



Erskine Park High School Newsletter

Pride in Achievement

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Issue 5

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PRINCIPAL'S REPORT

Athletics Carnival

In week 4 we again had a very successful athletics carnival. It was a lovely sunny day and it was a great pleasure to watch our students have a go at each of the events. A large number of our students have been selected to compete at the zone carnival as a result of their achievements on the day. I would like to thank Mr Brenner, Mr Naicker and his team and all the other staff who contributed to make the day a success.



Biggest Morning tea

Each year the staff host a biggest morning tea where raffles, garage sale items and fundraising is undertaken. A number of our staff made cakes, slices and biscuits for the morning tea, as well as donating raffle prizes and garage sale items. This year Mrs Moore has gone above and beyond in her fundraising efforts, and it has certainly paid off with a substantial sum of \$623.50 being raised for the Cancer Council. Thank you to Mrs Moore and everyone who contributed to make the event a great success.

SRC mufti day

Students enjoyed our black and white themed mufti day organised by the P&C. The day and the BBQ at lunch aimed to raise money for Soldier On, a charity organisation who provides support for returned servicemen. The money from our mufti day and from the BBQ they ran at the federal election will be

sent through to soldier on to continue supporting the great work that they do. Thank you to the SRC, Ms Giaquinto and Ms Ranjit for organising these events.

Dates to remember - Term 2 2019

Term 2 Week 7 - 10

10 Jun	Public holiday
11 Jun	Darren Dunn Aboriginal art workshop
13 Jun	Tree of life theatre production excursion
14 Jun	Year 12 ImpactFEST technology conference
20 Jun	Year 12 Chemistry day WSU Parramatta Variety night performance 6pm
24 Jun	Senior recognition assembly P&C Meeting
25 Jun - 27 Jun	Year 10 Subject selection interviews
25 Jun	Darren Dunn Aboriginal art workshop
1 Jul	Junior recognition assembly
2 Jul	Business Studies QANTAS lecture incursion
4 Jul	Year 8, 9, 10 Parent teacher night Darren Dunn Aboriginal art workshop

Parent Teacher interviews

In week 5 we hosted the Year 7 and Year 11 parent teacher night. This gave our parents and staff an opportunity to talk about the progress of our students and to identify areas where additional support may be provided. Due to the popularity of this event, some parents were not able to meet with all of their children's teachers. I would encourage any parent who missed out to follow up with a phone interview or organise a time with staff to meet at an alternate time. Several of our staff do teach all of Year 7, and it is impossible for them to meet with every parent on the night. Student reports were handed out ahead of the interviews and may also be viewed on the parent portal.

Year 8, 9 and 10 reports will be available on the day of the parent teacher interviews for those year groups on 4th July.

Air conditioning in the hall

After some time in the planning and organisation stages, I am pleased to announce that work will begin on the installation of air conditioning in the hall in week 8 of this term. This will be an excellent addition to our school, particularly in the latter part of the year where it is hot in the hall during assemblies and presentations. As with our classroom air conditioning, the hall air conditioning has been paid for using community funds provided by our parents and community.

Mr Mayes

Sadly for Erskine Park High School our beloved music teacher Mr Mayes will be leaving us at the end of week 8. Mr Mayes has accepted a position in another school closer to his home. It was a difficult decision for Mr Mayes to leave our school as he is very fond of our students and our school. Mr Mayes has been instrumental in the establishment and progress of our school concert band, as well as a valued asset in the CAPA faculty. He will be sorely missed. We wish Mr Mayes all the best as he transitions to the next chapter of his career.

Mr Nathaniel Doidge
Acting Principal

DEPUTY PRINCIPALS REPORT

What a quick term it has been with many events happening including teachers marking exams and assessments, writing reports and parent teacher interviews. Various sporting events such as our athletics carnival, panther trophy and debating teams competing against local schools. We also had a very successful mufti day which raised over \$900 for the 'Soldier on Australia' Charity.

I had the pleasure of attending the Penrith City Council's Secondary School Leaders reception with our captains, Hannah Marchant and Rhys Graham, earlier in the term. The Mayor of Penrith, Ross Fowler congratulated school captains from across the Penrith District. He acknowledged the responsibility being a school captain carries but he also highlighted the fantastic opportunity to learn valuable leadership skills to inspire others. Hannah and Rhys certainly fulfil this in our school community.



