher Interviews

It is always a pleasure to welcome parents into the school to discuss their child's progress. This year we have added an additional night to cater for the increased number of parents seeking appointments with teachers. Unfortunately, a small number of parents may still miss out on the opportunity to meet with one or two teachers and I would encourage these parents to follow up with a phone interview or organise an alternate time to meet. A few of our staff teach all Year 7 students and it is impossible for them to meet all parents on one night.

We are also handing out student reports before the interview evening so parents will have time to read each report before meeting with parents. Student reports are also available via the parent portal.

Have a safe and enjoyable midyear break

Ms Leiza Lewis
Principal

CHINESE STUDENT VISIT 2018

Host Families Needed

In Term 3 Erskine Park High School will be hosting a group of 19 Chinese students. These students will be assigned a buddy and will participate in various activities run by our school as well as attend timetabled lessons with their buddy.

The organiser of the cultural exchange program, Andy Han, is after families from our school who are willing to host up to 2 Chinese students from 28th July-5th August 2018. There is financial reimbursement for each family to help alleviate the cost of hosting the students.

If you are willing to host students or would like more information please contact Andy Han, phone: 0423596286, E-mail: andy.han@asece.com.au

DEPUTY PRINCIPALS REPORT

The end of term is fast approaching and term 3 is only moments away. Term 3 is an important time, particularly for our senior students with the HSC courses of study completing and Year 11 completing the preliminary HSC courses. Year 10 will soon begin the process of selecting their subjects for the senior school and there are a lot of important activities planned in the coming weeks to support this process. For all our students this is an exciting time of year where we are acknowledging the hard work and dedication of our students through the recognition assemblies where students receive gold and silver awards, and of course reports are being issued.

Student recognition

In week 9 we have acknowledged the hard work and dedication of our senior students, where a great many were awarded with gold and silver awards. We celebrated the successes and achievement of 155 students at this assembly.

In week 10 we celebrated our junior students' successes and achievement and acknowledged 186 students with gold and silver awards.

Students are encouraged to continue collecting teacher awards towards bronze, silver and gold awards. If students have questions about the merit system or specific awards they should contact their year advisor for more information.

Examinations and assessment

Year 12 students will begin their Trial examinations at the beginning of next term. It is a good opportunity now to remind all students of the assessment and examination processes. Details of the assessment policies and misadventure processes are available on the school's website.

Students are reminded that if they are absent on the day of an assessment or examination that they will need to collect a doctor's certificate and complete a misadventure form on the day they return to school. If you have any questions, please see the teacher or Head Teacher in that faculty or contact the Deputy Principal in charge of your year group.

Students are encouraged to ask for feedback in preparing their assessment tasks, and ask for help where they are experiencing difficulty in understanding or completing tasks. There are many support structures available in each faculty and through the teaching and learning centre to support students in this area.

Subject Selection processes

Over the next few weeks there are many activities planned to support year 10 students through the subject selection process. In week 10 of this term, students will meet with the Careers Advisor and Transition Advisor to look at options for study or transition into the work force.

In week 2 of next term students and parents will attend an information session about the subject selection process and requirements of the HSC. Students will be issued with a booklet with important information about each subject and the selection process. Representatives from each faculty area will be present on the evening to answer any questions about subject requirements and choices on the night.

On Friday of that week students will attend

information sessions in TAS and CAPA to get additional information about subjects in these faculty areas. This is a good opportunity to ask questions and clarify what is learned in these subjects. Other faculty areas will be speaking with students in class time over the next few weeks about subject options in those faculty areas.

It is important that students and parents are informed about the process and requirements and are encouraged to ask questions and seek advice throughout the process. If you have any specific questions, please contact the Careers Advisor or Deputy Principal.

Change of contact information

Parents

From time to time there are changes to employment, living arrangements and phone numbers for our student's parents. It is important that our records are kept up to date to ensure open communication between the school and parents about educational matters, but also to ensure prompt communication in the case of an emergency.

If your contact details including home, mobile and work numbers or your address change, please contact the administration office to update these details. Students may collect a form from the office to fill out and return to update these details. If you have any questions please contact the administration office.

Year 11 and 12 students

For year 11 and 12 students it is important to keep contact details current for NESA. NESA send information to students via phone, email and in the mail. If contact details are not up to date it can make this communication difficult.

Should a student's contact details change, including mobile number, email address or home address, it is important that the Deputy Principal or Head Teacher Administration be informed of these changes so the NESA database can be updated. If you have any questions please see the Deputy Principal or Head Teacher Administration in charge of that year group.

Mr Nathaniel Doidge
Deputy Principal

TAS 1 FACULTY

Year 10 Food Technology are coming to the end of their semester one unit of work - Food Product Development. They created their own food product and have been developing skills in preparing a variety of recipes including homemade pasta and sauces,

stir fry, muesli slice and chocolate pudding. Year 9 are also finishing their semester one unit of work - Food in Australia. Next semester they will be studying Food for Special Needs.



