



Erskine Park High School Newsletter

Pride in Achievement

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Issue 8

30 August 2019

PRINCIPAL'S REPORT

Term 3 in schools is considered by many to be the showcase time of the year - a time when students, staff and families take every opportunity to celebrate the achievements made in learning and to recognise the deeply embedded skills and capabilities that underpin learning in every area. The first half of this term at Erskine Park High School has been an outstanding showcase of the great work being done by students and staff.

STEPS

Every week at Erskine Park High School we enjoy the deep connections that we have with our STEPS Learning Community. Since the last newsletter, we have relished opportunities to work with students and staff to create authentic learning experiences that enhance curriculum learning and the development of skills to serve students beyond formal education. Highlights have included the Book in a Day program, resulting in students from JEPS and EPHS completing an authentic publication and working collaboratively with their peers to write for purpose and audience. We have also enjoyed working with the JEPS students in the STEM Robotics challenges and it was a pleasure for me to watch our Year 8 students guide and support our primary friends in the design and creation of the rovers.



Dates to remember - Term 3 2019

Term 3 Week 7-9

2 Sep	Vaccinations
	Nepean Blue Mountains dance festival - Joan Sutherland centre
	BYOD Year 6 Information evening
3 Sep	Werrington zone futsal trials
10 Sep	STEPS Junior AECG - Clairgate
11 Sep	Year 10 B Street smart - Qudos bank arena
12 Sep	Primary leadership day - EPHS hall
13 Sep	Community scholarship applications due
16 Sep - 27 Sep	Year 11 Preliminary yearly examinations
18 Sep	Year 8 and 9 Melanoma Institute Australia - Westmead
20 Sep	Year 9 Commerce Luna Park excursion

Arts in the Park

It was an absolute pleasure to open the Arts in the Park CAPA Showcase on Wednesday evening. Highlighting the work of students from 7-12, including work samples from the Top Steps program with our primary schools, this is a first class gallery experience. Everything about this event demonstrates the deep commitment that students, staff and community make to our school every day. The outstanding musical interludes, the creative and inspiring hanging of the art pieces and photographs, the careful positioning of sculptures and ceramics all highlighted the deeply embedded capabilities needed to present a real gallery experience. It was a delight to speak to students about the inspiration that sat behind each piece and the great pride felt by family, friends and teachers was obvious. If you didn't get to see the showcase this week, it will be open from 9-12 noon on Saturday.

Penrith Show

Another great opportunity for our students to demonstrate their learning beyond the classroom was experienced last weekend when a group of students, supported by Ms Lidgard, presented in the schools

exhibition at the Penrith Show. It was inspiring to see students speaking to the community about the theme they had chosen for the rural display; to see them handling the animals in the show ring and then taking the responsibility of caring for the animals between events in the holding yards. These students dedicated the weekend to representing our school in this highly competitive forum and I would like to congratulate them on the great pride they showed in their achievements.

Nepean Blue Mountains Dance Festival

Many hours have been committed to prepare our students for the upcoming performance at the Nepean Blue Mountains Dance Festival. This troupe spends countless time refining routines and making decisions about their performance. I would like to thank the staff who have supported them and to wish them well for the performance next week.

Creativity and Critical Thinking

I am very pleased to mention that we have been invited to participate in a trial program for ACER that will allow a selected group of students to demonstrate their capabilities as creative and critical thinkers. This project will provide students with an online series of activities that will attempt to capture the thinking skills that they use to solve specific issues. This trial is being supported by some sample structures that are being used in other states of Australia and could lead to providing educators with detailed information about best practice teaching and learning to enhance student's ability to operate creatively and demonstrate critical thinking skills. We look forward to seeing the ways in which education could move forward to create real world learning scenarios for our young people.

Mrs Brenda Quayle
Principal

DEPUTY PRINCIPALS REPORT

Year 12

Year 12 are coming to an end of their time at Erskine Park High school. Students are completing their last assessment tasks, units of work and are beginning to gear up their revision activities in preparation for the HSC examinations. Students are encouraged to maximise their time with their teachers over the coming weeks, clarifying their understanding and seeking feedback. Students who need additional support can access this help through their teachers, faculty Head Teachers and the teaching and learning centre.

It is important to note that there are many supports available to give our students the best possible opportunity for success.