Year 11 and 12 Academic Review

This time of the year can be very stressful with class workload and assessment tasks due, an academic review was conducted by myself and Mr Serra for Years 11 and 12.

Each student with one or more N Award warnings signed a student contract to complete the outstanding class work/assessment task. The purpose of this review was to ensure each student completes all work necessary to meet the requirements for each of the course they study. Students are responsible for collecting the outstanding work or assessment task from their class teacher. The work must be completed to a satisfactory level and submitted to their teacher by the date on their contract. Completing all work including assessments and class work is necessary to meet the requirements of both Preliminary (Year 11) and HSC course.

I encourage all students, especially Year 12, to visit the [HSC Study Guide](#) website. It provides valuable information in regards to exam tips, how to access your results and how to manage stress during exam time.

Attendance



Arriving to school on time is vital for your learning as every minute counts. Students who arrive on time and have excellent attendance will show results of successful learning. It is important students attend roll call every day and arrive on time so their name can be marked off. Students are to NEVER leave school

grounds during the day as we have a duty of care to each student. For Year 11 and 12 students, you are only to leave school if you have a study period at the end of the day. If students have a study period they are to go into the cafeteria or use the senior study space or the teaching and learning centre. If any student is absent, please bring a note in as you are responsible for your own learning. Attendance for assessment tasks and exams are important if you are away please provide a doctors certificate.

Uniform

Winter has hit and I would like to thank parents and students who have transitioned from the summer uniform to our winter uniform. Can I please remind you tracksuit pants or any coloured clothing (pants or jumpers) is not permitted. This is to continue the high standards of our school and all students' safety when on the school grounds. The high standards of our uniform are recognised within the schooling and wider community. Any student who needs assistance with their uniform, please see me or Mr Serra.

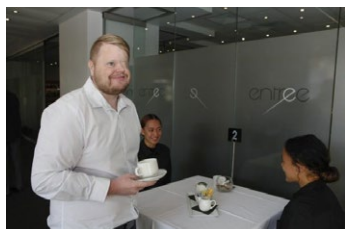
Erskine Park High School Uniform shop will close for the school holidays on Friday 5th July at 3.00pm. The uniform shop will return to normal hours on Tuesday 23rd July. Throughout the school term our opening hours are:

Tuesday	8.00am - 4.00pm
Friday	12.00pm - 3.00pm

Here is a great story from one of our previous student's, Craig Shanahan which featured in the Western Weekender.

Blind chef's inspiring dream set to become a reality

Penrith resident Craig Shanahan is proving you can follow your dreams regardless of your circumstances, as the legally blind 27 year old sets out to open his own cafe and dessert bar. Diagnosed with cancer at the age of two, Mr Shanahan tragically lost vision in one eye. But this didn't interfere with his love for cooking as he completed his studies in Commercial Cookery at TAFE NSW and worked as a qualified chef for a number of years. Then, at 23, tragedy struck again when he suffered a life-threatening brain tumour and lost the vision in his other eye.



Refusing to let this get in the way of his goals, Mr

Shanahan, with his guide dog Rocko by his side, just completed his Advanced Diploma in Hospitality Management at TAFE Nepean, registered the name 'The Blind Chef Cafe and Dessert Bar' and is well on his way to securing a spot for his business in Penrith.

"I'd been living in Queensland for only six weeks when doctors discovered the life-threatening brain tumour. After spending four weeks in hospital and months recovering, I moved back to Sydney to be with family," he said.

"I still had the dream of opening up a cafe, so once I was able to, I decided to go back to TAFE to study. I know how to cook but I needed to learn the front of house and how to manage and run my own business."

Before commencing further study at TAFE Nepean, Craig completed a phone and a touch-typing course with Vision Australia, which allowed him to learn how to navigate a computer and smartphone through voice commands and touch. Returning to TAFE was daunting as he was uncertain about how he could navigate around the facilities but said his peers and staff made it an easy transition.

The Blind Chef Cafe & Dessert Bar is set to be an exciting addition to Penrith, offering fine dining restaurant style desserts in a relaxed setting. Mr Shanahan said he is working hard to make his dream business become a reality and pays credit to his time at TAFE for giving him the confidence to do so.