Junior and senior support classes have been developing skills and confidence in preparing, cooking and serving a variety of recipes such as cheese and herb muffins, cookies, pizza, chocolate coconut balls, butter chicken, mars bar slice, chicken risotto and pasta salad.



Year 11 Hospitality have been completing mandatory workplace hours in the school café and they are preparing for an industry work placement. In class they have just finished the unit participate in safe work practices and have now started to work on prepare and serve non-alcoholic beverages, prepare and serve espresso coffee and prepare sandwiches.



Year 7 and 8 have been extremely productive working on their food and textiles projects in Technology Mandatory this term. Year 7 textiles constructed aprons with a personalised pocket design, Year 8 textiles designed, decorated and constructed bags. Year 7 food classes designed and produced an educational animation in relation to an environmental issue and Year 8 Food students researched and produced healthy recipes which were collated and made into a class recipe book.



News from the School Farm

All agricultural students have now planted winter vegetables and the peas have taken off and are growing well. Tomato plants are still growing and producing fruit even though we are in the winter months – climate change?? Year 9 had the opportunity to recycle wooden pallets (that came with the air conditioners for the school) and change them into upright vertical garden beds. They will be judged in Week 10 by both our Deputy Principal for best design and plants. Year 7, 11 and 12 students in Agricultural classes had a unique opportunity to watch and learn from the visiting smart farmers dairy classroom in Week 8. The dairy brought with them jersey cows and the students learnt about operation, management and biosecurity on dairy farms and they were able to milk a cow and learn about milk products. Thankyou to Wayne, our farm assistant for renovating and improving the duck pond area with a changed design for the pond and surrounding garden, rock beds and plants.



Mr Greg Tilley
Head Teacher, TAS 1

TAS 2 FACULTY

Design and Technology

Senior Design and Technology helps students develop skills which will be valuable if they are considering future careers in numerous fields which use a design process. These future careers could include: Architecture, engineering, graphic, fashion or industrial design.

In the HSC year in this subject, students need to develop a Major Design Project or MDP which should aim to solve a problem which exists in society. The MDP counts for 60% of the external mark in the HSC and consist of a resolved solution to the problem, being either a product, system or environment. A portfolio is also produced which shows evidence of the processes used when working towards solving this problem.

The Year 12 students have been busily working on their Major Design Project which is due early next term for external marking. Some of the projects that students are working on include a gaming keyboard, modular construction housing, MMA gloves, interactive board game, an app to assist older people with computers, interior design and baby care devices.

This year in preliminary Design and Technology students have been working on a project to teach them the steps involved in, as well as the skills required to produce successfully MDP's. The project was called "Bright Idea's". Students were asked to design a desk lamp that reflected their personality. The project required them to use an existing USB light, which was provided, and be made from at least two different materials.

Here are some of the finished products:



"I have always been into cars, muscle, Japanese, new and old, I love them all. It was obvious that my light was going to be something car related. By using Fusion 360 I made a full model of

my light where it was later 3D printed, ready for body prep and paint. The light had to include two different materials in the final product, so the 3D printed rim was placed on a wooden base." Alex Grima




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**RYAN FAMILY
SCHOLARSHIP**



“My desk light started out with a few sketches. These sketches were basic and gave the overall look. I then created more detailed sketches which showed dimensions, taking into account different ways it could be made and assembled and different changes that could be made to the base concept. I then made 3D model of the Light all its final dimensions on

Fusion 360, which allowed me to produce “working” or orthographic drawings. Based on this model, I then started work on the prototype.” Brandon Shennan

Year 7 Technology Mandatory

Year 7 students have been creating key tags using online software called Tinkercad. The keytags are then printed out using a 3D printer.

Year 7 Bird Feeder



Year 10 Graphics Technology Car designs using TinkerCad

Students work in groups to design a car using CAD programs. They then create an advertisement to promote the new car design.

Mr. Inben Pather
Head Teacher, TAS 2

LOTE FACULTY

Congratulations to the following Year seven students and many more who have achieved great success for their Mandarin Chinese language skills and Chinese cultural knowledge through a range of class activities, homework, formal assignment and results of half yearly examination:

Electra Taylor, Kira Solomon, Jaxon Witchard, Hayley Price, Parwana Qasmi, Brooke Ryan, Alexander Camua, David Mikhael, Jessica Ryan, Mitchell White, Joey Chen, Bailey Anderson, Luke Parkinson, Emily Hardy, Kiarra Taupan, Joshua Vella, Jemima Taylor, Maddison McElhinney, Erinn Garcia, Sebel Ozdomir, Tyra-I-Leigh Tracey, Chloe Braga and Aaron Brown.

Some photos below are showing during this semester, how Year 7 students have been enjoying their learning in class through placing cards in a correct grammatical order, using brush pens, bamboo paper and traditional ink for calligraphy, and using chopsticks.



Ms Mona Hu
LOTE

HSIE FACULTY

Ms Neubronner's Elective History Class

Recently the year 9 Elective History class visited the Jewish Museum to assist their study of genocide. We travelled by train on a wet and rainy day and we were surprised by how slow the train was before navigating our way to the museum. We attended a seminar on the power of language and its relation to genocide. We were shocked to learn that the Germans had a choice to participate in the Holocaust, and very few choose not to harm Jews and other groups of people.