There are many important activities on the calendar for our Year 12 students in the coming few weeks including their graduation assembly on 26th September. Students will be provided with specific information about these upcoming events from their Deputy Principal and Year Advisers.

Year 11 Preliminary examinations

Year 11 students will soon come to the end of the preliminary courses of study in the coming weeks. Preliminary examinations will commence in week 9 of this term for the duration of weeks 9 and 10. Students have already been issued with their examination timetables and should know exactly when each of their examinations are taking place. Students should contact their Deputy Principal or Year Advisers if they do not yet have their timetable.

It is important in the lead up to the end of term that students seek any necessary assistance, feedback and clarification from their teachers, implement study plans at home and work towards preparing for the examinations.

Students should also acquaint themselves with the expectations for formal examinations and be aware of the appeals/misadventure procedures.

Tell Them From Me

This term we will again seek feedback from our community using the Tell Them From Me survey framework. Feedback is a crucial mechanism for us to evaluate existing programs and identify any areas where school planning and policy development needs to be improved.

Staff and parents will be invited to have their say on a range of issues and areas of the school's performance. We encourage all participants to have their say through this anonymous platform.

Parents wishing to complete the online survey can do so by accessing [Tell Them From Me](#) website. This link will also be available on our website and Facebook page.

Waste Audit

As many of you will be aware, we recently completed an audit of the waste produced at Erskine Park High School with a view to reducing the quantity of waste going to landfill. APC along with NSW schools infrastructure have been working with our student led environmental team to identify ways to reduce waste going to landfill.

As a result we have employed a 3 bin system, and we are potentially looking at a further option to separate our return and earn recycling, standard recycling, green waste and general waste. We have been

working closely with the cafe and canteen contractors to eliminate single use plastics and have already made some headway moving to paper straws. We have also incorporated a paper recycling bin in each classroom to ensure we are maximising our efforts with paper waste also.

Our environmental team are currently working on some other solutions for reducing paper towel waste and encouraging students to use the three bin system effectively.

The team would also like to encourage our families to review the way that we address waste in our homes by reducing electricity use, packaging and single use plastics as well as recycling as much as possible. Our hope is to have an impact on reducing waste in landfill throughout our community.

I would like to acknowledge the great work of Mr Bisoglio and the environmental team for the great work they have already done. I would also like to thank Ms Yates and her Year 9 visual design class for their work designing the stickers for our bins.

Parents collecting children from school

In recent times we have had an increasing number of parents collecting their children in the staff car park and along the main driveway to the school. In some cases parents have been parking along the driveway, causing congestion and preventing two way traffic flow.

This has caused considerable safety concerns as this is a shared space which is used by pedestrians and cars, and there have been near misses due to the impaired visibility caused by the cars parked on the driveway.

We have installed signs to remind drivers not to park on the driveway and are asking that all parents collect students from outside the school where possible. Parents are requested to park in marked parking bays when using the car park is required.

Bike Safety

Many of our students ride their bikes to school and this is to be encouraged. It is a great form of exercise and minimises the impact on the environment as many would otherwise be using motorised transport. It is, however, important that students wear a helmet at all times whilst riding their bikes due to safety concerns as a primary reason, but also it is a legal requirement in NSW.

Students are also reminded to be aware of other pedestrians when riding through shared spaces, and to be especially careful when riding on the road. Cyclists must keep left in lanes and where possible use cycling lanes.

Parents are encouraged to reinforce these expectations.

Mr Nathaniel Doidge
Deputy Principal

ENGLISH REPORT

"A classic is a book that has never finished saying what it has to say." Italo Calvino

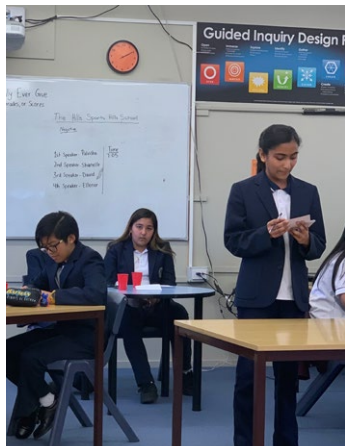
There have been many exciting things happening this term. Book Forum was held at St Clair High School with students presenting on our picture book, 'Sorry Day'. Jiya, Kayla, Xenia and Dakota created a wonderful presentation and successfully answered all the questions on the day. The CAPA faculty and some wonderful Year 9 students also helped to make an inspiring artwork to represent the book. Thank you to Ms Ranjit, Ms Zwaan and Ms El-Chami who supported the students throughout these activities.