Mrs Melinda Waddell
Relieving Deputy Principal

ENGLISH REPORT

"Books are a uniquely portable magic." - Stephen King

This term we are busy with new units of work, assessments, and reports. The debating season has begun and our Stage 5 teams have completed their first debates against Colyton High School with one win and one loss. Both debates were closely fought and the students did a great job with their arguments. There is an excursion to the Tree of Life Theatre Production at Casula Powerhouse Arts Centre organised for some Year 7 and 8 students who have been studying drama and a novel related to refugees in Australia. We hope this will be an exciting and inspiring experience for our students.



What are we studying Term 2?

Year 7: This term, students are undertaking their first novel study. All classes are reading their novels in class and completing a range of activities focussing on the development of characters and settings in novels. The upcoming assessment task will include students developing these in their own stories.

Year 8: The start of the term has seen students studying drama and reading and performing 'Hating Alison Ashley'. Students need to prepare for their upcoming assessment task by ensuring they know the basics of drama and how to write their own script using the writing conventions. Later this term, students will be looking at advertising and how it influences us.

Year 9: Students are well into their study of William Shakespeare's, 'Romeo and Juliet'. This unit focusses on the film adaptation by Baz Luhrmann and seeing how the play has been transformed for a modern audience.



Year 10: Conflict is the focus of study for the texts studied this term. Students are learning about the different types of conflict found in texts and the ways that various texts convey their ideas. The main text

set for study is the film, 'Freedom Writers' and we aim to build further students' understanding of film techniques and how they shape meaning.

Year 11: Standard English is currently studying their Contemporary Possibilities module. Here they are looking at modern forms of telling stories through podcasts and websites. Advanced English is working on two texts this term, 'Macbeth' and 'Lion', with a consideration of the ways narratives shape our world as seen through different times and contexts. English Studies is currently studying Digital Worlds and multimodal texts.

Year 12: Students are working on their final modules of work. Advanced students are looking at the textual conversations between Shakespeare's, 'King Richard III', and Al Pacino's film, 'Looking for Richard'. The Standard English classes are reading a range of Henry Lawson short stories focussing on culture, identity, and language. The English Studies students are studying the 'We are Australian' unit which is centred on the film 'Australia' and how images of Australia are conveyed and what they tell us. Extension 1 students are continuing with their elective on 'Reimagined Worlds' and are undertaking a film study. The Extension 2 course continues with a focus on editing and refinement of the major work. All students have assessment tasks to complete by the end of the term. Students are encouraged to build a regular study routine as they progress towards the Trial Examination early next term.

Mrs Kelly Hodkinson
Head Teacher English

CAPA REPORT MUSIC

Concert Band member Profile
Crystal Halteh & Shane Hawkins





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**RYAN FAMILY
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Name: Crystal Halteh - Year 10

What instrument do you play? Flute

How long have you played the flute? 3 ½ years (since Year 7)

Did you already know how to play the flute? I was completely new to the flute and learnt through band practise and a lot of home practise as well.

What made you want to join the school band? I was familiar with music before coming to high school, so I thought I'd try to learn something different.

Where are some of the places you have performed? Mount Druitt Westfield, Department of Education open day, STEPS Concert and many more.

What is the best part about being in the school band? Meeting new people, learning new skills, performing and attending events.

Name: Shane Hawkins - Year 10

What instrument do you play? Baritone saxophone

How long have you played the flute? 2 years

Did you already know how to play the saxophone? No

How long have you been part of the band? 4 years

What made you want to join the school band? I heard the sound of a saxophone, I wanted to learn it and join the band.

Where are some of the places you have performed? Recognition assemblies, Department of Education open day, Education Week, Seniors Week, Joan Sutherland Centre and the ANZAC Dawn Service.

What is the best part about being in the school band? Learning new skills, getting to know more people and excursions.

The Concert band practises on Thursday afternoon
The Training band practises on Tuesday afternoon
Let one of the music teachers know if you would like to join!



CAPA/Visual Arts

Congratulations to Summer Meyers, Jodie Borg, Zoe El-Chami and David Mikhael, in Year 8, whose work was selected for the Operation Art Exhibition. Operation Art is an initiative run by Westmead Children's Hospital. The artworks will be exhibited at Sydney Olympic Park later in the year. 50 works from the exhibition will be selected to be displayed in the hospital.