We then had the honour of meeting a Holocaust survivor – Anna. She was 8 at the time of the Holocaust. She was put on the cattle trains and barely avoided going to Auschwitz. She was made to work on a farm for 8 months, before being taken to the Bergen Belsen camp. The conditions were poor and barely liveable, because she was looking healthy she was put into a better part of the camp. She was given two slices of bread a day, one she would eat at breakfast and the other she would hide in her straw mattress to eat for dinner. She broke down in tears when asked about her young cousin who had been sent to Auschwitz.

During the tour of the museum, we learnt about how many of the Jews resisted the Germans by spreading hope. One famous artist took paint supplies in her

suitcase, so she could teach the children how to create art in the ghetto.

After a delicious lunch we watched a presentation which compared the Holocaust to Rwanda.

Mr Grant Kelly
Head Teacher, HSIE

ABORIGINAL EDUCATION

Erskine Park High Aboriginal and Torres Strait Islander students definitely deserve their two week mid-year break this year. They hit the ground running in February and haven't stopped. Here are a few of the things that they have been up to.

The Australian Indigenous Mentoring Experience (AIME) has once again kept us busy. We have a new Aboriginal mentor, Luke, who is fitting in nicely and doing a great job. So far we've had two AIME excursions for students from years 9 to 12 (don't worry Year 7 and 8 students— your turn next term!). Students underwent various mentoring sessions, learning about country, confidence and comradeship. Year 12 student Maddison Brown-Horrie graduated with honours at the final AIME Day of Term 2—well done Maddison! AIME Yarn Circle incursions have continued as well, every couple of weeks or so. Students have had fun strengthening their ties with their culture and with one-another.



This year we have started a few fresh, new program at Erskine Park High School for Aboriginal and Torres Strait Islander students. One of which is the Aboriginal Leadership Program (ALP). The ALP is a Links to Learning initiative run by a local organisation called Community Junction. It focusses on imparting

leadership skills to Aboriginal and Torres Strait Islander students. So far we have a good number of students who have been getting involved in these incursions. They take place once a week and are facilitated by local aboriginal leader, Jemma. Students do a multitude of activities that increase their leadership and teamwork skills whilst they learn about Aboriginal and Torres Strait Islander culture.



NRL Transitions is another program that is relatively new to EPHS. It began late last year and has continued successfully into 2018. NRL Transitions assists senior Aboriginal students in moving from school into careers, i.e. university, TAFE, trades and other occupations. Currently a small group of students are involved.

Sadly, we will say goodbye to our current NRL Transitions mentor, Andrew Fraser, who is moving onwards and upwards. Andrew has put in a lot of hard work with our students through NRL transitions and we wish him all the best for the future. Andrew is currently handing the ropes over to new mentor Geoffrey Waddell who is doing a great job. Our students are getting a lot out of this program.



Daren Dunn has continued his art workshops at EPHS again this year (Daren, a proud Gamilaroi

man from Coonabarabran, has hand-painted a cricket bat for Prince William, high heels for Princess Kate, a golf bag for Tiger Woods, and football boots for David Beckham, and was NAIDOC Artist of the Year in 2015). Students have created many fantastic works of art under his mentorship—many of which are now proudly on display at the entry of the school between the main learning block and the office. The precision, concentration, skill and diligence that goes into each artwork is remarkable. Students are currently working on a piece for NAIDOC (National Aborigines and Islanders Day Observance Committee) Week, coming up in July.

This year EPHS will take part in the local STEPing up Program. Students from local primary schools will visit us and participate in an all-day Aboriginal art workshop run by our art teachers. This will be an invaluable experience for 16 or so young Aboriginal and non-Aboriginal primary school students who will step-up and see what high school is all about while learning about Aboriginal culture.

The St. Clair and Erskine Park (STEPS) Junior Aboriginal Education Consultative Group (AECG) was formed this year. The STEPS Junior AECG is a student led group that meets once a term to make decisions about local Aboriginal matters in schools. Four of our students—Maddison Brown-Horrie (Year 12), Alexander Hundal (Year 11), Linae Williams (Year 10) and Jali Nipps (Year 8)—have joined. At the first meeting, students were given an introduction to what the committee is all about. Linae was unanimously elected Vice president—well done, Linae! The next meeting is in August. Students are looking forward to leading the way and having a say on behalf of Aboriginal students in the area.



On the 25th of May, a group of Aboriginal students journeyed into Sydney to take part in the Hyde Park ANZAC memorial service. A wreath was laid by Community Elders, Auntie Fay Carroll from the Ngunnawai Clan of the Wiradjuri Nation and Uncle David Williams from the Bundjalung Nation with assistance from Aboriginal

students from around Sydney. A group of Aboriginal students from EPHS, along with Mr Kelly, attended and paid their respects to Aboriginal and Torres Strait Islander service men and women who have represented and fought for Australia in the past. They laid down their own Aboriginal artwork amongst wreaths from other schools.