The Book in a Day project was also run this term with Year 9 students. This was another exciting venture and the students had a great time producing fantastic works along with teams from JEPS. A huge thanks to Ms Crowshaw and Ms El-Chami for their organisation and support with this project.



The Stage 5 Debating team reached the semi-finals and debated against Hills Sports High while the Year 7 team debated fiercely with Cambridge Park High School. Both teams were narrowly defeated but put forward some great arguments. Well done to all students and staff involved.



What are we studying Term 3?

Year 7

This term, students are learning all about William Shakespeare, including his life, world and works. Students have been enjoying some drama activities and learning some of Shakespeare's famous lines and insults. An assessment task will be issued shortly. Before the end of the term, we will begin our Fiction Frenzy unit. This requires all students to read their choice of novel. Please encourage your children to share their choice with you and join in the joy of reading with them. This unit will continue on next term and culminates with the presentation of work at our Fiction Frenzy event with JEPS Year 5 and 6 students.



7G performing scenes from 'Macbeth'

Year 8

Novel study is the focus this term. Students are well into reading great books such as 'Holes' and 'Trash'.

Towards the end of the term students will have a take home assessment task to complete focussed on the themes in the novel.

Year 9

Students are well into their novel study. They are focussed on developing understanding of how authors develop their characters, utilise point of view and represent themes in their works. Students are reading novels such as 'The Book Thief', 'The Boy in the Striped Pyjamas' and 'Letters from the Inside'. An assessment will be issued shortly with students asked to prepare a presentation focussing on different aspects of the novel.

Year 10

Dramatic texts are the focus this term with students reading a variety of Australian plays. Their assessment this term is to use their learning to compose their own script. Students have enjoyed the creativity of this task in past years and we look forward to seeing what Year 10 create this year.

Year 11

Standard English is currently studying their Close Study of Literature. Their focus is on the poetry of Peter Skryznecki. English Studies are working through their module on sport, 'Playing the Game' and Advanced is working on their Critical Study of Literature reading the classic, 'Huckleberry Finn'. Advanced and Standard English students will complete their yearly exam at the end of the term and English Studies students will submit their writing portfolio assessment.

Year 12

Students are working on revision after the successful completion of the Trial Examinations. Students are encouraged to continue to refine their writing and understanding to further improve their skills in preparation for the HSC. Students should ask for assistance and submit essays for feedback regularly over the coming weeks. There are also lunchtime meeting times for students to access individual support outside of class times. Please encourage your child to seek support if they are stressed or unsure how to improve their work. We have a very dedicated team of teachers who are always happy to help.

Mrs Kelly Hodkinson
Head Teacher English



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 **PROGRAMMED**
Property Services

CAPA REPORT

Arts in the Park

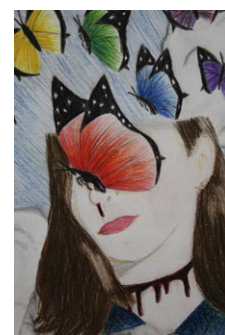
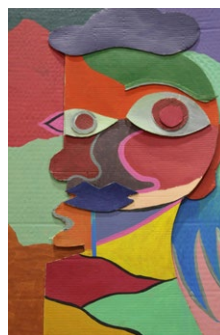
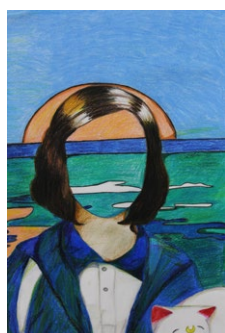
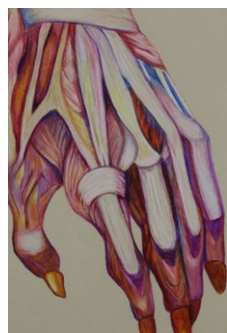


It is time once again for Arts in the Park 2019. The exhibition highlights Erskine Park's talented art, photography, ceramics, design and music students. Displayed are the HSC Visual Arts major works and musical performances and a variety of junior and senior work ranging from paintings, drawings, sculptures, photographs,

prints, designed objects and textured works. There will also be displays of work from our local primary schools. The Bald Archie's, the school's annual student portrait competition of the Erskine Park High School staff, is also very popular amongst visitors and staff alike.