Visual Arts Voice: Annika Codina, Year 10

For this semester in art, we were given the task to portray our route from home to school and vice versa, through the materials we made in the previous term. As your eyes follow the artwork there are textures that I often see on my way to school and there are coordinates relating to the area I live in. There are 3 digit numbers that are recognised as the number of the buses I use to commute, though one of them is the number of my house. This artwork was fun to create as I was able to get many people's opinion of the composition of the work. I found it enjoyable as we were given freedom - to an extent - to display our journey.



Miss Jade Vardon
Head Teacher CAPA

WELLBEING REPORT

Welcome to Term 2. Term 2 has already been a busy term, and we are only 6 weeks in!

Merit Awards

It would be great to see a larger number of students earning awards and getting the recognition they deserve. Remember when students earn 5 teacher's awards they gain a bronze award. There is a recognition assembly at the end of Term 2.

Links to Learning



Throughout the rest of the year, some selected male students from Year 7 to 10 will have the opportunity of attending Links to Learning Men's Shed here at school. Students attend the Links to Learning program one day a week as an alternative to attending school. While still developing reading, writing and numeracy skills students also gain a broad range of valuable skills in areas such as students attending the program will work on communication, teamwork, problem-solving, planning and organising, health, self-management and self-confidence as well as working on a practical project that the group will decide on in time.

Year 7 Camp

Last term saw Year 7 attend camp. The students all participated in a number of activities that required them to work as a team and face challenges together. The students enjoyed the experience and it is hoped that the friendships and skills developed will continue to carry through their schooling. A big thank you to the staff that attended and got involved in the activities.

Year 11 Camp

This term in week 2, students in Year 11 attended their camp at Nepean Adventure, Douglas Park. The students who attended had a wonderful time engaging in physical challenges especially the high ropes team challenge. They engaged in life ready sessions on relationships, the effects of drugs and alcohol.

My School Matters program – Fusion

On Wednesday mornings this term, 16 students from Years 8,9 and 10 will participate in a 6 week course. It aims to provide leadership skills that equip, inspire and empower young people to make a positive difference in their school community. It uses interactive and team building activities, as well as leadership and social interaction skills training and encourages young people to consider what impact they can have in their school environment. At the end of the course, students will be given an opportunity to demonstrate their new skills.



STYMIE at Erskine Park High School

Stymie helps combat the bystander effect by enabling students to report incidents of bullying and harm, safely and anonymously.

- The bystander effect occurs when the presence of others discourages an individual from intervening in an emergency situation.
- Social influence affects how bystanders behave, and students are less likely to stand up to bullying behaviours in public when the number of onlookers is high.
- This bystander effect is also caused by a diffusion of responsibility - the belief that someone else will help.

Taking into account that our kids are very socially invested, many of them don't feel as though they can speak up and often, they just don't know how.

Rather than trying to work against this peer pressure, Stymie recognises the nuanced nature of their social currency, by providing security and anonymity to the bystanding community.

Have a great term

Mrs Tegan Misdom
Head Teacher Wellbeing

2019 COLIN SHEPHERD OAM MEMORIAL SCHOLARSHIP

Frequently asked questions

- What is a scholarship? A payment awarded to a student that is to be used for learning and education.
- Who can get the 'Colin Shepherd scholarship'? Any 2019 Year 10 student who is going on to Years 11 and 12 or TAFE.
- What can I spend my scholarship money on? The scholarship money can only be spent on things that are education and school related. Past scholarship winners have used the scholarship for buying a laptop. Some students have used it for paying a PDHPE excursion to the ski fields. Other school expenses (fees, uniform, textbooks,

software) have been paid for with the scholarship fund.

- What do I have to do to apply for this scholarship? Attempt ONE of the tasks listed on the back of this page, submit it by the due date, and you are in the contest for winning the scholarship.
- Am I competing with students from around NSW? No. There are THREE 'Colin Shepherd' scholarships on offer for three EPHS Year 10 students in 2019.
- Is this a thing that only smart kids can win? No. Not all Year 10 students will enter. If only three students enter, then they will get the scholarship.
- How much value is in the scholarship? The maximum amount is \$2500, the minimum is \$500.

Scholarship recipients must be available to receive the scholarship at an awards presentation held at St Marys RSL 14th November of 2019.