NAIDOC week falls in the holidays this year, so the NAIDOC week assembly will be held during week 2 of next term. This year's mantra is "because of her we can!" We will be celebrating women in Aboriginal culture and their powerful impact in our lives. A morning tea for the mothers, aunts, grandmothers etc. of our Aboriginal and Torres Strait Islander students will be held afterwards.

There we have it - a very brief wrap-up of some of the things our Aboriginal and Torres Strait Islander students have been getting up to thus far in 2018. Get in some decent rest and relaxation, guys - you deserve it!

Mr Mark Giaquinto
EPHS Aboriginal and Torres Strait Islander
Coordinator

CAREERS

Year 12 students visited Sydney University in May for a tour and information session. We looked at course

options, university application and entry process, the ATAR, university costs, scholarships, student life, the transition from school to university, and alternative entry. This day was much appreciated by Year 12 as they gather information about further education options, and gain inspiration for higher achievement.

Year 10 and Year 12 students attended the Nepean Careers Market on 23 May. This was a great opportunity to talk to employers, Group Training Companies (apprenticeships), TAFE, Universities, UAC, private colleges, and government agencies about career plans, opportunities, and even subject choices for Year 10 going on to Year 11.

Some Year 10 students are going out on Work Experience during Term 2. If they bring completed Employers Assessments, Work Experience diary and attendance card back to me after completing Work Experience I will issue students with a Work Experience Certificate. This Certificate and the Employers Assessment are useful documents to include in a portfolio when looking for part time or full time work. The next period of work experience for Year 10 will be in Term 4 after final exams. It can be for one or two weeks, so may be done with one or two employers, so that students can have a variety of experiences.

Senior students may also do work experience at any time that fits with their schedule. They just have to see me to get the paperwork and information booklets.

Looking ahead, early in Term 3 the UAC (University Admission Centre) guides for 2019 will arrive in the school and I will issue these to Year 12 students and provide information on using the guides and applying for university. Shortly after that an adviser from Western Sydney University will come to the school to talk to students about their courses, bonus scheme, Scholarships and entry requirements.

Also, in the first half of Term 3 Year 10 students will be given lots of information on choosing subjects for the Senior years. I have started this process in Term 2 by looking at Vocational Education and Training (V.E.T.) courses during Careers classes, including some of the TAFE choices that are available in Year 11. During the last week of Term 2 Year 10 students have individual careers interviews to help them clarify their ideas.

In Term 3, Year 10 students will attend "Options Day", and there will be a Year 10 into Year 11 information night on 31 July.

Students and parents are invited to contact me with any queries about things such as Career choices

and prospects, subject choices, VET courses, TAFE and University applications and information, School to Work, finding employment, or any other related issues.

Jeff Griffiths
Careers Adviser

SUBJECT SELECTION INFORMATION 2019 Year 10 into Year 11

The Year 10 Subject Selection evening is being held on Tuesday 31 July 2018 at 7pm in the school hall

Students will be taking part in a number of events that will guide them through making wise course choices for their Preliminary and HSC studies. These include careers interviews, Nepean Careers Market, Options Day information sessions, and the subject selection evening. It is important that students choose subjects that they are interested in, are good at, and may link to a career or further study after the HSC.

Year 8 into 9

The Year 8 Subject Selection evening is being held on Tuesday 31 July 2018 at 5:30pm in the school hall. Students and parents will be given information on the study options for years 9 and 10. Each faculty will be available to answer any questions about their subjects.

Further information regarding the course information booklet and due dates for the return of the subject selection form will be provided at the Subject Selection evening.

This is an important night for all students and parents to attend.

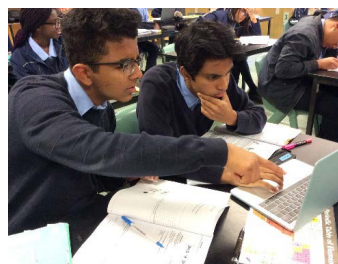
Mr Brent Parkhill

YEAR 11 REPORT

We are nearing the end of Term 2, which means that Year 11 students are now half way through their preliminary courses. Congratulations to all students for their hard work and dedication. It is certainly paying off. Make sure you keep on top of your workload with the use of a diary and effective time management techniques. Stay motivated and keep a healthy balance.

Year 11 BYOD

The latest statistics of our BYOD program show that 93% our Year 11 students have laptops to complement their learning in the classroom. Please ensure these are brought to school every day charged and ready to learn.



A reminder that lockers are available for a yearly hire fee of \$20 – payable at the front office.

Congratulations

We would like to take this opportunity to congratulate Mrs Romero on her recent appointment to Relieving Head Teacher Administration. As you know, Mrs Romero has been the Assistant Year Adviser for many years and has been there to support the wellbeing and achievement of all Year 11 students over her time in this role. We are very thankful for all her hard work and wish her luck in her new role.