HSC Visual Arts

Term 3 signifies the encroaching deadlines for the submission of work for Visual Arts students. This deadline is the conclusion of two years of work and is the final component of the school-based assessment for the course. There have been many hours put into finishing works by both students and classroom teachers during lunchtimes, free periods, after school and school holidays to ensure that students have enough time to complete their work. Without staff members generously giving up their personal time, many students would have limited opportunities to complete their work.



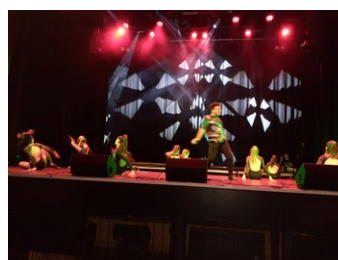
Music News

STEPS Concert



The Development Dance Squad and Performance Dance Troupes performed at the annual STEPS Concert held at Penrith Panthers.

This concert displayed performances from schools within the St Clair and Erskine Park area. The audience appreciated the high standard of choreography and dancing by our students. The dance troupes displayed our schools evolving dance program. A big thankyou to Ms Neubronner, Ms Tulloch, Mr Dallas and Mr Serra for all the preparation and stage management of this year's show.



Education Week Performance

The Erskine Park High School Concert Band, Development and Performance Dance Troupes performed at this year's Education Week celebrations at Mt Druitt Westfields Shopping Centre. The band performed to a very high standard performing a wide selection of musical styles and the dance troupes performed high-energy items. This made an excellent impression on the public about the great things going on both in Music and Dance at Erskine Park High School. The Concert Band was also invited to perform at the Department of Education Head Office at Parramatta as part of their Education Week celebrations. The band performed to an audience of over two-thousand employees and members of the public. The feedback the band received was amazing and it is a credit to the effort that the band members and Mr Dallas put in each week during rehearsals.



Please feel free to contact the CAPA Department at any time to discuss any issues or concerns you may have about your son or daughter or about any of our courses.

Mr Gennaro Serra
Head Teacher CAPA

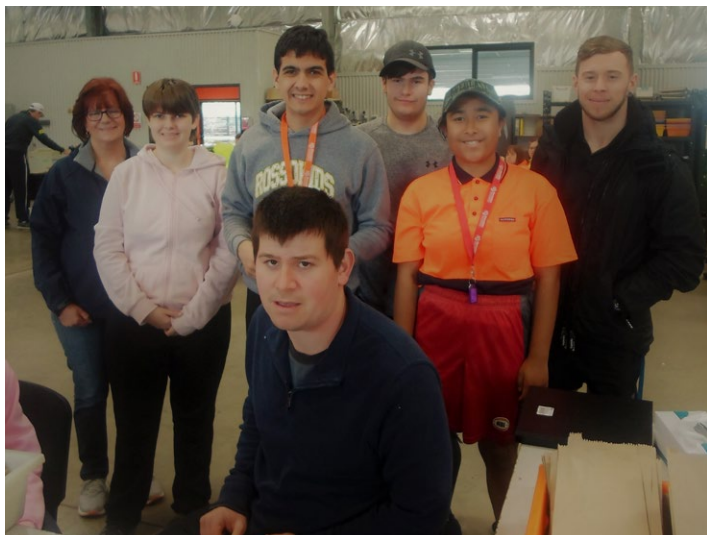
SUPPORT REPORT

Student Stationery Reminder

As a reminder, students are required to bring their equipment, including pens, pencils, books, rulers and scissors to school on a daily basis. Students need to ensure they are responsible for their own belongings and keep them stored in a pencil case.

Work Experience Thorndale Annual Report

Some of our students will be featured in Thorndale Industries' Annual Report this year. The report will feature some contributions from students on what they have learned or developed over the time they have been participating in the work experience program.



Literacy Planet Word Mania Competition

Congratulations to our Year 8 and 9 students for placing in the Literacy Planet Word Mania Competition. Our year 8's have come in at 1st place in Literacy Planet Word Mania in Sydney West, while our Year 9's have come in at second place. Keep up the good work everyone!

Science Experiments

Our students have started their new science topic this term, where we are looking at particles, matter and the periodic table. Here we have an experiment where the students are observing the expansion of solids through heat.