Due date: Monday, September 2, 2019

St Marys RSL Sub-Branch

Colin Shepherd OAM Memorial School Scholarship Program

2019 Topics

- Discuss with your parents/family to identify a family link to an Australian Defence Serviceman or woman then research that person's life. Your research should cover his/her pre-service life, service training, overseas service, post-service life and issues (good and bad). Present your research and your views about his/her involvement, in a way that best illustrates his/her commitment to Australia's part in the war effort.
- Two Australians were awarded the Victoria Cross (VC) in 1919 in circumstances that could be regarded as unusual. Describe your understanding of circumstances under which a Victoria Cross might be awarded. Discuss the circumstances surrounding the two Australians participating in a post-Armistice conflict and of the actions that led to the award of their VC. Why might Australians today regard the award of a VC to these two Australians as unusual.
- The Battle of Binh Ba occurred 50 years ago in June. It was a most unusual battle and a significant Australian victory - discuss why this is so. What were the longer-term outcomes of the battle. Include your views about the Australian forces' capabilities displayed through that action.
- Conduct research into the broad range of animals

that have been used by Australian in any conflict since the Boer War. What uses were they put to? How effective were they? Detail at least two such instances. What are your feelings about the ethical use of animals in warfare?

- In recent years Australia has been involved in a number of conflicts including Iraq and Afghanistan. Choose one, then research to determine if Australia's involvement was valued by our Coalition forces. Was our military involvement accepted and supported by Australians generally? Why do you support (or NOT support) your research outcomes.
- Author a poem, design a visual display, or conduct research that best reflects your thoughts/feelings about the experiences of Australian P.O.W.'s. The work should focus on the WWII era. Present your research and your views about such experiences in a way that best illustrates the experiences of Australians.

LIBRARY REPORT

2019 Premier's Reading Challenge



The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and

to read more widely.

Students at Erskine Park High school are encouraged to maintain their reading for the Premier's Reading Challenge and to seek advice about logging the books that they have read. Cafe vouchers are given to students who have read 10 books and logged them on PRC site. Not all books are in the prescribed DOE list so it is always useful to check with library staff about this. So far, we have added 500 new books to our library since December last year. Six students have already completed the challenge. Please check in with the library to see how you are going with the challenge.

KEY DATE 2019

August 30: Closing date for PRC student entries.

Do not forget that there are many non-fiction resources that are online such as most Issues in Society, Nutridate (nutrition health and obesity), Busidate (business articles), Ecodate (articles that

relate to economics) and Legaldade (current articles that relate to legal aspects in our society). NESAs HSC workbooks have been purchased for staff and students and students may borrow and or photocopy some aspects of the books they need, being mindful of copyright laws.

Australia's Biggest Morning Tea

On Friday 24th May, we hosted our own Biggest Morning Tea in support of the Cancer Council in the library. We had an amazing number of donations and a wonderful selection of food on offer. The school raised a huge \$623.50 on the day. Thank you to everyone involved particularly, our Library assistant Ms Moore who coordinated the event.

Soccer Fever

We were lucky to have a special visitor to our school last Tuesday afternoon. Maty Ryan dropped in to say hello to staff and students while he is on a break from the English Premier League season in Europe. Maty Ryan is a professional soccer player who plays for Premier League Club Brighton and Hove Albion and the Australian nation team.



Happy reading and please continue to use our wonderful library.

Mr Peter Langmack
Librarian

YEAR 9 REPORT

Welcome back to Term 2. We hope you had a relaxing break and are refreshed and ready for another term. Term 2 is a busy term for Year 9 with many assessment tasks and half-yearly examinations happening throughout the term. Please make sure you plan your time wisely and establish a regular study and homework schedule to keep on top of the workload.

Upcoming Events this Term

Week 6 (Friday 7th June): Elevate Study Skills Session

Week 10 (Thursday 4th June): Parent Teacher Night

The Smashed Project

During Term 1 Year 9 students participated in a performance titled 'Smashed' which discussed issues related to under age drinking and risk-taking behaviours. The Year 9 students were able to engage

with the performers and as a year group, come up with ways to avoid being in difficult situations and overcome peer pressure. Students will be covering this topic further in their CLUES lessons during Term 3.

CLUES Term 2

This term, the focus for CLUES lessons is on 'relationships'. The program has been adapted from a Beyondblue program called "Getting to know others; getting along with others. Students have been learning about social problem solving and forming and maintaining relationships.



Boys Shed

This year, Boys Shed run by Community Junction has successfully had multiple intakes where many Year 9 boys have been involved. The program runs for 10 weeks and students have the opportunity to participate in positive activities and experiences to develop their confidence, communication skills and problem-solving skills both in and out of the classroom.