This change opened up a position in the Year 11 Wellbeing Team which was very quickly filled by Miss Mills. We would like to welcome Miss Mills to the role and know that she brings with her a wealth of knowledge as well as an already strong rapport with Year 11 students.

A Message from Miss Mills



Hi! For those who aren't aware, I'm taking over as Assistant Year Adviser and I am so grateful to have the opportunity to work closely with each of you as you move into your final years at Erskine Park High School. It is going to be an exciting two years and I look forward to helping you all through the challenges that may

arise during senior school. I am always available for a chat if you're not coping, so be sure to stop by the English staffroom and say hello!

1. How long have you been working in EPHS? This is my fourth year at Erskine Park High School.
2. What subject do you teach? I teach English, and I can also teach Drama.
3. What is your favourite food? I don't have a favourite food. I'm very picky with what I eat, though.
4. What are your hobbies? I love listening to music, reading books and going for long drives.
5. What countries have you been to? I haven't

travelled overseas just yet. There are so many beautiful places to see in Australia first!

6. What is your favourite book? That's a very tough question for an English teacher. One of my favourite inspirational book's is *The Buried Life's What Do You Want To Do Before You Die?*
7. What was your favourite subject in school and why? My favourite subject at school was English, but I also loved art, drama, music and woodwork because I love being creative.
8. Do you have any pets? I have 3 eclectus parrots.
9. What is your favourite part about working at EPHS? My favourite part about working at EPHS is being surrounded by wonderful staff and amazing students. I love being at work each day and look forward to what each new day will bring.
10. Any words of wisdom? It is our choices that show what we truly are, far more than our abilities – Albus Dumbledore.

Upcoming Dates for Your Diary:

4 July	Year 10 and 11 parent teacher night
23 July	Staff development day
24 July	Students return for term 3
7 September	Blue Datto workshops
17 September	Year 11 preliminary examinations

Mrs Bale and Miss Mills
Year Adviser and Assistant Year Adviser.

YEAR 12 REPORT Half-yearly and Trial Exams

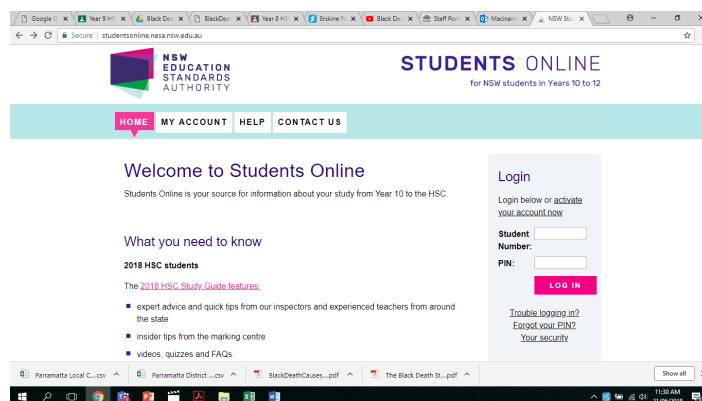
Year 12 students have now completed their half-yearly examinations, received feedback from their teachers, received their half-yearly reports and attended parent teacher interviews. It is imperative that students utilise the feedback provided by teachers in class and in school reports in order to improve their performance. If you are struggling with any aspect of your schooling, please do not hesitate to seek assistance. You can speak to your Year Adviser, Assistant Year Adviser, Teacher Mentor, Class Teacher or you may get a referral for the school counsellor.

The HSC trial examinations will begin in week three of term three. We will endeavour to distribute the trial examination timetable by week ten of term two. Students are encouraged to meet with their teacher mentor to reflect on their results from past exams,

strategies to improve and to create a study timetable to effectively manage their time over the winter holidays.

NESA

This stands for NSW Education Standards Authority. Students are encouraged to access the NESA Students Online website and activate their online account via the link <https://studentonline.nesa.nsw.edu.au/>. This will allow students access to their personal HSC timetable and other useful resources.



Year 12 Formal

The 2018, Year 12 formal will be held on Thursday the 15th of November 2018 at the Twin Creeks Golf and Country Club. The formal committee have been meeting regularly to plan out all the important details of the night. Please join us at the next meeting if you are interested in contributing to the organisation of the night.

Mrs Macinante and Mr Bisoglio
Year Adviser and Assistant Year Adviser





COMBINED SINGLE NAME PAVER & HAND DRAWN TEMPLATE

Clairgate Public School - P & C Fundraiser

Dear Clairgate Community, We're excited to commence our Paver Fundraiser. This is a great way to leave your mark on Clairgate Public School and make a donation at the same time. There are 2 styles to choose from, the details are listed below and there is a sample in the office for you to look at.

Please pass on the word to anyone who you think might be interested, past students, families, staff or even community members are welcome to participate in the venture. Orders are open until **JUNE 15TH 2018**

Thank you.

Clairgate Public School P&C

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Size: 230 x 115 x 40mm

Emily Fielding
2014 I am 6 Years old

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Please print clearly in CAPITAL letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. See over the page for Hand Drawn Paver template.