Mr Andrew Blom
Head Teacher Support

WELLBEING REPORT

Welcome to Term 3. Term 3 has already been a busy term, and we are only 6 weeks in!

Vaccinations

Vaccinations will be the Monday 2nd of September. Vaccinations will be for both girls and boys. The nurses will be administering:

Year 7	Second dose HPV dTpa and first dose HPV - catch up
Year 8	Second dose HPV 2018 - catch up
Year 10	Meningococcal ACWY - catch up

Merit Awards

It would be great to see a larger number of students earning awards and getting the recognition they deserve. Remember when students earn 5 teacher's awards they gain a bronze award. There is a recognition assembly at the end of Term 3.

Links to Learning



Throughout the rest of this term, some selected female students from Year 9 will have the opportunity of attending Links to Learning Girls Shed, held at St Clair neighbourhood centre. Students attend the Links to Learning program one day a week as an alternative to attending school. While still developing reading, writing and numeracy skills students also gain a broad range of valuable skills in areas such as students attending the program will work on Communication, teamwork, problem-solving, planning and organising, health, self management and self confidence as well

as working on a practical project that the group will decide on in time.

Year 7 Aim Higher

On Thursday 22nd August, Erskine Park High School welcomed Aim Higher, a dynamic, 50 minute high energy “magazine style” interactive performance that uses humour, music, multi-media and popular culture to engage, inspire and inform Year 7 students about the many different progression routes into tertiary education. Using identifiable characters and fun interactive scenarios that the students can relate to, we will dispel any preconceptions or negative attitudes towards learning beyond the compulsory education period, raising awareness of the specific routes into university and their accessibility for all.

Year 11 BlueDatto

On Friday 23rd August, Year 11 students were presented the Keeping Safe road safety education program targeting young drivers and passengers in school and community settings. The program was an interactive analysis of travel safety risks and examined the influence of family, friends and the social environment on the choices young drivers make.

Keeping Safe’s overall aim is to teach safe behaviours, encourage self-belief and empower young people to make better choices on the roads as drivers and passengers.

It is curriculum linked and involves a combination of whole group presentations and breakout sessions and features films, role plays, interactive activities and presentations. Activities are flexible, practical and where appropriate fun, to achieve the desired learning outcomes.

As part of every program participants complete a Personal Road Safety Plan considering strategies they will use to travel safely as both a driver and passenger. The students also formalised their commitment in a Pledge, which Blue Datto emails to them every year for five years around their birthday as a reminder of the program and their promise.

STYMIE at Erskine Park High School

Stymie helps combat the bystander effect by enabling students to report incidents of bullying and harm, safely and anonymously.

- The bystander effect occurs when the presence of others discourages an individual from intervening in an emergency situation.
- Social influence affects how bystanders behave, and students are less likely to stand up to bullying behaviours in public when the number of

onlookers is high.

- This bystander effect is also caused by a diffusion of responsibility - the belief that someone else will help.

Taking into account that our kids are very socially invested, many of them don’t feel as though they can speak up and often, they just don’t know how.

Rather than trying to work against this peer pressure, Stymie recognises the nuanced nature of their social currency, by providing security and anonymity to the bystanding community.

Have a great term.

Mrs Tegan Misdorn
Head Teacher Wellbeing

2019 COLIN SHEPHERD OAM MEMORIAL SCHOLARSHIP

Frequently asked questions

- What is a scholarship? A payment awarded to a student that is to be used for learning and education.
- Who can get the ‘Colin Shepherd scholarship’? Any 2019 Year 10 student who is going on to Years 11 and 12 or TAFE.
- What can I spend my scholarship money on? The scholarship money can only be spent on things that are education and school related. Past scholarship winners have used the scholarship for buying a laptop. Some students have used it for paying a PDHPE excursion to the ski fields. Other school expenses (fees, uniform, textbooks, software) have been paid for with the scholarship fund.
- What do I have to do to apply for this scholarship? Attempt ONE of the tasks listed on the back of this page, submit it by the due date, and you are in the contest for winning the scholarship.
- Am I competing with students from around NSW? No. There are THREE ‘Colin Shepherd’ scholarships on offer for three EPHS Year 10 students in 2019.
- Is this a thing that only smart kids can win? No. Not all Year 10 students will enter. If only three students enter, then they will get the scholarship.
- How much value is in the scholarship? The maximum amount is \$2500, the minimum is \$500.