Athletics Carnival

In week 4, Year 9 participated in the school athletics carnival. Students participated in a range of activities including long jump, shot put, running and novelty events. We would love to see more students there next year to support and participate in the fun day. Special thanks to Jane. L, Angel-Lina. K, Areeba. K, Aamya. K, Dilaxiey. K, Joanne. L, Erin. S, Sameeksha. P and Vacha. P who assisted with catering for the event.



We wish Year 9 all the best for a wonderful Term 2 and hope they are prepared and ready for their upcoming assessments and exams.

Miss Kaitlin Humphrey and Mr Joshua Banks
Year Adviser and Assistant Year Adviser

YEAR 10 REPORT

Welcome to Term 2, we hope you have all had a great start to the term. Year 10 are nearing the end of another busy term and should be focussing on preparing for upcoming assessment tasks and half-yearly examinations.

Upcoming Events

June 7th - Elevate session
June 24th - Senior recognition assembly
June 25th-27th - Subject selection interviews
July 4th - Parent teacher evening
July 30th - Subject selection evening
August 2nd - Year 10 options day

A large number of Year 10 students recently attended the Careers Market where they gained valuable information about potential career and study options after high school including university, TAFE, apprenticeships and more.



These next few months are exciting times for our Year 10 students as they navigate their way into their senior years of high school or transition into the workforce. It is important that they take the time to think about their options and gather as much information as they can. Students will get the opportunity to discuss their future plans with career advisers, head teachers and subject teachers at the many upcoming events.

Miss Rebecca Christensen and Miss Alice Yates
Year Adviser and Assistant Year Adviser

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Minchinbury Neighbourhood Centre

46 Minchin Dr, Minchinbury NSW 2770 | Mon & Wed | 6:00 PM - 7:00 PM

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Information Sessions for Parents and Caregivers

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Come to one of our Information Sessions.

Werrington Public School

Heavey Street, Werrington

Tuesday 11th June 9am – 10.30am

Further information: Andrei Roskolnikov – Learning and Wellbeing Officer: 9208-7613

St Clair Public School

4 Timesweep Drive, St Clair

Thursday 13th June 9.30am – 11.00am

Further information: Alissa Karbon – Learning & Wellbeing Officer: 9208 7642

Springwood Public School

Burns Rd, Springwood

Friday 7th June 10am – 11.30am

Further information: Andrei Roskolnikov – Learning & Wellbeing Officer: 9208 7613

Rydalmere East Public School

41 Spurway Stree, Ermington

Tuesday 11th June, 10am – 11.30am

Further information: Sue Embrey – Learning & Wellbeing Officer: 9208 7616

Wentworthville Public School

Fullagar Road, Wentworthville

Monday 3rd June 12.30pm – 2pm

Further information: Sue Embrey – Learning & Wellbeing Officer: 9208 7616

Sherwood Ridge Public School

34 Roseberry Road, Kellyville

Wednesday 26th June 1.30pm – 3pm

Further Information: Kerrie Melville – Learning and Wellbeing Officer: 9208 7670

Winston Hills Public School

Hillcrest Ave, Winston Hills NSW 2153

Week 9 TBC

Further Information: Bianca Cozad – Learning and Wellbeing Officer: 9208 7614

Lalor Park Public School

Heffron Road, Lalor Park

Tuesday 11th 9.30am – 11am

Further Information: Bianca Cozad – Learning and Wellbeing Officer: 9208 7614

PENRITH

LIBRARY



DUNGEONS & DRAGONS

WITH IAN ZAMMIT

GET IN QUICK,
LIMITED
NUMBERS
APPLY!

- WHO** 12-17 year olds
- WHEN** Mondays, 4.30pm-6.30pm
27 May, 3, 17, 24* June & 1 July 2019
(*24 June session runs 5.30pm-7.30pm)
- WHERE** Penrith Library Theatrette
- TICKETS** \$65 per student for 5 sessions

Join us for a weekly D&D game series played out over five sessions, perfect for beginners and new players ready to hone their skills. Jump straight into a game with your own 1st level character or create a new one. Open to all girls and guys keen to join a new party of D&D players, in a bold new adventure.

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Bookings essential - <https://penrith-city-library.eventbrite.com.au>
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PENRITH
CITY COUNCIL

penrithcity.nsw.gov.au/library