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ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

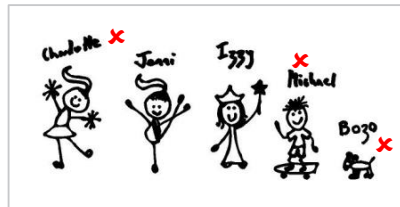
1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick). eg Artline 70 'High Performance' marker.
Do not use a ballpoint pen, coloured texta or pencils!
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



- THIS IS OK ✓**
- Good clean writing
 - Simple illustrations

SAMPLE 2



- THIS IS NOT OK ✗**
- Too many names
 - Illustrations too detailed
 - Information gets lost

SAMPLE 3

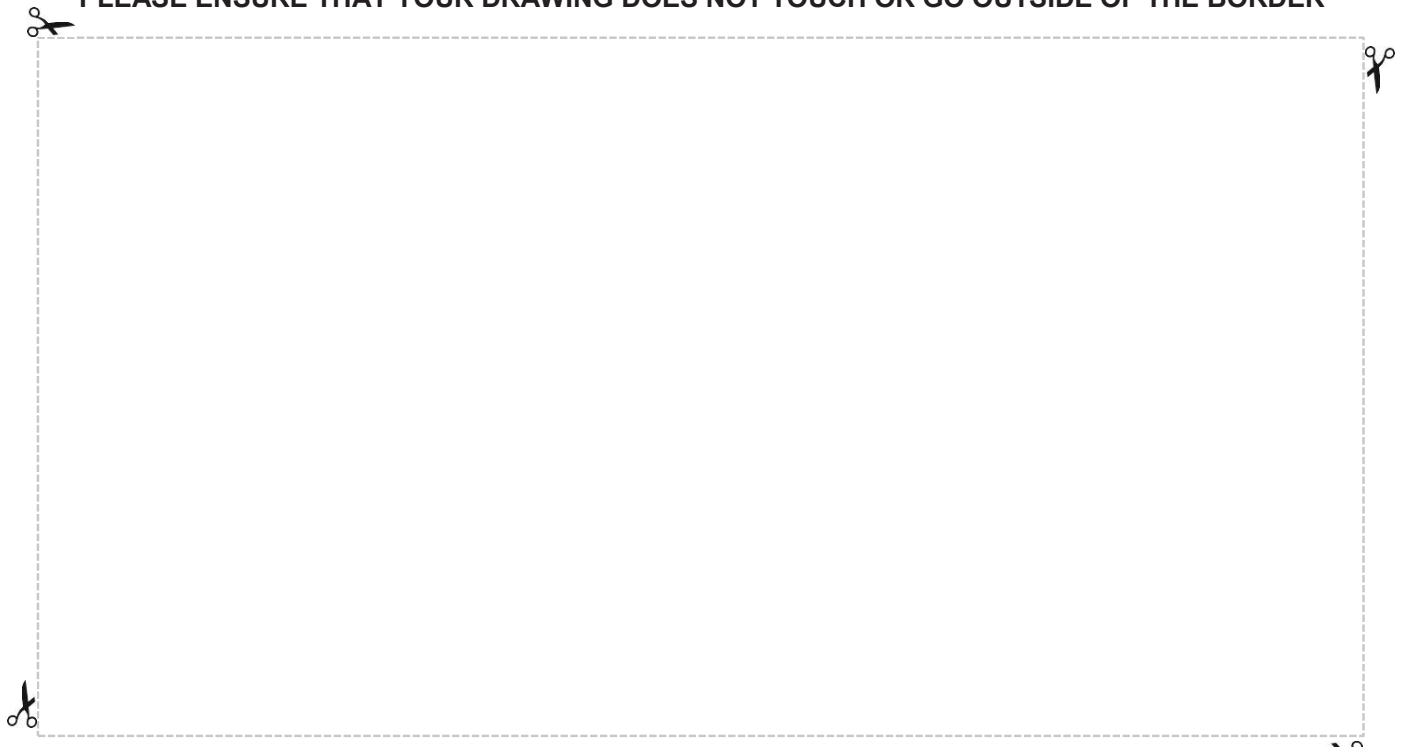


- THIS IS NOT OK ✗**
- Do not include computer-generated or pasted pictures
 - The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER



PENRITH CHILDREN'S NEWSLETTER

LIBRARY

ISSUE 98, Winter 2018

HSC OPEN DAY



Looking to gain an edge in the HSC? We've got you covered. Come along to a day full of HSC subject lectures, study and healthy lifestyle tips, plus guided access to all the library resources you'll need to help you succeed.

One ticket gives you access to all sessions – as few or as many as you like.

10am: Study Tips and Survival with Rowan Kunz

11.30am: Yoga and Meditation with Suzanne Ellis

12pm: Mathematics with Jon Wang

1.30pm: Ask a Librarian with Penrith City Library Staff

2pm: English with Larry Grumley

We'll also host a variety of local groups that can offer further support to students during HSC and beyond such as; YMCA Penrith, Glenbrook Yoga Space, Dymocks Penrith, StudioCity, Western Sydney University, and TAFE NSW.