Scholarship recipients must be available to receive the scholarship at an awards presentation held at St Marys RSL 14th November of 2019.

Due date: Monday, September 2, 2019

St Marys RSL Sub-Branch

**Colin Shepherd OAM Memorial School
Scholarship Program**

2019 Topics

- Discuss with your parents/family to identify a family link to an Australian Defence Serviceman or woman then research that person's life. Your research should cover his/her pre-service life, service training, overseas service, post-service life and issues (good and bad). Present your research and your views about his/her involvement, in a way that best illustrates his/her commitment to Australia's part in the war effort.
- Two Australians were awarded the Victoria Cross (VC) in 1919 in circumstances that could be regarded as unusual. Describe your understanding of circumstances under which a Victoria Cross might be awarded. Discuss the circumstances surrounding the two Australians participating in a post-Armistice conflict and of the actions that led to the award of their VC. Why might Australians today regard the award of a VC to these two Australians as unusual.
- The Battle of Binh Ba occurred 50 years ago in June. It was a most unusual battle and a significant Australian victory - discuss why this is so. What were the longer-term outcomes of the battle. Include your views about the Australian forces' capabilities displayed through that action.
- Conduct research into the broad range of animals that have been used by Australian in any conflict since the Boer War. What uses were they put to? How effective were they? Detail at least two such instances. What are your feelings about the ethical use of animals in warfare?
- In recent years Australia has been involved in a number of conflicts including Iraq and Afghanistan. Choose one, then research to determine if Australia's involvement was valued by our Coalition forces. Was our military involvement accepted and supported by Australians generally? Why do you support (or NOT support) your research outcomes.
- Author a poem, design a visual display, or conduct research that best reflects your thoughts/feelings about the experiences of Australian P.O.W.'s. The work should focus on the WWII era. Present your research and your views about such experiences in a way that best illustrates the experiences of Australians.

LIBRARY REPORT

STEPS Book Forum

Year 8, 9 and 10 students collaborated together to create a series of artworks, which reference the picture book *Sorry Day* by Coral Vass and Dub Leffler. The artworks have been composed using a range of shading techniques, using only graphite and white paper. The different contrast in the portraits are unified across the works which is a metaphor for unification of people and country. Monochrome was deliberately chosen to showcase the drawing technique and to unify

The artworks are a combination of drawings and texts appropriated from the book and words taken from the transcript of Kevin Rudd's speech. Reconciliation being the overarching theme of these artworks.

The positioning of the text, along with the drawings aim to draw the audience to the words which symbolise recognition, reconciliation, awareness, acceptance and healing.

These artworks were made to explore and extend what reconciliation means.

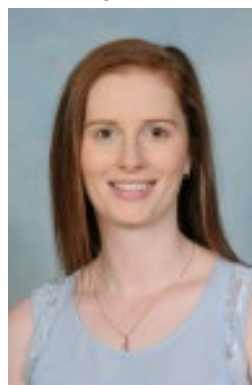
It was a great learning opportunity to be part of this STEPS Book Forum for 2019.

Mrs Sylvia El Chami
Relieving Librarian

YEAR 9 REPORT

We are just past the halfway point of Term 3 and it has been a busy one for Year 9! We are hoping everyone has had an excellent start to the term and will finish with hard work, dedication and enthusiasm.

Thank you, Ms Humphrey!



On behalf of Year 9 and myself, I would like to wish Ms Humphrey a massive congratulations on being appointed as the relieving head teacher of TAS 1.

However, this good news comes with disappointment as Year 9 has lost a dedicated, caring and hard-working year adviser. Her constant compassion and belief in the greatness that lies in every Year 9 student will be

sorely missed. We wish her every success in her new role and know that she will bring the same energy and positivity that she brought to the role of Year 9 year adviser. Congratulations!

Mr Sayers New Assistant Year Adviser



Whilst disappointing to be losing Ms Humphrey, Year 9 students should be emboldened with the knowledge that they are being left in the capable and dedicated hands of Mr Sayers as the new assistant year adviser. Mr Sayers is looking forward to the opportunity to work with a wonderful group of students and will be there to help anyone who needs it. Mr Sayers can be found

in the Science staffroom or wherever good times are had!

Q & A with the new AYA!

What is your favourite part of working at EPHS?

The support other teachers have shown towards myself and the amount of support all staff give to all students in the school.