WHO: 15+ years old

WHEN: Saturday 16 June, 10am - 3.30pm

WHERE: Penrith Library Theatre and Lower Lounge

TICKETS: \$10 per student

(parents attending with a student FREE)

For more information please contact Barjinder on 4732 7891 or email the Children's Team at childrensteamlibrary@penrith.city

JULY SCHOOL HOLIDAYS

Don't miss our new free Library Trail for preschoolers. **WHERE IS THE GREEN SHEEP?** Find the green sheep during opening hours at all library branches Penrith, St Marys and St Clair.



Like us on Facebook to keep up to date with all of our events and activities www.facebook.com/penrith.city.library



PENRITH LIBRARIES

70 YEARS 1948-2018

PENRITH CITY COUNCIL



FAMILY SHOWS

FLIGHT, SOUND AND FIRE SHOW

With Jollybops

Be amazed by the great inventions of our very own Australian Science legend, David Unaipon, whose face is on our \$50 note. In this fun, dynamic and musical science show you'll learn about the scientific properties of sound, flight and fire and be inspired by Aussies in the Northern Territory who are using science to help cut greenhouse gases.

WHO: For the whole family

WHEN: Wednesday 11 July, 10 - 11.30am

TICKETS: \$7 per person (children under 2 free)



MAGIC OF BOOKS

With Lindsay Gardner

Lindsay Gardner presents his Magic of Books magic show. Featuring a number of titles from the Premier's Reading Challenge such as Possum Magic, The Secret Garden, Harry Potter and Charlotte's Web, this magic show incorporates audience participation, mystery and fun and encourages everyone to discover the joys of reading.

WHO: For the whole family

WHEN: Wednesday 18 July, 10.30 - 11.30am

COST: \$7 per person (children under 2 free)



TEEN EVENTS

PRINTMAKING INSPIRED BY MAX ERNST

With Katherine Kennedy

Create a unique masterpiece in a dynamic art workshop inspired by surrealist artist Max Ernst. You'll experiment with mark-making methods, shaving cream prints and textured surface rubbings. Combine your print and drawing skills and include swirls, shapes, creatures and other images to build a unique composition and an imaginative work of art.

WHO: 11 - 16 year olds

WHEN: Tuesday 10 July, 1 - 3pm

TICKETS: \$20 per child



OUR COUNTRY - BEATS & RHYTHM

With Earthbeats

Be immersed in a rich musical experience for older children and teens by exploring the beat, rhythm and melody of songs and dances that celebrate our country. Get hands-on with different instruments including drums and percussion in this interactive workshop.

WHO: 9 - 14 year olds

WHEN: Thursday 12 July, 11.15am - 12.15pm

TICKETS: \$12 per child



INTRODUCTION TO DUNGEONS AND DRAGONS

With Raymond Hicks

Are you curious about D&D? Raymond Hicks, Dungeons and Dragons master, will guide new players to learn the basics, develop a character and embark on a fantastical quest to wherever your imagination takes you.

WHO: 12+ year olds

WHEN: Tuesday 17 July, 1 - 4pm

TICKETS: \$5 per student

CHILDREN'S WORKSHOPS



SHAVING FOAM PRINTMAKING

With Katherine Kennedy

Have tons of fun in this printmaking workshop and produce abstract prints with shaving cream and food colouring! You'll walk away with a bundle of ready-made prints to take home that you can then turn into your own craft creations like gift tags, cards, wrapping paper or framed artworks at your leisure. Once you've learned this great printmaking technique you can easily use it over and over again. Dress for mess! Materials used are fast-drying and non-toxic.

WHO: 6 - 10 year olds

WHEN: Tuesday 10 July, 10.30am - 12.00pm

TICKETS: \$17 per child



OUR COUNTRY - SING, PLAY & DANCE

With Earthbeats

This fun and festive workshop for 4 - 8 year olds celebrates Australia's cultural roots with music, songs and dance. There'll be plenty of hands-on music making with a variety of Australian instruments including drums and percussion, singing, moving and grooving.

WHO: 4 - 8 year olds

WHEN: Thursday 12 July, 10 - 11am

TICKETS: \$12 per child



FELTING

With Saskia Everingham

An easy introduction to making felt. A cake of soap is wrapped with combed coloured wool and yarn, slipped into a stocking, dunked in warm water and massaged until felted. The finished product is a colourful, handmade, non-slip cake of soap of your own design.

WHO: 6 - 10 year olds

WHEN: Tuesday 17 July, 10.30 - 11.30am

TICKETS: \$15 per child



WINTER PYJAMA DISCO

With Nathan Wall

End the school holidays with a bang at the hottest winter disco in town! Get your pyjamas on and head to the library for fun, games, and plenty of disco dancing with DJ Nathan. Bop till you drop with your family and friends and look out for Robby Roo too!

WHO: 4 - 10 year olds

WHEN: Friday 20 July, 3 - 5pm

TICKETS: \$5 per child

TICKETS ON SALE FROM MONDAY 11 JUNE 2018

All events are at Penrith Library. Bookings are essential. Book early to avoid disappointment as tickets sell quickly. No refunds or exchanges for tickets purchased. Family shows – every adult and child over 2 years old must purchase a ticket. Workshops – accompanying adults attend for free. All workshops are supervised by professional facilitators and staff.

Images displayed in the newsletter are for promotional purposes only.

AFTER SCHOOL ACTIVITIES - TERM 3 2018 TEENS



DUNGEONS AND DRAGONS FOR BEGINNERS

Raymond Hicks

Learn how to play Dungeons and Dragons in this five week game for beginners. Create your own character and embark on a fantastical quest with fellow players. Use your ingenuity and imagination to take on challenges, overcome obstacles, and work together to be victorious. No prior experience required.

WHO: Students aged 12+yo

WHEN: Thursdays (26 July - 23 August), 5.45 - 7.45 pm

COST: \$25 for a 5 week term. Limited places.

DRAWING MANGA

With Matt Lin

Join artist, Matt Lin and learn the drawing techniques to bring anime and manga characters to life. Step-by-step, Matt will teach you how to create faces, hands, feet and full manga characters from the ground up. You'll learn about different manga styles including Chibi characters and create your own full head-to-toe characters. Whether you are a beginner or a more advanced drawer, Matt will help you to take your manga drawing to the next level.

WHO: Students aged 10 - 15 years

WHEN: Tuesdays (4 - 25 September), 4 - 5pm

COST: \$80 for 4 weeks. Limited places.



CHILDREN



CHESS CLUB

Back by Popular Demand!

Chess develops lateral thinking, problem solving skills and improves concentration. But we love it because it's a load of fun. No matter if you're a beginner or a pro you'll have a blast at our Chess Club. Presented by the Sydney Academy of Chess.

WHO: Students in Years 1 and above

WHEN: Thursdays (26 July - 27 September), 4.30 - 5.30pm

COST: \$80 for a 10 week term

For more information contact Barjinder on 4732 7891, email childrensteamlibrary@penrith.city or go to penrithcity.nsw.gov.au/library

INFANTS & PRE-SCHOOLERS

Baby Time

For Mums, Carers and Babies 0 - 18 months old

PENRITH Monday, 10.30 - 11.30am

Story Time

For Children 2 - 5 years old

ST MARYS Tuesday, 10.30 - 11.30am

PENRITH Wednesday, 10.30 - 11.30am

ST CLAIR Thursday, 10.30 - 11.30am

Toy Library

Play and borrow educational toys 10am - 12pm, each week before Story Time at Penrith, St Marys and St Clair library branches.

What's new? New toys and educational fun to be had week after week.

SIGN UP NOW FOR OUR NEW eNEWSLETTER SO YOU DON'T MISS THE FIRST EDITION

Email childrensteamlibrary@penrith.city with your name and email address and you'll receive information about all of the Children's and Young People's programs at Penrith Library straight to your inbox.

PENRITH CITY COUNCIL

PENRITH CITY LIBRARY
601 High Street, Penrith 2750

penrithcity.nsw.gov.au/library



Wesley Mission Youth Presents:

JULY 2018 SCHOOL HOLIDAY PROGRAM

Come along and be involved!
All programs are FREE!
(Ages 12 – 18)

Katoomba Scenic World

When: 10th of July – Tuesday
Time: 9:00 am – 5:00 pm



Ice Skating Penrith Ice Palace

When: 11th of July – Wednesday
Time: 9:00 am – 4:00 pm



Fishing

When: 17th of July – Tuesday
Time: 9:00 am – 4:00 pm



Camp at Mount Victoria

When: 18th of July – 20th of July (Wednesday – Friday)
Time: 10:00 am (Wednesday) – 5:00 pm (Friday)



For More Information Please Contact:
Evan Van Cuylenburg

Mobile: 0418 260 206
Email: Evan.VanCuylenburg@WesleyMission.org.au

wesleymission.org.au

Do all the good you can
because every life matters



Check out our activities for primary school students this school holidays

- Get an interactive look at the \$10 banknote and its new security features
- Get a sneak peak of the new \$50 banknote
- Explore the Museum with a treasure map and learn about the history of Australia

To find out more, visit:
www.rba.gov.au/museum

School holiday activities
Wednesday, 11 July, 11.00 am
Wednesday, 18 July, 11.00 am

For group bookings
email: museum@rba.gov.au
or call (02) 9551 9996

Open to the public
Monday to Friday, 10.00 am – 4.00 pm

Reserve Bank of Australia Museum,
Ground Floor, 65 Martin Place,
Sydney NSW 2000



Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

TIME & DATE:	VENUE:	BOOK NOW ON:
Monday 2 July 5.45 - 7.45pm	Library Theatre Penrith City Library Civic Centre 601 High St Penrith	(02) 4732 7556 or Email catherine.waerner@penrith.city *BOOKINGS ESSENTIAL

Helping learner drivers become safe drivers