What most looking forward to in your new role?

I'm looking forward to getting to know the students in Year 9 and to help them with their schooling lives.

What are your hobbies?

My hobbies include playing soccer and music.

What is the most embarrassing song that you love?

The most embarrassing song that I love is "Every Rose has its Thorn" by POISON.

What is your favourite quote?

"Don't let your dreams be dreams, just do it" Shia LaBeouf.

What do you want to tell Year 9?

I feel privileged to be your new Assistant Year Adviser and hope that you enjoy it as much as I do.

Subject Selection Forms

Recently students were given their subject selection forms for 2020. If you have not yet seen or signed one of these forms for your child, please ask them to see Ms Waddell as soon as possible to receive one. This is imperative as the process of timetabling students into their new electives for next year will take place very soon and students who do not submit forms will be placed into any available classes. It is important to remember that students need to list potential subjects that they are willing to do in all of their options in case one or both of their first preferences don't run. For any information or assistance filling out the forms please come and see myself, Mr Sayers or the head teacher of the subject you are thinking of doing.

Elective History Excursion

On Tuesday the 20th of August the Year 9 elective history class went on an excursion to the Sydney Jewish Museum. As part of their learning for the Genocide unit, students were given the fantastic opportunity to have a guided tour of the museum along with listening and asking questions of a Holocaust survivor. The students met Lily, a 92 year old Hungarian woman, who was only 17 when she experienced the horrors of the Nazi regime. The group of 16 students were respectful and highly commended by the tour guides for their outstanding behaviour while participating in all aspects of the day. Well done!

Girls Shed

Over the last term a select group of Year 9 girls have participated in the very first "Girls Shed". One of the students involved, Chloe McDonald, had this to say about the program:

This year marked the creation of a new extra-curricular activity for a select few of Year 9 girls, named "Girls Shed". It provided us with lessons in self-confidence, morality and team work that we could use in real life situations. It was run by youth workers of St Clair and they went out of their way to provide us with food and enjoyment! Mr Darwin Mendoza and

Mr Joshua Banks and Mr Joshua Sayers
Year Adviser and Assistant Year Adviser

YEAR 10 REPORT

Welcome to Term 3, we hope you have all had a great start to the term. The end of Year 10 is fast approach us which is jam packed with a variety of events: formal, final adjustment to subject select, clearance day, Year 10 into 11 enrolment day and end of year exams.

Scholarships

There are a number of scholarships which are available to year 10 students. The Colin Shepard OAM memorial school scholarship program is available to all students (returning to EPHS or not in 2020). This scholarship requires students to address a range of topics available relating to Australian war history. There are three scholarships available ranging from \$1000-\$2500. Due date for applications is fast approaching. Please see Mr Kelly in the HSIE staffroom for more details.

Students returning to EPHS in 2020 are also eligible to apply for the EPHS scholarship program. Each year scholarships are offered from a number of businesses in the local area for our students to apply for. Scholarships are \$250 in value and require a 300

word max application form. Due date is Friday 13th September. For more information on the scholarship programs please see Mr Kelly in HSIE.

Subject selection forms

2020 senior subject selection forms were due week 4. If you have not submitted your forms or have any questions please see Mr Parkhill in the HSIE Staffroom.

Teacher awards

Continue to bring in any old teacher awards you

may have sitting in backpacks or pencils cases to Miss Yates in the CAPA staffroom. Also it is a good idea to remind teachers of the excellent work you have been doing in class and gently remind them to issue teachers awards for your efforts. Recognition assembly is in term 4 and it would be lovely to see as many Year 10 students being recognised for their hard work as possible.

Miss Rebecca Christensen and Miss Alice Yates
Year 10 Adviser and Assistant Year Adviser

The Martial Way

Karate for kids & adults

Shotokan Karate for ages 10 years to adulthood

Learn and develop skills in a safe and controlled environment

Classes run during school terms with an affordable payment schedule

Training based on the philosophy and concepts of Bushido & Zen

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Dean Park Neighbourhood Centre

9 Yarramundi Dr, Dean Park NSW 2761 | Tues & Thur | 6:00 PM - 7:00 PM

Minchinbury Neighbourhood Centre

46 Minchin Dr, Minchinbury NSW 2770 | Mon & Wed | 6:00 PM - 7:00 PM

Bushidō

Discipline

Patience

Confidence

Respect

Zen